



# St John's Green Primary School

Learn to Live, Live to Learn

Year 3 Spring Term 2023—Curriculum Information AP2

We ♥  
Maths

We are all

writers ...

Reading  
Is the  
Key!

We are growing  
our learning

**BIG Question**—Who is Responsible for the World? Key Concepts: Responsibility, Democracy, Education & Aspirations

**Jigsaw Theme Before HT** – Dreams and Goals . **Jigsaw Theme after HT**—Healthy Me

## Rights Respecting Schools



### English

We will be learning to plan, draft, write, evaluate and edit:

Explanation texts  
Newspaper reports  
A descriptive story  
Non-chronological reports  
Poetry

Spelling, Punctuation and Grammar:

Compound & Complex sentences  
Similes & Metaphors  
Prepositions & Quantifiers  
Inverted Commas  
Subordination  
Technical language  
Headings & sub-headings  
Rhyme & Rhythm

We will learn to use the diagonal and horizontal strokes that are needed to join letters and understand which letters, when adjacent to one another, are best left unjoined.

### Reading

The children have daily DEAR time (drop everything and read) where they read in a group with an adult, answer comprehension questions and complete Book Bingo activities. The group, teacher read will be recorded onto Boom Reader at school.

All children should be reading 5x a week at home and this should be recorded on Boom Reader.

We will continue to develop positive attitudes to reading and understanding of what they read by reading:

Until I Met Dudley by Roger McGough  
The Iron Man by Ted Hughes  
Instructions by Neil Gaiman  
Charlie and the Chocolate Factory by Roald Dahl  
The Pack of Pompeii  
Guess what happened at school today by Jez Alborough

### Geography

We will learn to describe and understand key aspects of physical geography with a focus on mountains and volcanoes.

### Design and Technology

We will be working with local artist, Nicola Burrell, to create card structures of local landmarks as part of the One Square Mile project.

### Mathematics

*We will continue to develop children's fluency, mathematical reasoning and knowledge of mathematical vocabulary through the following units of study:*

#### Multiplication and Division

The focus will be multiplying and dividing 2 digit numbers by a single digit number with and without remainders. We will use equipment and partitioning to find the answers.

#### Measurement (length & perimeter)

We will measure, compare, add and subtract lengths (m/cm/mm) and learn to measure the perimeter of simple 2-D shapes.

#### Fractions

We will learn to compare, order, add, subtract and solve problems involving fractions.

#### Mass and Capacity

We will use scales to measure and compare mass in grams and kilograms. We will also use measuring cylinders to explore capacity in litres and millilitres. We will then compare capacity and volume.

### PSHE/Jigsaw

Dreams and Goals  
Healthy Me

### Music

Pupils will be taught to sing and play musically with increasing confidence and control. They will be taught how to use untuned percussion instruments, as well as glockenspiels. We will focus on the language of music.

### PE

Gymnastics  
Cricket  
Dance  
Hockey

### Religious Education

This term we will be thinking about what philosophy is and how people make moral decisions.

### Science

Children will learn through exploring, talking about, testing and developing ideas. They will ask their own questions about what they observe and make some decisions about which types of scientific enquiry are likely to be the best ways of answering them. Our focus is on three topics of fossils, soils and light.

### Computing

#### Coding/Programming

We will design, write and debug programs that accomplish specific goals.

#### Online Safety

We will continue to learn to use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.

### History

We will continue to develop children's understanding of changes in Britain with a focus on: Celtic Tribes Trinovantes. We will look at storytelling, Peter Frost paintings and Round Houses.

### MFL

We continue to develop understanding and respond to the spoken and written French language with a focus on key vocabulary and basic conversation skills. Our topic is animals.

### Art

Cloth, Thread, Paint  
Children will use two media together such as paint and thread, they will learn to use their unique qualities in different ways to build an image. Inspired by landscapes and other artists.