



# St John's Green Primary School

Learn to Live, Live to Learn

We Maths  
We are all writers ...



# Newsletter

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## A State of Mind

We all, I dare say, have our own opinions on the latest restrictions that will be imposed on us as Essex is now being classified as a Tier 2 area.

I doubt, very much, that the further restrictions on meeting with friends and family sit comfortably or that we are in anyway happy about what we must now do.

For our part, we will carry on as we have done this half term—providing an environment for our children where they can learn, play, be with their friends and be happy (at least almost all of the time).

Schools should not be closing and as such, we will provide a constant for your children. Going forward, there could well be implications for our school and sending a year group home, particularly if we do have a confirmed case of Covid.

To date, we have been fortunate and this has not been the case but at the risk of preaching to the converted (**and it is very much appreciated how almost all parents are now wearing face masks and keeping a 2m distance when you are on the school site**) I would ask that as frustrating as the new restrictions are, you follow them and utilise the support bubble you have set up. In this way, and by doing our bit and keeping Covid cases at bay—going forward, there is less risk of the school having a positive case and as a result, being directed by Public Health to send a class home.

I would also say to all our community, that if you are finding things at home too much and you are finding your anxieties and stress levels are rising because you no longer have your 'outs' because of the restrictions, that you let us know. I cannot promise any solutions but we are here to listen and we have an excellent Family Support team in Ms Clarke and Mrs Cottham, who will do what they can to support you.

There is genuinely no shame in saying to us that you are struggling (emotionally or financially) or that your children have you at your wits end. My own children tip me over the edge fairly regularly so I feel your pain!

Our role as parents is to be the best we can be for our children as we want them to have the best. Sometimes we all need a bit of support with that.

## Meet our School Councillors

Our School Councillors for 2020/2021 are now re-splendent on the school website.

From the task bar, go to Children and then School Council—You can't miss them, they're at the top of the page!

## Awards

Year 6 (Trinovantes) - Henry (RROX)

Year 6 (Cymbeline) - Leland (RREX)

Year 6 (Lathes) - Alexia (CC)

Year 5 (Oysters) - Dylan (MM)

Year 5 (Magnets) - Roxy (MM)

Year 5 (Raedwald) - Bella (MM)

Year 4 (Castle) - Aaisha (MLM)

Year 4 (Cavalier) - Sam (RREX)

Year 4 (Garrison) - Max (RREX)

Year 3 (Dutch) - Sofia-Rae (RROX)

Year 3 (Iceni) - Teejay (CC)

Year 3 (Paxman) - Oscar (MLM)

Year 2 (Mercury) - Romeu (MM)

Year 2 (Claudius) - George (RROX)

Year 2 (Romans) - Jayden (MM)

Year 1 (Eagles) - Emilie (RREX)

Year 1 (Circus) - Lotta (MM)

Year 1 (Roses) - Millie (MM)

EYFS (Jumbo) - Aria (MM)

EYFS (Star) - Holly (RREX)

EYFS (Chariot) - Amelia (CC)

Attendance—Mercury & Paxman

## Raising Children

The best way  
to raise positive children  
in a negative world  
is to have positive parents  
who love them unconditionally  
and serve as excellent role models.



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At the end of the day, the most overwhelming key to a child's success is the positive involvement of parents.

Jane D. Hull

"Practice isn't the thing you do once you're good. It's the thing you do that makes you good." *Malcolm Gladwell*

YOUR CHILD WILL FOLLOW YOUR EXAMPLE, NOT YOUR ADVICE.

## Data Sheets

If parents haven't yet checked the data sheets we sent out a week ago, please could you do so as soon as possible.

Specifically, please make sure that all this information is correct and current, including the emergency contacts.

We know that there are still a few parents that aren't receiving e-mails we send out and text messages. This is normally because the details we have for you is incorrect.

**PLEASE MAKE SURE THOSE DATA SHEETS ARE DOUBLE CHECKED AND RETURNED TO THE SCHOOL OFFICE.**

## St John's Green PTA—The Great Pumpkin Trail

Our PTA have been hard at work and have devised a 'Pumpkin Trail' to keep you entertained on Friday 30th October.

It's all very simple—buy a map from the school office and then follow the clues to solve the trail and receive a prize.

The cost is £2.00 per child/per map and there is only one prize per child/map.

To enter the trail, please send in £2.00 in a sealed and named envelope (Both first name and surname as well as class). The envelopes then need to be dropped in to either school office. There is no need to hand it directly to staff, please utilise the internal post-boxes—post and run as it were.

We will then send a map home with your child's name on it and you'll be all ready for Friday 30th.



## Year 7 Admissions—September 2021

Use the link to apply online <https://www.essex.gov.uk/apply-for-a-secondary-school-place> and watch the video <https://youtu.be/Q0a8f106WKY> to find out how. **The deadline for applications is 31st October.**

## Swimming Success

Huge well done to Beau who recently won a trophy for his phenomenal swimming. The Olympics awaits.



## Walking Success

A massive well done as well to Trae who was awarded a Blue Peter Badge for his Sponsored Zoo Walk during lockdown.



## Reading Support

On the school website in Curriculum and then Reading, we have added some reading leaflets to support parents when reading with your children at home.

The leaflets include questions you could ask your children when listening to them read to help them develop a greater understanding of the text they are reading.

## School Development Priorities for 2020/2021

At the Full Governing Body meeting last week, our School Governors agreed the following priorities for the school for 2020/2021.

1. To close the gap in all pupil groups against end of Key Stage assessment data by utilising the Recovery Curriculum.
2. To diminish the attainment difference in Year 5 & 6 between disadvantaged pupils and the whole cohort attainment.
3. To become a 'Gold' Rights Respecting School by embedding RRS actions and goals across all aspects of school life.
4. To provide a remote learning offer to support the development of children's learning at home.

## AT LEAST A YEARS PROGRESS FOR A YEARS TEACHING.



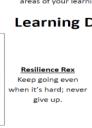
Collaborating Carlos  
Work well together;  
support each other.



Making Links Mollie  
Make connections across all  
areas of your learning.



Motivating Melinda  
Be keen to succeed; try  
your best.



Resilience Rex  
Keep going even  
when it's hard; never  
give up.



Reflecting Roxie  
Learn from experience; build  
on your learning.

# We're making our own Christmas Cards

This year our school children will be creating their own personalised Christmas Card designs. Parents will be able to purchase the cards in packs of 12 at a great price, whilst also helping the school to raise additional funds. So there's no need to buy your Christmas Cards anywhere else!



From just one drawing you can order lots of different products and help to raise funds for your school.

An illustration showing how a single child's drawing of a Christmas tree can be used to create various products. On the left, a child is shown drawing a Christmas tree on a card. Arrows point from this drawing to other items: a mug labeled 'mugs', a card labeled 'cards', a tote bag labeled 'bags', a gift tag labeled 'gift tags', a tea towel labeled 'tea towels', and a large poster labeled 'Class Fundraising' and 'Designed by Athene Smith Sandringham Primary School'. The background features a purple gradient with white stars.