**Number** *Pink = Significant focus, Yellow = some focus, Blue = light touch*

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|  | **Number****Number and Place Value** | **Number****Addition and Subtraction** | **Number****Multiplication and Division** | **Number** **Fractions**  |
| **Nat Curriculum Objective**  | Count to and across 100, forwards & backwards, beginning with 0 or 1, or from any given number | Count, read and write numbers to 100 in numerals; count in multiples of twos, fives and tens | Given a number, identify one more and one less | Identify & represent numbers using objects and pictorial representations including the number line, and use language of: equal to, more than, less than (fewer), most, least | Read and write numbers from 1 to 20 in numerals and words | Read, write and interpret mathematical statements involving addition (+), subtraction (–) equals (=) signs | Represent and use number bonds and related subtraction facts within 20 | Add and subtract 1-digit & 2-digit numbers to 20, including zero | Solve one-step problems that involve addition and subtraction, using concrete objects & pictorial representations and missing problems  | Solve one-step problems involving multiplication and division, calculating the answer using concrete objects, pictorial representations & arrays with teacher support  | Recognise, find and name a half as 1 of 2 equal parts of an object, shape or quantity | Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity |

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| **AP1** |

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**Measurement:**

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|  | **Measurement** |
|  | Compare, describe and solve practical problems for lengths and heights | Compare, describe and solve practical problems for mass/weight | Compare, describe and solve practical problems for capacity and volume | Compare, describe and solve practical problems for time | Measure and begin to record the following: lengths and heights | Measure and begin to record the following: mass/weight | Measure and begin to record the following: capacity and volume | Measure and begin to record the following: time (hours, minutes, seconds) | Recognise and know the value of different denominations of coins and notes | Sequence events in chronological order using language, e.g. morning, afternoon... | Recognise & use language relating to dates, incl. days of the week, weeks, months/years | Tell the time to the hour/ half past and draw hands on a clock face to show these times |

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| **AP1** |

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**Shape:**

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|  | **Geometry: Properties of Shape**  | **Geometry: Position and Direction** |
|  | Recognise and name common 2-D and 3-D shapes, including 2-D shapes (E.g. circles, rectangles, triangles) | Recognise and name common 2-D and 3-D shapes, including 3-D shapes (E.g. spheres, cuboids, pyramids) | Describe position, direction and movement, including whole, half, quarter and three-quarter turns. |

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| **AP1** |

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| **AP3** |

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