



We are growing
our learning

St John's Green Primary School

Learn to Live, Live to Learn

We ♥
Maths

We are all
writers ...



Newsletter

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Please remember that next week is Half Term and the school is closed.

The second half of the Summer Term starts on Monday 4th June.



Synagogue Visit

Our Year 3 children visited the local synagogue this week as part of their RE curriculum work. Upon entering the Synagogue, they learned about the 'Star of David' and the meaning behind this important Jewish symbol. The boys wore a kippah to cover their heads (girls could too if they wanted). The children learned about the special 'mezuzah' which is a box or holder in the door way of a home or synagogue which holds a special prayer.

We looked at the Torah scrolls and the special cabinet they are kept in.

The children were shown on a smaller scroll how they are unrolled and read each week. It takes a whole year to read through all of the Torah and if you unrolled the big scroll, it would reach the length of a football pitch!

Towards the end of our visit, we talked about Shabbat and the Sabbath day and we got to try some lovely sweet bread!



PTA Quiz

Many thanks to the PTA for organising the quiz last week. Victory this time round to Mrs Bourne's team, who was not at all reticent in collecting the trophy.

The PTA have posted some photographs on their Facebook page to celebrate the event.

At the end of the day, the most overwhelming key to a child's success is the positive involvement of parents.

Jane D. Hull

The 'Right' we will be focusing on next Half Term is Article 27:

You have the right to food, clothing, a safe place to live and have your basic needs met. You should not be disadvantaged so that you can't do many of the other things other children can do.

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Diary Dates

Monday 28th May—Friday 1st June. Half Term
Monday 4th June—Friday 8th June. Arts Week.
Wednesday 6th June. Open Morning. 9.00a.m.—10.15a.m.
Thursday 7th June 3.00p.m. @ Town. Year 2 Parents invited in to see Year 2 dance.
Friday 8th June at end of school day—all parents invited in to see Art's Week work.
Monday 11th—Friday 15th June. Year 1 Phonic Screening Checks.
Monday 18th June a.m.—EYFS and Year 1 Sports Day at AF followed by picnic lunch.
Thursday 21st June. Year 4/5/6 Sports Day a.m., Year 2/3 Sports Day p.m.—Garrison Track. Picnic Lunch.
Thursday 19th July. Last day of Summer Term.
PLEASE ALSO LOOK ON THE SCHOOL WEBSITE CALENDAR

Parking Around Town Site

Just a reminder please to all our parents who park in and around the Town site. Please could you park considerately and sensitively to our neighbours. I fully appreciate the challenges involved in this, but we will always hold onto your children for a few minutes at the end of the day whilst you negotiate the green.

We're all Going to the Zoo (yesterday)

Lions, tigers, zebra's, giraffes, penguins, rhinoceros's—so many animals, so little time. Our Year 1 children had a fantastic day yesterday as they looked at all things wild as part of their 'Wild, Wild, World' curriculum. As well as seeing and learning about the animals, the Year 1 children also took part in an activity where they were having to classify animals by invertebrate/vertebrate, reptile, mammal etc. I think they know more than us now!



Privacy

You will have, no doubt, read about or heard about the new 'General Data Protection Regulations' that come into force today. The point of this is to make sure sensitive or private information about yourselves and your children stays safe.

One of the main differences is that schools have to state on consent forms that you have the right as parents to withdraw your consent for, for example, using photographs at any time.

This means that after Half Term, we will have to resend out our photographic consent form and would ask parents to complete and return it to the school.

There is a new link on the school website 'Privacy', Included in this is the school's Data Protection Policy, Privacy Notice, the revised consent form and an overview of the GDPR.

As always, if you have any questions please do not hesitate to come and speak to us.

Awards

Year 6 (Trinovantes) - Leo Morley-Robertson
Year 5 (Oysters) — Fern Flemming
Year 5 (Magnets) - Zara Gibson
Year 4 (Castle) - Mohammad Amir
Year 4 (Cavalier) - Zahrah Hasanally
Year 3 (Dutch) - Sahir Uddin
Year 3 (Iceni) - Jude Thurston
Year 3 (Paxman) - Thomas Gilligan
Year 2 (Mercury) - Lucy Holcombe
Year 2 (Claudius) - Demi Pudney
Year 2 (Romans) - Abigail Allen
Year 1 (Eagles) - Mollie Everett
Year 1 (Circus) - Tommy Jones
Year 1 (Roses) - Vada Gibson
Foundation (Chariot) - Jack Evans
Foundation (Star) - Sunny He
Foundation (Jumbo) - Mellora Ismail
Heads' Award — Magnets & Oysters
Attendance — Trinovantes

Cross Curricular Writing

A real emphasis this week on cross curricular writing for all our classes as the children allowed their creative literacy juices to flow, writing for different meanings and purpose. No where near enough room on the newsletter for examples from all 510 children so just a few snippets on the back. Quite exceptional.

Newsletter (Mr Men/Little Miss) Challenge

A new challenge for the Summer Term.

Each week we will pop in the newsletter a Mr Men/Little Miss character. **Children need to either draw their own picture of that character or write a sentence related to that character. They are of course welcome to do both!**

For example. If the picture was Mr Bump. The sentence could be 'Mr Bump was wandering along the edge of the river, when he foolishly tripped over a daisy and went head first into the water.'

