

Reading

It is the school's expectation that children read 5 times a week at home and have their reading record signed by a parent. Historically, we know that children who meet this expectation make accelerated progress. As well as fiction books it is also important that children read non-fiction books and articles as well. When reading with your children please encourage them to ask what words might mean that they are not sure of and use a dictionary to find out the meaning. As well as reading with your, children it is also important to ask them about the plot, characters, settings and language used in the text. Year 6 will have several dedicated comprehension sessions a week during the lead up to the SATs. As well as completing a comprehension paper once a week as practise and to recognise gaps in their learning, children will also be working on ERIC. These are the various strands of reading (Explain, Retrieve, Interpret and Choice) which will give children a well-rounded experience of the skills required to gain the most out of their reading.

Writing

The children will be studying tales from other cultures, persuasive writing and chronological reports. In poetry, they will look at classic poems and will create their own poem. Through our topic 'Ancient Greece', the children will look at Aesop fables, Greek myths by Marcia Williams and will have the opportunity to create their own comic strips. The children will look at the Greek Philosopher Aristotle and create a biography on him. There will be many opportunities for cross curricular writing meaning the children will be writing at length during various subjects. The children will be revising everything taught so far in their grammar lessons and will be revising spelling techniques ready for their Spelling, Punctuation and Grammar test.

Mathematics

The children will start the assessment period by revising for their KS2 SATs: number; place value; addition; subtraction; multiplication; division; fractions; decimals; percentages; ratio; scaling; shapes; measures; statistics and algebra. After their SATs, the children will look at maths in art and nature; the history of maths and maths investigations and games.

Knowledge of times tables is absolutely crucial and your child must practise their times tables every day. Any work that your child can do at home on this will be incredibly beneficial. They can also use the website <http://www.coolmath4kids.com/> to revise learning and www.numbergym.co.uk to help with number facts and times tables.

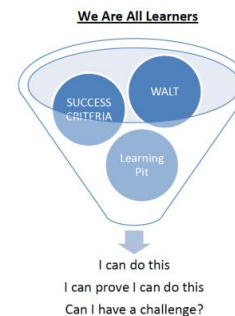
Languages

In Year 6, children will be learning French. Children will be focussing on making basic conversation, Little Red Riding Hood (petit chaperon rouge) and I can (Je peux).

St John's Green Primary School



*Learn to Live,
Live to Learn*



Rights Respecting Schools Articles

Article 29: Your education should help you use and develop your talents and abilities. It should also help you learn to live peacefully, protect the environment and respect other people.

Article 27: You have the right to food, clothing, a safe place to live and have your basic needs met. You should not be disadvantaged so that you can't do many of the other things other children can do.

Design & Technology

Through DT, the children will get the chance to create a variety of models using different materials. They will get to make pots through clay and will get to decorate using Greek symbols. The children will get a chance to practise their weaving skills and will create their own chiton out of a bed sheet.

Science

The children are going to start the assessment period by looking at Animals including Humans. They will look at the structure of the heart, what double circulation means, the structure and functions of the lungs and blood, the effect of exercise on pulse rate and how to stay healthy.

Geography / History

Part of the national curriculum is that children should be taught about Ancient Greece and their influence on the Western role. We will look at the first every Olympic Games. The children will study the Greek Empire and what children studied at school. They will look at different roles within the household and the importance of trade. We will look at Greek art and architecture which gives the children plenty of opportunities to create their own Greek buildings.

Practise Instead of weekly homework your child will be practising skills learnt previously that day at 3pm. However, your child still needs to practise their spellings and timetables every day. This is extremely important as there is a spellings test for their SATS.

I will be out on the playground at the beginning and end of the school day. If you would like a longer discussion with me please make an appointment at the school office. There are regular Open Mornings and Open School Afternoons for you to experience parts of the school day at both our sites.

RE

Children will be looking at the key moments and beliefs of all the religions and faiths in the national curriculum. This will include Christianity, Hinduism, Islam, Sikhism and Buddhism.

Computing

As well as in class use of laptops and iPads, the children will be learning how to research safely and will have a series of internet safety lessons.

Physical Education

PE Days are Wednesday, Thursday and Friday. They will be focussing on Athletics at the Garrison Track, rounders and cricket skills. Your child needs a full PE Kit labelled in a PE bag to keep at school on their peg. As it is summer term they need their summer P.E kit – shorts, team polo shirt and trainers/plimsolls. Through these sports, the children will learn skills such as being able to combine a range of techniques and be able to work alone and as part of a team.

Personal, Social, Health and Economic Education

Our Core Values are on display around the school and we encourage our school community of pupils, parents, staff, governors and visitors to live these values.

The children will be having weekly PSHE lessons and have got targets that will change termly. Their targets for this assessment period are:

- *To enjoy new things and take opportunities wherever possible;*
- *To understand the benefits of effort and commitment;*
- *To tune out most distractions;*
- *To push oneself in areas that are so enjoyable;*
- *To ask lots of questions;*
- *To identify areas for improvements;*
- *To change behaviours to suit different situations;*
- *To show a determination to keep going despite failures or setbacks.*

Trips and Visits

Children will be taking part in a number of trips after SATs. One of these includes a trip to a London Theatre to see The Lion King.

Clubs

Look out for clubs advertised in the school newsletter. Our website www.st-johns-green.eschools.co.uk and Twitter feed @SJG_News give more information and upcoming events.

Year 6 Curriculum Leaflet for Assessment Period 3 – April 2018

St John's Green Primary School



Learn to Live, Live to Learn

Teacher: Miss Salmon

Learning Support Assistant/HLTA: Mrs Cottham/Mrs Simmons

Theme: Ancient Greece

Our Core Values:

Be Happy

Care for yourself and one another

Be Inquisitive – ask questions

Don't give up – Persevere

Be Successful

Always try to do your Best