EYFS AND YEAR 1

WEEK 4

MONDAY

Tricky words

There, where, house, friend

Phonics

Sound of day-

Ear

Hear with your ear

Words to practise

Hear, fear, ear, beard, spear, tear

Challenge

Can you write some sentences with these words in?

MATHS

**Addition by partitioning numbers**

Choose a written number between 2 and 10. Children to collect that number of objects. Split the objects into two parts. Count the objects in each part. Then count the total again. Can they say the addition number sentence?

*Adult Guidance- To extend your child further can they split the number in a different way.*

*e.g. 5 can be split into 3 and 2 or 4 and 1.*

Theme Work

This will be for the children to draw what the weather has been like and write the day of the week inside the box.

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*Children to keep a weather journal for the week. Children to record the weather with a simple sentence.*

*Challenge*

*Can children use a ‘wow’ word (adjective)?*

*Can children use ‘and’?*

e.g

Today the weather is sunny and the white fluffy clouds are in the sky.

*Day \_\_\_\_*

Today is\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

*Day \_\_\_*

Today is\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

TUESDAY

Phonics

Sound of day-

Air

That’s not fair

Tricky words

My, here, love, come

Words to practise

Hair, fair, stairs, chair, pair

Challenge

Can you write some sentences with these words in?

MATHS

**Addition by partitioning numbers**

Choose a written number between 2 and 10. Children to collect that number of objects. Split the objects into two parts. Count the objects in each part. Then count the total again. Can they say the addition number sentence?

Challenge- Can they write as many number sentences they can using + and =?

e.g. 5

0+5 = 5 1+4= 5 2+3= 5 3+2=5 4+1=5 5+0=5

*Adult Guidance-* Repeat with different numbers and model where required. *Year 1 parents could extend using numbers to 20.*

Theme

*Adult Guidance-*

Challenge-

WEDNESDAY

PHONICS-

Tricky words

Some, one, once, ask

Phonics

Ure

Sure it’s pure

Challenge

Can you write some sentences with these words in?

Words to practise

Pure, sure, manure, cure

MATHS

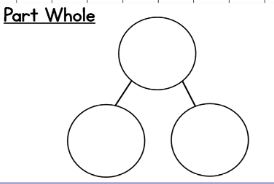
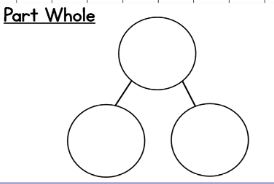
**MATHS**

**Addition number bonds to 10 and 20**

EYFS- Adult/child to collect 10 objects and split the number into two parts. Can the child verbally say what the two parts are? This could be written as a number sentence. Investigate with your child all of the different ways of making 10 using the objects.

*Adult Guidance- Year 1 parents could extend this to 20*

Challenge Can you put the number bond information into a part whole model?



4

16

20

4

6

10

Challenge

THEME

THURSDAY

PHONICS-

Phonics

Sound of day-

Er

Better letter

Challenge

Can you write some sentences with these words in?

Tricky words

School, put, push, pull

Words to practise

Letter, better, person, mermaid

MATHS

Numbergym Practise- online access- username- *sjg, password- welovemaths*

Early Maths- number facts- tens frames challenge and tens frames explore

*Adult Guidance- Children can explore other maths games linked to number and place value.*

THEME

FRIDAY

PHONICS-

Phonics

Recap any sounds that your child has found tricky.

Challenge

Can you write some sentences with these words in?

Tricky words

Words from the week.

Words to practise

Words from the week

MATHS

EYFS-

<https://whiterosemaths.com/homelearning/early-years/>

Year 1- recap on previous school learning about measure. Lesson 3

<https://whiterosemaths.com/homelearning/year-1/>

THEME