



St John's Green Primary School

First Footsteps

Foundation & Year 1 Weekly Newsletter

Wednesday 7th
February
Volume 4 Issue 17

Contact us: www.st-johns-green.eschools.co.uk

@SJG_News

01206 762884

Key Diary Dates

Monday 12th - Friday 16th February
Half-Term Break

Wednesday 21st February
Open School. 3.30p.m. — 4.15p.m.

Thursday 1st March World Book Day
Book Character day
Come to School dressed a book character

Reading is to the mind
what exercise is to the
body



We ♥
Maths

We are all
writers ...



We are growing
our learning



Weekly Awards

Star: Jack Kirton— For his super independent writing.

Jumbo: Ayla Cairney — For having a go at all of the daily rainbow learning challenges.

Chariot: Tia—Rose Jones — For the effort she is putting into her learning

Eagles: Myla Shields— For her consistency in trying hard with her learning.

Circus: Aaisha Nadim— For being a super-star learner.

Roses: Oliver Scaife— For lots of good talking and interaction with adults.

Heads Award: Roses, Circus and Eagles
Children have been counting, problem solving using Bar Modelling methods, investigating number, taking part in a treasure hunt and experiencing the fun and wonder of numbers.



Number Day in Roses Class

On Friday the children in Roses class took part in a carousel of Maths activities to celebrate Number Day. These included counting, investigating numbers and problem solving using a range of concrete resources. All the activities encouraged the children to experience the fun and enjoyment of manipulating numbers.



**Number
Day 2018**



Lower Phase Reading

Class	% Reading
Star	97%
Jumbo	80%
Chariot	85%
Roses	88%
Eagles	88%
Circus	93%

EYFS Shipwrecked at Sea Day

Thursday 8th February



Non Uniform Day Friday 9th February

Wear Purple to school to help raise money to eradicate Polio
£1 donation



Foundation Shared Sessions

It was fantastic to see so many parents able to attend the Technology afternoons in the foundation classes. The children enjoyed demonstrating their skills at using the variety of technology equipment they use regularly to support their learning



Learning in the Foundation Classes

Last week the children were set daily challenges to encourage them to transfer their embedded learning. They all responded well to this approach and every morning looked forward to hearing what the days new challenges would be. The children then pushed themselves to achieve their goal.

