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|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **9-11** | **WORD OF THE DAY;**  **carnivore -** an animal that feeds on other animals**.**  **Reading**  Sharks reading comprehension  **PE**  Joe Wicks  **Maths**  Crack the Codes under the sea | **WORD OF THE DAY;**  **ocean -** a very large expanse of sea, in particular each of the main areas into which the sea is divided geographically.  **Reading**  Read Starry-Eyed Stan Ebook. Create an advertisement for Stan’s Star Fish singing school.  <https://www.twinkl.com/resource/t-l-54210-starry-eyed-stan-ebook-english>  **PE**  Cosmic Yoga – Popcorn the Dolphin https://www.youtube.com/watch?v=YR1OxBk8BF4  **Maths**  Starry Eyed Stan Maths mosaics, symmetry, grid references, | **WORD OF THE DAY;**  **conservation -** prevention of wasteful use of a resource  **Reading**  Read a book of your choice and discuss with an adult. Choose 2 Reading Comprehension challenge cards and complete them using what you have read  **PE**  Team games (football, netball, basketball)    **Maths**  BBC Bitesize Daily Lesson https://www.bbc.co.uk/bitesize/tags/zmyxxyc/year-3-and-p4-lessons/1 | **WORD OF THE DAY;**  **ecosystem -** a biological community of interacting organisms and their environment.  **Reading**  Layers of the Ocean Reading comprehension  **PE**  Team games  **Maths**  Numbergym | **WORD OF THE DAY;**  **marine -** relating to or found in the sea.  **Reading**  Read ocean creatures fact cards and complete reading comprehension  **PE**  Joe Wicks  **Maths**  Purple Mash – Fractions  Fractonio’s Pizzeria |
| **11-11:15** | Break | Break | Break | Break | Break |
| 11:15-12:15 | **Writing**  Choose a writing activity from the list | **Writing**  Choose a writing activity from the list | **Writing**  Choose a writing activity from the list | **Writing**  Choose a writing activity from the list | **Writing**  Choose a writing activity from the list |
| 12:15-1:15 | Lunch | Lunch | Lunch | Lunch | Lunch |
| **1:15-2:50** | **Theme Work**  Choose an activity from the list | **Theme Work**  Choose an activity from the list | **Theme Work**  Choose an activity from the list | **Theme Work**  Choose an activity from the list | **Theme Work**  Choose an activity from the list |
| **2:50-3:15** | **Reflecting Roxy**  What have you learnt today and how could you have improved any of your work? | **Making Links Molly**  Can you use any learning that you have done today, in other parts of your life? | **Resilience Rex**  Have you found anything challenging today? How did you over come the challenges? | **Collaborating Carlos**  Did you work alone today or with someone else? How did that go? | **Motivating Melinda**  Have you encouraged someone else today? How did you motivate yourself today? |

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| **Writing**   * Watch <https://www.youtube.com/watch?v=0qn7HI32tlU> Dan the Shark Man Ted Talk (5mins onwards) Create an information poster about what you have learnt. * Write a fact file on sharks * Write a persuasive speech to persuade people to start recycling to save the oceans * Read through Plastic Pollution powerpoint and research how a certain country is dealing with plastic pollution. Record it in the plastic pollution booklet. * Write a diary entry as a marine explorer who has just discovered a new marine creature. * Research a sea creature from the Starry-Eyed Stan story and fill in the research sheet |
| **Theme**   * Label the oceans of the world and draw some of the marine animals you would find in those oceans * Create a ‘Save the Ocean’ picture with any recycling you have eg. Old bottle tops, milk cartons. * Film a David Attenborough style nature documentary. Can you find some nature to film or create your own with pictures and models * Watch the Blue Planet Live Lesson on BBC <https://www.bbc.co.uk/teach/live-lessons/blue-planet-live-lesson/zn7tkmn>. Complete 3 activity sheets along with it. * Draw your discovered marine creature * Watch clips from BBC’s Blue Planet. * Create Blue Planet Top Trumps * Make a papier mache octopus with a balloon |