

## Reading

We continue to expect children to read with an adult at home five times a week. Please make a note of this in your child's reading record. Reading for pleasure is crucial. It is important that you create an environment that fosters and promotes a love of reading. We will be continuing to embed and develop comprehension skills including predicting events. We will look at the skills of reading words with common suffixes and building fluency. We will be visiting Colchester Library too.

## Writing

This assessment period our literacy will focus on Man on the Moon. As our topic is "Up in the Sky!" there will be many writing opportunities linked to this. For example, we will be writing instructions for building a rocket and doing some persuasive writing for visiting the moon. In addition, we will write our own fantasy stories including a retelling of the story of Wall-E.

## Mathematics

This assessment period, we will be building on our fluency and reasoning skills in division, statistics, geometry, fractions, capacity & temperature, position & direction. We will also be revising skills already learnt. Please encourage your child to use [www.numbergym.co.uk](http://www.numbergym.co.uk). Your child should already have their login, but if it has been misplaced, please just ask the class teacher.

## Science

We will be learning about famous inventors and the impact they had on science. This will include Charles MacIntosh and Rachel Carson. We will also look at inventions such as wind power.

## Trips and Visits

Year 2 will have a special visit from a Mad Scientist, during which they will learn about forces and be taking part in a rocket launch. They will also receive astronaut training.

## Visible Learning Focus

- Develop children's understanding of learning progression – specifically using SOLO Verbs and Road to Writing.
- Developing of Learning Dispositions, that replace Core Values
- Embedding of Learning Pit, WALT and Success Criteria
- Student voice – developing of learning reflections after a piece of writing – 'Road to Writing'

## Design & Technology

The national curriculum DT encourages children to produce creative designs and to use a range of materials to create products. This assessment we will design, make and evaluate our own rockets.

## Art

We will also be looking at sketching skills and will sketch a picture and discuss as a class how to improve it over a series of lessons.

## Computing

Computing sessions will focus on using scratch junior for coding. They will create a program which will have a man moving on the moon.

## Geography / History

In history, the children have to learn about significant people in history. We will be learning about the development of space travel with a focus on Tim Peake and Neil Armstrong.

In Geography, We will also learn about China for Chinese New Year and be comparing China to the UK. The children will also learn about the seven continents and five oceans.

## Clubs

Look out for clubs advertised in the school newsletter. Our website [www.st-johns-green.eschools.co.uk](http://www.st-johns-green.eschools.co.uk) and Twitter feed @SJG\_News give more information and upcoming events.

## Physical Education

Our dance and gymnastics lessons will involve holding balances and learning sequences linked to space travel.

In our games lessons we will be doing dodgeball ready for the inter-house competition.

## Practise

Spellings will be given out on a Monday and tested the subsequent Monday. Your child will also have a weekly times tables test. This will focus on the 2x, 5x, 10x and 3x tables.

## Music

Music will be linked to science with children observing and naming a variety of sound sources, noticing that we hear with our ears. We will be recognising that sounds get fainter as the distance from the sound increases. As well as learning to sing, play, improvise and compose with this song, children will listen and appraise Gustav Holst's The Planets.

## Religious Education

In RE, we will be learning about special words and stories with a focus on Christianity and Judaism. Children will be given an opportunity to share their favourite story book and discuss why.

## Personal, Social, Health and Economic Education

In Jigsaw lessons, we will learn about our dreams and our goals. We will also learn about staying healthy.

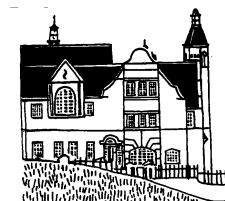
### UN RIGHTS:

As a Right's respecting school we will be looking at the following articles: Article 28: You have the right to a good quality education. You should be encouraged to go to school to the highest level you can., protect the environment and respect other people and Article 12: You have the right to give your opinion, and for adults to listen and take it seriously.

We are out on the playground at the beginning and end of the school day. If you would like a longer discussion with us please make an appointment at the school office. There are regular Open Mornings and Open School Afternoons for you to experience parts of the school day at both our sites.

# Year 2 Curriculum Leaflet for Assessment Period 2

## St John's Green Primary School

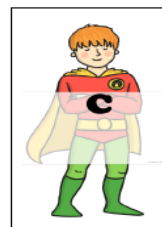


*Learn to Live, Live to Learn*

Teachers: Miss Pickard, Miss Bailey and Miss Wiggins

Learning Support Assistants: Miss Hillyer, Mrs Simmonds, Mrs Knight, Miss Horwood, Miss Clayton, Miss England

Theme: Up in the Sky!



Collaborating Carlos

Work well together;  
support each other.



Making Links Mollie

Make connections across all  
areas of your learning.



Motivating Melinda

Be keen to succeed; try  
your best.

## Learning Dispositions



Resilience Rex

Keep going even  
when it's hard; never  
give up.



Reflecting Roxy

Learn from experience; build  
on your learning.