

### Reading

We expect children to read five times a week at home and have their reading record signed by an adult. All children who read 5 times or more during the week will be entered into the school's book raffle on a Friday. Reading records will be looked regularly throughout the week.

As a class, we will be reading *Danny the Champion of the World* by Roald Dahl. In Year 4 the teaching of comprehension will take precedence over decoding words, although of course we will still support the children who need to develop these skills.

### Writing

As part of the Visible Learning programme, our children will be learning to write through our ROAD TO WRITING approach. English lessons will fully involve the children in their journey to becoming writers, by allowing them to 'see' the steps that they have to work through, to learn about different types of writing and to write independently in that style. It is an exciting and engaging way to learn about writing and has a strong focus on audience and purpose, which will help the children to understand why a piece of writing is constructed and presented in a certain way. This will enable them to reflect on their progression and give them ownership.

In writing the children will continue to focus on handwriting and SPAG (Spelling, Punctuation and Grammar). We will continue with the handwriting scheme (Nelson) which will support the children in the development of their joined style. We will be writing fantasy stories, newspaper reports and stories in the style of the author, Roald Dahl. There will still be an emphasis on children punctuating their sentences correctly, using a range of sentence types and adventurous vocabulary.

### Mathematics

In maths there will continue to be an emphasis on reasoning and problem solving with the children being asked to explain their mathematical understanding. We will use it to engage the children in discussions about number, calculations, geometry and measures. We will be using Number Gym games to engage the children as maths starters (numbergym.co.uk Username :sjg Password welovemaths). We will be recapping skills constantly by asking the children what maths they 'see' around them. The principle focus of maths teaching in Year 4 is to ensure that pupils become increasingly fluent with whole numbers and the four operations. The children will be expected to know all the times tables up to x12 by the end of Year 4.



### We are a 'Rights Respecting School'

Article 29: Your education should help you use and develop your talents and abilities. It should also help you learn to live peacefully, protect the environment and respect other people.

Article 3: All adults should do what is best for you. When adults make decisions, they should think about how their decisions will affect children.

### Clubs

Look out for clubs advertised in the school newsletter. Our website [www.st-johns-green.eschools.co.uk](http://www.st-johns-green.eschools.co.uk) and Twitter feed @SJG\_News give more information and upcoming events.

### Art & Design/Technology

We will be improving the children's mastery of techniques, including sculpture with a range of materials. They will learn to select materials according to their functional properties and aesthetic qualities. The children will be understanding and using electrical systems in their products (for example, series circuits incorporating switches, bulbs, buzzers and control their products).

We will also have an art week later in the term where we will be taking part in the Take One Picture project with the National Gallery.

### Science

In Year 4 we will be learning about sound and electricity. This involves recognising that vibrations from sounds travel through a medium to the ear and constructing a simple series electrical circuit.

### Computing

In computing we will be learning to use technology safely, respectfully and responsibly. They will be using logical reasoning to explain how simple algorithms work.

### Geography / History

This term we will be learning all about the Geography of America, using maps, concentrating on their environmental regions including climate zones. We will learn to use the eight points of a compass, four and six-figure grid references, symbols and keys.

### Trips and Visits

We have our residential trip to Danbury this term.

### Music

In Music we will be learning to listen with attention to detail, appreciating and understanding a wide range of musical genres. We will develop an understanding of a history of music, particularly American music. Please contact the office if your child is interested in having private violin or guitar lessons.

### Physical Education

Your child needs a full PE Kit labelled in a PE bag to keep in their classroom. Please can you make sure girls have a hairband to tie their hair up. Earrings either need to be removed before school or by the child themselves.

All classes will have PE on the following days, until further notice:

- Track: **Tuesday or Thursday afternoon** (a letter will be sent to confirm the day for each week).
- Multiskills with Colchester United: **Friday morning**

### French

This term, we will be learning how to talk about the classroom and the story of Goldilocks in French.

### Personal, Social, Health and Economic Education (JIGSAW lessons)

In class we will be using the JIGSAW scheme of work which focuses on 'Relationships' and 'Changing Me'.

### Religious Education

This term, we will be learning about sacred writings in different religions.

### Practise

We will continue to send out weekly spellings. These spellings are from the National Curriculum and need to be mastered. They will vary in difficulty and at times may be repeated, to ensure mastery by the end of the year. Children will also be regularly tested on the times tables so will need to practice these at home too. The children need to be fluent in **all** times tables and their division facts. Practice time will be used to help the children recap on skills taught within the day. **We expect children to read five times a week at home and have their reading record signed by an adult.**

We will be out on the playground at the beginning and end of the school day. Please come and talk to us about any queries you may have. If you would like a longer discussion with us please make an appointment at the school office. There are regular Open Mornings and Open School Afternoons for you to experience parts of the school day at both our sites.

## Year 4 Curriculum Leaflet

for Assessment Period 3 April-July 2019

### St John's Green Primary School



*Learn to Live, Live to Learn*

**Teachers: Miss Kerr, Miss Witzendorf and Miss Stockwell**

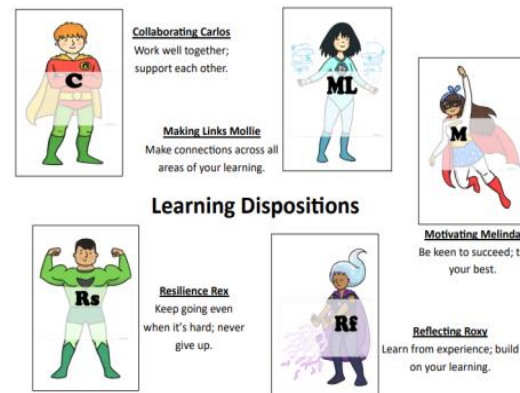
Higher Level TA: Ms Chapman

Senior LSA: Mrs Randall

LSAs: Mrs Corani and Mrs Singh



**Theme: Roadtrip USA**



### Visible Learning

Visible Learning will remain a focus for this term. By using the SOLO verbs, learning pit and our learning dispositions the children will be able to reflect on their progression and where they need to take their learning journey. The WALT and success criteria will give the children a clear focus for their learning.