

We are growing 🜛 our learning

St John's Green **Primary School**

Learn to Live, Live to Learn



We are all writers ...



ewsletter

Mini Bubbles Crossing Patrol Forest Schools National Survey Kinaswood

Recycling Robot



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Volume 48, Issue 2

Newsletter Date: Friday 23rd April 2021

School Number: 01206 762884 e-mail: admin@st-johnsgreen.essex.sch.uk

School Mobile Number: 07806940013 Website: st-johns-green.eschools.co.uk Follow us on Twitter: @SJG_News School Uniform: www.smartypantsschoolwear.com

Recycling Robot

Freya has put together an excellent video as part of her science project. It's really worth a quick look and you'll definitely learn something about how long certain materials take to decompose and what more we can all do.

The video is on the Welcome Page of the school website.

Mini Bubbles and Playground Interaction

From Monday, children in Year 3/4/5/6 will operate in mini bubbles in the classroom. In effect, these are their classroom learning groups. In the same way as before lockdown, teachers would group and sit children where they felt and who they felt children would learn with the best. This is not about sitting children with friends as the classroom is very much about learning just as it always has been.

Ventilation in these classrooms will obviously be maintained with both windows/vents and internal classroom doors left open. Whilst children will be able to get up to go to the toilet/something from their drawers/refill their drink, etc-movement in the classroom will be much more limited as we look to maintain these mini-bubbles, so if we have a confirmed case of Coronavirus it is only the mini-bubble that needs to Self Isolate.

The mini-bubbles will also be used when the children come into a Year group assembly and when they eat their lunch.

Also from Monday, our approach to lunch time play will also change. Children in Years 2/3/4/5/6 will be able to utilise all the outside space when it is their year groups time and will not be limited to certain areas, so will be able to play with anyone they like in their year group.

We have worked with the children this week on safe play and on minimising those contacts when they are outside.

We know that the outdoors is massively safer because that's what the research tells us. This is because fresh air disperses and dilutes the virus as well as to evaporate the liquid droplets on which the virus is carried. Researchers also know that ultra-violet light from the sun should kill any virus that's out in the open.

So, we want children to be running around and playing with each other and contacts will be fleeting and minimal. Children will not be able to group hug, or roll on top of each other, etc (to be fair—we don't allow them to play this way anyway).

If children want to sit and talk then this is fine, but they must maintain a 2m distance and we have also told them that face to face contacts must not happen and reinforcing the importance of putting your hand/arm in front of your mouth before you cough or sneeze.

Key is the children utilising all the space—which they're very good at.

If children do break the rules when outside—we will sit them out of their play for a period of

https://www.bbc.co.uk/news/explainers-55680305

Kingswood Year 6 Residential (Sunday 4th July—Friday 9th July)

We are aware that our Year 6 residential to Kingswood clashes with when our Secondary Schools are conducting their induction sessions for the children. This is not that surprising as they are as keen for the children to meet face to face as we are to go on the residential.

We have written to all the secondary schools asking them for separate induc-tion sessions based on the fact that it is impossible for us to move a residential.

So far, we have heard back from Philip Morant and St Benedicts both of which are offering different induction sessions which don't clash.

Forest Schools

Forest Schools started this week at our new FS school site at Abbey Field for children in class Dutch and our EYFS children. To say they had a good time is probably a bit of an understatement and most certainly (especially for our youngest children) they managed to get mud and water in all sorts of places. It's probably also fair to say

that our stream was most definitely an unmitigated success.

Our Year 1 children will be start-ing Forest School in a couple of weeks and a letter will come out shortly.





site

Term Dates

Summer Term: Monday 12th April—Friday 16th July 2021 Bank Holiday Monday 3rd May

Summer Half Term—Monday 31st May—Friday 4th June 2021 Autumn Term Starts—Thursday 2nd September 2021

Crossina Patrol

The school has been in contact with Essex County Council about a crossing patrol on the pelican crossing from Circular Road East and onto Flagstaff Road. The first stage in this process is for Essex County Council to conduct a



count of foot traffic-or the amount of people using the crossing, especially at peak times.

The school considers the peak times to be from 8.30 a.m. to 9.00a.m. when parents are dropping off at AF and walking down to T and then again from 3.00p.m.—3.40p.m. when parents are collecting from school.

We have not been told which day or what times the count is going to take place only that it is next week. Obviously the more footfall as far as a case for a crossing patrol the better and the weather doesn't look too bad for next week—so all things considered a perfect week for everyone to walk to school—I'm just saying!

Big Ask

National Survey—Big Ask

The new Children's Commissioner for England, Dame Rachel de Souza, has today launched The Big Ask - the largest ever consultation with children aged 4 to 17 in

Enaland. It aims to find out children's concerns and aspirations about the future, so that we can put children at the heart of our country's recovery from the coronavirus (COVID-19) outbreak.

The survey is available here: https://www.childrenscommissioner.gov.uk/thebigask/

Obviously, I'd encourage all our children to take part. On the same link at the bottom of the page there is also a link for an adult survey.

Essential Living Fund

On The Welcome Page of the school website, there is a link to Fssex's Essential Living Fund, which aims to provide emergency help with bills, food and other items.

https://stjohns-een.eschoo Ĭs.co.uk/web

<u>Awards</u>

Year 6 (Mrs Rayner) - Jamie (MM) Year 6 (Mrs Wall) - Yuki (CC)

Year 6 (Mrs Smith) - Kian (MLM)

Year 5 (Mrs Rowe) — Oliver (MLM)

Year 5 (Miss Kerr) - Emily (CC)

Year 5 (Miss Stockwell) - Arslan (MM)

Year 4 (Miss Salmon) - Joey (MLM)

Year 4 (Mr Rudge/Mrs Hancock) - Rose (RRFX)

Year 4 (Miss Mitchell) - Chanel (MM) Year 3 (Mr Eves) - Flo (RREX)

Year 3 (Mrs O'Shea) - Bivaan (MLM)

Year 3 (Miss Aston) - Georgina (MLM)

Year 2 (Miss Witzenfeld) - James (MM)

Year 2 (Miss Pickard) - Ryan (MM)

Year 2 (Mrs Kibbler) - Maes (MM)

Year 1 (Miss Wiggins) - Lexi (RREX)

Year 1 (Mrs Scotting) - Alice (MM)

Year 1 (Miss Roberts) - Jasper (MLM)

EYFS (Mrs Correia) - Ripley (MM)

EYFS (Miss Cook) - Lottie (MM)

EYFS (Mrs Palmer) - Maja (MM)

HUB- Lucas (RREX) Attendance-Lathes & Castle

And Finally,

It has been sometime since I extolled the virtues of the mighty Colchester United—mainly because for most of this season we haven't had any! That aside, on Tuesday they at last worked out how to score and not concede at the same time. Barring a goal fest from Southend in their remaining games, Colchester are secure in their league two status for another year when hopefully we'll be allowed back in the ground and will also see Colchester at the top of the table rather than languishing at the bottom.

YOUR CHILD WILL **FOLLOW YOUR EXAMPLE, NOT** YOUR ADVICE.