Obviously the more descriptive the sentence, the better and certainly older children, complex sentences!

The Half Term challenge then.

Mr. Small's Holiday



As always, answers to the folder on Miss Salmon's door if you're at AF and to Mrs O'Shea's door if you're at T.

You can also e-mail your sentences via e-schools or to admin@st-johnsgreen.essex.sch.uk. Please make sure name and year group are on entries.

The winning sentence each week from each phase will receive a prize.

And Finally,

As official quiz master last week, I also had the job of drawing up the score chart for the whiteboard. Utilising a large whiteboard ruler in Miss Salmon's class, I very quickly began to struggle because the ruler (when it had been put together) was not sequential and inches had been mixed with cm's. Heading back into Miss Salmon's class, I asked her if she could sort the ruler out for me. She took several long looks at the ruler before declaring that she 'hadn't even realised that the ruler was all mixed up!' Miss Salmon's only had that ruler for three years!

Have a good Half Term

Simon Billings



- I can name one animal in each group
- I can describe one of the animals that I have chosen

Reptile Snake	Mammal Polar Bear
Bird Many Birds honey	Insect ant sp

soths.

Swaks walk reach snow and
over in trees which has family.
and The family is slow and.
They all have different kinds of
item and they are very fluffy.
and and They are black and
white and have fur.
They like to eat leaves
and flowers. soths like to
hang up side down.

2nd Wednesday 23rd May 2018

Year 4

WALT: write a non-chronological report

There are many things today that we take so
granted which we wouldn't have had in the 1700s,
like our ships. To begin with, one of the ~~may~~
many differences would be the substances we use
to make the boats. For instance, today we use
materials made in factories, such as plastics
and metals, which highly benefits buoyancy of the
vessel. Whereas, in the 1700s they only had
organic matters like wood and cotton, which
allows the ship to easily rot to and so, is
not keel over. In the present day, our boats
have lots of room, plush, warm beds and
comfortable sofas to relax on but in the 1700s
they only had cramped, uncomfortable hammocks,
hammocks, hard wooden chairs,
and barely any living space at all.

Why does this matter? Thursday 24th May 2018 weather

Contrary weather conditions could affect the ships
in the 1700s greatly. Which was a sizeable disadvantage
for Captain James Cook and his crew back in the
1700s. Firstly, is the weather climate was notably
inconvenient for example there was an extreme
storm, waves could get onto the boat and wash
crew members overboard, and if the water could
make the ship greasy and people could
trip and fall, on every trip of the ship, of the
vessel. Whereas now, plenty of our boats
have complex mechanisms and engines,
engines, Cook and his fellow sailors would
have been completely depe

Wednesday 23rd May 2018

Year 3

WALT: write a recount of events.

On Monday morning at 10:30 am, we all prepared to walk sensibly
to the synagogue which was ten minutes away. When we got there, we had
to wait patiently because Dutch class hadn't finished their visit yet. It
only took 26 seconds before we could go in to the ^{surprising} synagogue.
Then, our ~~two~~ guides welcomed us into the small building. Then they said
their names were Linda and Lee. We also had to wear Kippahs, especially if we were
male. Next, Linda told us about mezuzas, which were little boxes on every
door except the back doors, and they had small prayers in the ~~language~~ language
of Hebrew inside. Once she had finished talking, we were allowed into the main
part of the synagogue. My mum laughed at me because I looked "cute" in
the Kippah. This was the place where the ark was, and the ark holds the
precious, priceless torah scrolls. We ~~were~~ could have a little look at a small scroll.

After that, we sat down to see the torahs. There ~~was~~ were 12 gems on one of them,
which were secretly fakes. The last thing we did was tasting some sweet
bread, but first, me and Olivia had to do prayers in English. I wore a special
scarf, and I had to stay up longer to hold a strange cup and wash my hands
with the water in it. Finally, we could taste the tasty bread and walk
back to school.

Wednesday 9th May 2018

WALT use past tense verbs

Year 2

Dear Diary,

This incredibly noisy sound of all the soldiers fighting in war. The war
was so loud it woke me up a half past six in the
morning. I couldn't help so I zipped my tent and had a
look out side to see what they were doing. I saw loads
of soldiers fighting and they all listened to the boss
of the boss was telling the soldiers what to
do. They must have waited for ages some of the
soldiers ~~there~~ jumped and every one followed the leader.
After the war was finished I had to clean the
left over stuff up. When I was cleaned up I also
played with my cousins who picked up the bullets
that have been shot. In the end we cleaned
every thing up and I played in the tent while
reading a book to my cousin. I zipped
up my tent and took my cousin to bed but
it wasn't time for me to go to bed so
I read a book but then I heard the
door bell ring. It was allia my friend I
played with allia as well she was tired so
I said she could have a power nap so
I returned to my book there were thirty two
pages. After I finished the book I slept
and slept until I realised that I
have been sleeping for the whole night. I
was so tired I slept even more
this makes up for the soldiers I hope
there not going to do any more wars for
ages. I see one more soldier standing
so I say I watched the soldier war
did we win yes we did. How long