

Reading

We expect children to read five times a week at home and have their reading record signed by an adult for every read. On Friday mornings reads are counted and the children who have completed five reads are entered into a raffle for a chance to win a free book. Please use their stage books as much as possible, as this will help them develop essential reading skills, but encourage them to read other material as well to foster a love of reading. Letters and Sounds will be taught twice a day in school to support the development of decoding skills. We will also regularly read quality texts to the class which will include our Year 1 core books. Reading skills such as fact retrieval, predicting and explaining need to be developed alongside word recognition so that children develop their comprehension skills.

Writing

We will continue to promote independent writing skills to enable the children to express themselves and communicate effectively in writing. We will keep our ongoing focus of developing the consistent use of secure sentence punctuation and formation and, in addition, we will develop the children's ability to write for specific purposes. Our topics in AP3 will include: recount, poetry, story writing including multicultural stories/stories from around the world and information texts about animals.

Mathematics

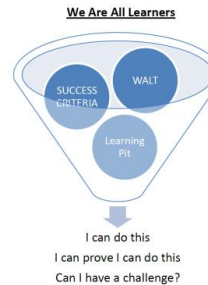
Children will be developing their confidence with number and calculation as well as the other areas of maths. We will be using Numicon and other resources to support their learning in the classroom. We will be working on multiplication and division, addition and subtraction, position and direction, shape, time and problem solving.

Science

Children will learn about animals and plants. They will learn about the characteristics of different animals and how they are grouped. They will compare humans with other animals. They will learn about and compare animal diets. They will learn about the five senses and how they work. As part of their science topic, they will also go on a trip to the zoo to consolidate and enhance the learning.

Trips and Visits

We will be visiting Colchester Library to find out about how we can borrow books and the kinds of books they have to borrow. We will also go on a coach trip to Colchester Zoo linked to our science learning. Local fieldtrips will help us develop our geography skills.



St John's Green Primary



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Art & Design

Children will get the opportunity to explore different animals by using different materials to make animal markings including using polystyrene tiles and bark. They will also use papier mache to create an animal mask of their choosing and evaluate their learning.

Computing

Children will continue to become more experienced with the use of computers. They will be given opportunities to use typing skills to present a page in a class book of animals. They will use iMovie to film a weather forecast and they will also develop coding skills to control outcomes using a coding app.

Religious Education

Children will reflect on their own ideas and learn about the beliefs of others. The topic will be 'Special Things in Nature' and will include learning about creation stories and stories about animals and the natural world from Christianity, Hinduism and Islam.

Geography / History

Children will learn about the local area using maps and aerial photos. They will go out on fieldtrips using simple maps and explore the physical and human features. In history children will be learning about three important Queens in British history – Queen Elizabeth I, Queen Victoria I and Queen Elizabeth II. We will create a timeline to see when they reigned and find out why they were important.

Clubs

Look out for clubs advertised in the school newsletter. Our website www.st-johns-green.eschools.co.uk and Twitter feed @SJG_News give more information and upcoming events.

Music

We will be following a music scheme of work called Charanga. Our first topic will be, 'Your Imagination' where the children will sing songs about using their imagination. They will sing, play instruments and explore pitch, pulse and rhythm. The second unit will be, 'Reflect, Rewind and Replay' where we will look back at the teaching over the course of the year and revisit key objectives.

Physical Education

Your child needs a full, labelled PE Kit in a PE bag to keep at school on their peg. It should be in school every day. The lessons in this assessment period will be on tennis skills, cricket skills and athletics. In tennis and cricket we will focus on throwing, catching and hitting skills. In athletics we will be practising running, jumping and throwing skills.

Practice at Home

To support your child at home, please make use of Numbergym and Purple Mash, logins are available from teachers if you need them. Numbergym is a fantastic tool to develop mental maths skills. Bondbuilder is available to purchase as an app if you wish to use it on a tablet or, there are instructions for using Numbergym on iPads on the school website. Please ensure your child is completing 5 reads and that they are recorded in the reading diary every time. In addition to this spellings are being sent home for practising. Skills like learning number bonds to 10, counting in 2s, 5s and 10s, recognising coins, telling the time (o'clock and half past) and writing sentences are also useful for practising at home.

Personal, Social, Health and Economic Education

We will be following a scheme of work called Jigsaw throughout the school. As a school community we will all follow the same topic pattern during the year and it will be the theme for our assemblies as well. For the first half term our unit will be 'Relationships' and for the second half term it will be 'Changing Me'.

Rights Respecting Schools Award

We will be focusing on the following children's rights:

Article 29: Your education should help you use and develop your talents and abilities. It should also help you learn to live peacefully, protect the environment and respect other people.

Article 27: You have the right to food, clothing, a safe place to live and have your basic needs met. You should not be disadvantaged so that you can't do many of the other things other children can do.

Teachers will be out on the playground at the beginning and end of the school day. If you would like a longer discussion with your child's teacher please make an appointment at the school office. There are regular Open Mornings and Open School Afternoons for you to experience parts of the school day at both our sites.

Year 1 Curriculum Leaflet for Assessment Period 3 – April 2018

St John's Green Primary



Learn to Live, Live to Learn

Teachers: Mrs Smith, Mr Bates and Miss Pickard

Learning Support Assistants: Mr McKnight, Mr Matthews, Mrs Spiller, Mrs Nadim, Mrs Pidathala, Mrs Mishra, Miss Clayton

Theme: Wild Wild World

Our Core Values:

Be **Happy**

Care for yourself and one another

Be **Inquisitive** – ask questions

Don't give up – **Persevere**

Be **Successful**

Always try to do your **Best**