

## Reading

The school expectation for reading is as before; every child to read at least 5 times per week (daily would be recommended) and to be recorded and signed by someone at home by Friday morning of each week. Overwhelming research shows that reading at home reinforces your child's learning and helps progression. We will be working on the children's reading comprehension through use of the Reading Canines to help them recognise the various question types. These include, retrieval, summarising, inference, prediction, vocabulary, comparing/contrasting and discussing the author's choices.

## Writing

In the coming assessment period, we will continue to use the Road to Writing to reflect on our learning so far and apply the skills we've learned to our writing. The children will be learning about issues affecting our planet. They will carry out research to compose a fact file on sharks. We will be reading Michael Morpurgo's 'This Morning I Met a Whale' and creating a persuasive speech. Using the text 'Dear Children of the World', the children will write letters to Mother Earth responding to her plight. We will regularly use shared writing to develop the children's skills in spelling, punctuation and grammar. We will also introduce them to new vocabulary and ways to write detailed descriptions to make their writing interesting and exciting for the reader.

## Mathematics

We continue to follow the White Rose scheme for maths, helping the children to develop their fluency and reasoning in mathematics. We will cover fractions, time, properties of shapes and measurement (mass and capacity). The children will have regular opportunities to use mathematical apparatus in each lesson to strengthen and consolidate their understanding and build their reasoning skills. Children will learn to compare and order fractions and find equivalent fractions. They will learn to add and subtract fractions with the same denominator. Children will learn to measure time in days, months and years. They will learn to tell the time to the nearest minute and find out the duration of time. We will look at angles, turns and the properties of 2D and 3D shapes. Children will have opportunities to measure and compare quantities of mass and capacity and begin to add and subtract mass and capacity. We regularly assess the children's arithmetic and reasoning skills using ongoing formative assessment during lessons and summative assessment in the form of unit tests.

## Science

In the first half term of this assessment period, the children will be learning about plants. This will involve learning about what plants need for growth (water, minerals and sunlight), photosynthesis and how they reproduce (seeds, fruit, pollen). In the second half term, we will be looking at light. This will involve learning about sources, reflection, and shadow. Throughout, we will use our scientific inquiry skills. Gathering, recording, classifying and presenting data in a variety of scientific and mathematical ways to help in present their findings.

## RE

We will be following the Essex SACRE scheme. This term we will be learning about how people from different religions worship and celebrate their faith (Islam, Christianity, Judaism and Hinduism).

## St John's Green Primary



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## Art & Design/ D.T

We will be focusing on a piece by American painter George Bellows entitled 'Men of the Docks'. We will be focusing on the colours and mood of the painting and thinking about what it was like for these men to immigrate from another country. We will try to recreate the painting in bright, vivid colours to change the mood of the painting from dismal to hopeful. We will also be designing and creating a large mural made from plastic bottle tops to spread the message about the effects of plastic pollution on our environment.

## Computing

The children will be learning to code through the use of 'Scratch' and 'Hour of Code'. We will also be using Purple Mash to create fact files. I-pads and laptops will also be used throughout the other areas of the curriculum to support your child's learning, such as researching and word processing.

## Geography / History

We will be concentrating on geography this Assessment Period. The classes will continue to explore maps and the locality; and look at human and physical geography, moving onto researching places, cities and countries. They will learn to read map symbols, follow maps and also create their own maps of the school playground.

## Personal, Social, Health and Economic Education

This term, we will continue to follow the 'Jigsaw' scheme, where we will cover the units 'Relationships' and 'Changing Me'. Our Learning Super powers are on display throughout the school and we encourage children to refer to the learning dispositions they are using during each lesson.

As a Rights Respecting School, we also teach the children about the UN Articles on the Rights of a Child. This term we are focusing on:

**Article 29:** Your education should help you use and develop your talents and abilities. It should also help you learn to live peacefully, protect the environment and respect other people.

**Article 3:** All adults should do what is best for you. When adults make decisions, they should think about how their decisions will affect children.

The children know that **all** children should have these rights but unfortunately some do not. We talk about ways in which these articles help us and how adults can support them.

### Music

We will be following the *Charanga* music program. The modules for this term cover 'Bringing Us Together' and 'Reflect, Rewind and Replay.' The children will learn to listen and appraise music, build upon their knowledge and understanding about the history and language of music, vocal activities, using percussion instruments and performing in front of one another.

### Physical Education

In PE this term we will cover athletics at the Garrison Track including running, javelin, discus and long jump. Swimming lessons will help to develop your child's skills and strength in the water. Please ensure your child's PE and swimming kit are **labelled** and in school each week.

### Languages

The children will continue to learn French this assessment period, focusing on the units 'Petit Chaperon Rouge' (Little Red Riding Hood) and 'Je Peux' (I can...). These units will teach the children how to develop their listening skills in French, introduce new vocabulary and develop their knowledge and understanding of how to construct simple phrases.

### Practise

At the end of each school day, the children will be given quarter of an hour to practice the skills they need to consolidate or revisit.  
The school expectation for reading is as before; **every child to read at least 5 times per week** (daily would be recommended) and to be recorded and signed by someone at home by Friday Morning of each week.  
Your child will still receive weekly spellings on a Wednesday to learn at home for a test the following Wednesday, these will be based on a spelling programme and from the National Curriculum.  
They are also expected to revise number bonds and their times tables daily.

### Trips and Visits

This term we will visit Castle Park to practise our sketching skills and talk about the plant life and wildlife in the area.

### Visible Learning

We continue to develop our teaching of learning to learn. We are aiming to:

- Developing the children's understanding of learning progression – specifically using SOLO Verbs and Road to Writing.
- Developing of Learning Dispositions, that replace Core Values
- Embed the use of the Learning Pit, WALT and Success Criteria in every lesson to make the learning intentions clear.
- Developing a 'student voice' through learning reflections after a piece of writing – 'Road to Writing'

We are out on the playground at the beginning and end of the school day. If you would like a longer discussion with us please make an appointment at the school office. There are regular Open Mornings and Open School Afternoons for you to experience parts of the school day at the Town site.

## Year 3 Curriculum Leaflet for Assessment Period 3 – April 2019

### Theme: Blue Planet

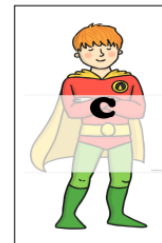
#### St John's Green Primary School



*Learn to Live, Live to Learn*

Teachers: **Mrs O'Shea, Mrs Rowe, & Miss Mitchell**

Theme: **Blue Planet**



#### Collaborating Carlos

Work well together;  
support each other.



#### Making Links Mollie

Make connections across all  
areas of your learning.



#### Motivating Melinda

Be keen to succeed; try  
your best.



#### Resilience Rex

Keep going even  
when it's hard; never  
give up.



#### Reflecting Roxy

Learn from experience; build  
on your learning.

### Learning Dispositions