**Subject: MATHS WHITE ROSE UNIT:** decimals

**Year Group:** 4 (Miss Salmon/Miss Mitchell/Mrs Hancock)

**RECOVERY CURRICULUM**

**Week Beginning: 01.03.2021**

**Small Steps:**



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| **Day** | **MENTAL/ORAL STARTER****(10 mins)*****Timetable tables, number bonds, use counting sticks, chanting, memorising games, dice games, interactive and pacey……*** | **Vocabulary****(5 mins)***Look at, read and talk about the maths vocabulary we will be using this week. Have this displayed and referred to constantly…* | **Introduction to the day’s learning. (10-15 mins)*****Share the WALT and Success criteria in this section of time…***WALT: recognise tenths and hundredths. | **Main Teaching Activity****(30-40 mins)** | **Plenary (5 mins)*****What have we learnt? Compare to WALT and Success Criteria…How will we use these skills tomorrow?*** |
| Mon | Numbergym- guess my number with decimals. | divideout oftenthshundredthsdecimalfractionnumberlineplace valuesquarerowpartitionpart wholeequal | Children will need to recognise what tenths and hundredths are. Show children a hundred square to show that 1 square is equal to 1/100 and a row id equal to a tenth.Then show children some diennes/base 10. Show children that a 1 cube out of a hundred can represent 1/100. Then the same with a tens.Share these questions with the children | Share ppt with chn Chn complete sheet of questions. |  |
| **Day** | **MENTAL/ORAL STARTER****(10 mins)*****Timetable tables, number bonds, use counting sticks, chanting, memorising games, dice games, interactive and pacey……*** | **Vocabulary****(5 mins)***Look at, read and talk about the maths vocabulary we will be using this week. Have this displayed and referred to constantly…* | **Introduction to the day’s learning. (10-15 mins)*****Share the WALT and Success criteria in this section of time…***WALT: recognise tenths as a decimal | **Main Teaching Activity****(30-40 mins)** | **Plenary (5 mins)*****What have we learnt? Compare to WALT and Success Criteria…How will we use these skills tomorrow?****…* |
| Tues |  | divideout oftenthshundredthsdecimalfractionnumberlineplace valuesquarerowpartitionpart wholeequal | Start off by asking children these questions…Children need to ensure they know the relationship between 1.10 and 0.1. practise saying a fraction like 2/10…on their whiteboards, can children write the decimal. Then show these questions on the board. | Share ppt with chn Chn complete sheet of questions. |  |
| **Day** | **MENTAL/ORAL STARTER****(10 mins)*****Timetable tables, number bonds, use counting sticks, chanting, memorising games, dice games, interactive and pacey……*** | **Vocabulary****(5 mins)***Look at, read and talk about the maths vocabulary we will be using this week. Have this displayed and referred to constantly..* | **Introduction to the day’s learning. (10-15 mins)*****Share the WALT and Success criteria in this section of time…***WALT: Find tenths on a place value grid | **Main Teaching Activity****(30-40 mins)** | **Plenary (5 mins)*****What have we learnt? Compare to WALT and Success Criteria…How will we use these skills again?*** |
| Wed  | Counting tenths and hundredths on a counting stick.  | divideout oftenthshundredthsdecimalfractionnumberlineplace valuesquarerowpartitionpart wholeequal | children need to read and recognise tenths on a place value grid. They need to see that the tenth column is right of the decimal point.In school, children can use a place value and practise, with the teacher, represent different tenths on there. Children will need to go beyond one at this point.Go through these questions with the children. | Share ppt with chn The PPt is quite tricky so more pratise may need to be required before slide 7Chn complete sheet of questions. | Children to place decimal bingoChildren write 6 different decimals on their whitevoardsCT to say different ones and tenths they haveI have 4 ones and 3 tenths…children would need to find 4.3 |
|  | **MENTAL/ORAL STARTER****(10 mins)*****Timetable tables, number bonds, use counting sticks, chanting, memorising games, dice games, interactive and pacey……*** | **Vocabulary****(5 mins)***Look at, read and talk about the maths vocabulary we will be using this week. Have this displayed and referred to constantly..* | **Introduction to the day’s learning. (10-15 mins)*****Share the WALT and Success criteria in this section of time…***WALT: Find fractions of a quantity | **Main Teaching Activity****(30-40 mins)** | **Plenary (5 mins)*****What have we learnt? Compare to WALT and Success Criteria…How will we use these skills again?*** |
| Thur This is world book day. So lesson can be used on Friday.  | Counting stick with fractions and decimals. | divideout oftenthshundredthsdecimalfractionnumberlineplace valuesquarerowpartitionpart wholeequal | Children will need to read and represent tenths on a number line. These can go beyond 1 also. In school, a counting stick can be used to represent this using post it notes.Have a go at these questions with the children and think abou the maths talk questions as you work through them. | Share ppt with chn Chn complete sheet of questions. |  |
| **Day** | **MENTAL/ORAL STARTER****(10 mins)*****Timetable tables, number bonds, use counting sticks, chanting, memorising games, dice games, interactive and pacey……*** | **Vocabulary****(5 mins)***Look at, read and talk about the maths vocabulary we will be using this week. Have this displayed and referred to constantly…* | **Introduction to the day’s learning. (10-15 mins)*****Share the WALT and Success criteria in this section of time…***WALT: Calculate Quantities | **Main Teaching Activity****(30-40 mins)** | **Plenary (5 mins)*****What have we learnt? Compare to WALT and Success Criteria…How will we use these skills tomorrow?*** |
| Fri |  |