## KS1 SATS Results 2015

The percentage breakdown is as follows.

KS1 (Year 2) SATs Percentage Breakdown 2015

|  | Absent | Level 2 + | Level 2B + | Level 2A + | Level 3 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | 0 | $95 \%$ | $93 \%$ | $63 \%$ | $27 \%$ |
| Writing | 0 | $97 \%$ | $92 \%$ | $48 \%$ | $22 \%$ |
| Maths | 0 | $98 \%$ | $92 \%$ | $55 \%$ | $22 \%$ |

The percentage breakdowns are based on the Teacher Assessment because these take precedent in the Year 2 SATS over the tests.

Please note \% may not equal 100\% because of rounding.

W - Working towards Level 1

## KS2 SATS Results 2015

The percentage breakdown is as follows.

KS2 (Year 6) SATs Percentage Breakdown 2015

|  | Absent | Working below Level of Test | Took the test but scored below Level 3 | Level 3 | Level 4 + | Level 5 + | Level 6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading (SAT) | 0 | 0\% | 3\% | 6\% | 90\% | 58\% | 0\% |
| Reading (TA) | 0 | NA | 0\% | 10\% | 90\% | 52\% | 0\% |
| Spelling, Punctuation and Grammar(SAT) | 0 | 0\% | 0\% | 13\% | 87\% | 65\% | 13\% |
| Writing (TA) | 0 | NA | NA | 19\% | 81\% | 36\% | 0\% |
| Maths (SAT) | 0 | 0\% | 0\% | 16\% | 84\% | 42\% | 16\% |
| Maths (TA) | 0 | NA | NA | 6\% | 94\% | 45\% | 16\% |

Please note \% may not equal 100\% because of rounding.

At both KS1 and KS2 each child is equivalent to approximately 3\%

Standards
\& Testing
Agency

## 2014-2015 Key Stage 2 school and national level data

These tables show the percentage of Year 6 pupils at St John's Green Primary School achieving each level, compared to national end of Key Stage 2 teacher assessment levels and test results. The shaded sections of the tables represent 2013 national teacher assessment and test result data

Figures may not total 100 per cent because of rounding.

| Teacher assessment results |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Percentage at each level: |  |  |  |  |  |  |  |  |  |
|  | W | 1 | 2 | 3 | 4 | 5 | 6 | Pupils disapplied | Pupils absent |
| English | 0 | 0 | 0 | 6 | 45 | 48 | 0 | 0 | 0 |
|  | 1 | 1 | 2 | 9 | 47 | 39 | 2 | 0 | 0 |
| Speaking and Listening | 0 | 0 | 0 | 6 | 35 | 58 | 0 | 0 | 0 |
|  | 1 | 1 | 2 | 10 | 48 | 38 | 2 | 0 | 0 |
| Reading | 0 | 0 | 0 | 10 | 39 | 52 | 0 | 0 | 0 |
|  | 1 | 1 | 2 | 8 | 40 | 46 | 3 | 0 | 0 |
| Writing | 0 | 0 | 0 | 19 | 45 | 35 | 0 | 0 | 0 |
|  | 1 | 1 | 3 | 11 | 52 | 31 | 2 | 0 | 0 |
| Maths | 0 | 0 | 0 | 6 | 48 | 29 | 16 | 0 | 0 |
|  | 1 | 0 | 2 | 9 | 44 | 36 | 8 | 0 | 0 |
| Science | 0 | 0 | 0 | 0 | 45 | 55 | 0 | 0 | 0 |
|  | 1 | 0 | 2 | 9 | 49 | 38 | 0 | 0 | 0 |


| Test results |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Percentage at each level: |  |  |  |  |  |  |
|  | Below level 3 * ${ }^{* 3}$ | 3 | 4 | $5+$ | Pupils not entered | Pupils absent |
| English grammar, punctuation and spelling * | 0 | 13 | 23 | 65 | 0 | 0 |
|  | 3 | 18 | 24 | 53 | 0 | 0 |
| Reading | 3 | 6 | 32 | 58 | 0 | 0 |
|  | 3 | 6 | 39 | 50 | 0 | 0 |
| Maths | 0 | 16 | 42 | 42 | 0 | 0 |
|  | 3 | 10 | 44 | 42 | 0 | 0 |

Key:
W represents pupils who are working towards level 1, but have not yet achieved the standards needed for level 1

The result awarded in this test is indicative of a pupil working at the level reported rather than a true National Curriculum level as tor other tests
** represents pupils who were not entered for the tests because they were working below level 3 in English or mathematics, pupils awarded a compensatory level from the tests and pupils entered for but not achieving a level from the tests

School data
National data for 2013

