Our Rubric for a Suspense Story

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| Audience: 9-10 year olds Purpose: Create suspense and excitement |
|  | Objective | Towards | At | Above |
| Image result for colchester a-z map | SpellingsYear 5/6 spelling wordsSuffixes –ance, -ence, -ancy, -ency | I can use one word from the Year 5/6 list or using 5/6 spelling patternsI can include a word with the suffixes -ance, -ence, -ancy, -ency | I can use two words from the Year 5/6 list or using 5/6 spelling patternsI can include two words with the suffixes ance, -ence, -ancy, -ency | I can use a range of words from the Year 5/6 spelling list and using 5/6 spelling patterns in the right contextI can use a range of words with the suffixes- ance, -ence, -ancy, -ency |
| Image result for tyres | Punctuation | I can use capital letters and full stops accurately throughout my text |
| I can use direct speech with inverted commas | I can use direct speech and include inverted commas and punctuation correctly | I can use a range of direct speech and reported speech using the correct punctuation. |
| Image result for spanner | GrammarAdverbialsRelative clauses  | I can use fronted adverbials at the start of every paragraphI can use the relative pronoun ‘who’ | I can use fronted adverbials throughout my work I can use the relative pronouns ‘who, ‘which’, ‘that’ | I can use a range of adverbial phrases in a range of places in my sentenceI can use a variety of similes and metaphors to create an image in the readers’ mind |
| Image result for car engine | GenreFirst person (I, me, my)Past tense  | I can use the same person and tense for most of my text | I can consistently use the correct person and tense throughout my text |
| Image result for pen | Handwriting | I can write legibly and join some of the time | I can write in legibly, joined and with increasing speed throughout my whole text |