We are growing 🜛 our learning

St John's Green Primary School NSPCC Speak Out

Learn to Live, Live to Learn



8

OUE. Stay

We are all writers ...



ewsiette

School Number: 01206 762884 e-mail: admin@st-johnsgreen.essex.sch.uk At the end of the day, the most overwhelming

School Mobile Number: 07806940013 Website: st-johns-green.eschools.co.uk

Follow us on Twitter: @SJG_News School Uniform: www.smartypantsschoolwear.com

NSPCC Speak Out, Stay Safe

All parents will have received a letter yesterday outlining the NSPCC's 'Speak Out, Stay Sáfe' campáign.

On Monday, all children from Year 1—6 will listen to an assembly led by the NSPCC, where the children will be taught about ways to keep themselves safe. Year 5 & 6 children will also have bespoke workshops geared specifically towards them.

As per the letter, the information given to the children is at a level that is suitable to them and gives children an opportunity to learn about ways to keep themselves safe

There is lots of additional information for both children and parents on the school website. From the main school website menu select, 'Staying Safe.'

<u>Digital Wellbeing—Guidance for Parents</u>. Childnet International has produced guidance for parents and carers on looking after the digital wellbeing of children and young people. The guidance includes: age specific information about how children and young people are interacting with the internet; top tips to support young people at this age; and ideas to help start a conversation about digital we'llbeing. This can be accessed straight from the 'Staying safe' link on the school website and scrolling down to the bottom.

SOLO Taxonomy—Our Language of Learning

Solo stands for "structure of the observed learning outcome". It is an education approach to scaffold higher-order thinking for pupils.

It's all about increasing the levels of complexity in tasks as pupils move through their learn-ing. Think of it as a kind of do-it-yourself differentiation for students.

In short, as children progress through their learning, teachers use a series of questions that require the children to think at a greater depth.

The words we use are slightly different for KS1 and KS2 but certainly embedding this language at home when your speaking and reading with your children would be excellent.

Awards

Year 6 (Trinovantes) - Caitlyn Smith

Year 6 (Cymbeline) - Joshua Mann

Year 5 (Oysters) — Franky Lane

Year 5 (Magnets) - Finnley Carroll

Year 4 (Castle) - Thomas Evans

Year 4 (Cavalier) - Noah St Ledger

Year 4 (Garrison) - Isobel Cahill

Year 3 (Dutch) - Joanne Kongsuwan

Year 3 (Iceni) - Fraser Rumble

Year 3 (Paxman) - Taliyah Dixon

Year 2 (Mercury) - Freddie Reames

Year 2 (Claudius) - Ruqayyah Rida

Year 2 (Romans) - Lucy Folkard

Year 1 (Eagles) - Jack Evans

Year 1 (Circus) - Macie Loader

Year 1 (Roses) - Katie Falls

Foundation (Chariot) - Magenta Chalkley

Foundation (Star) - Layla Shields

Foundation (Jumbo) - Athira Manickam

Heads' Award — Dutch, Paxman & Iceni (Parent

afternoon)

Attendance — Magnets

Our Language of Learning			
Solo Levels		Verbs	
13	Prestructual		
	Unistructural	Identify Name Match	
EN.	Multistructural	Describe List	
墨	Relational	Explain Sequence	
3	Extended Abstract	Create Prove	

13	Prestructual	
	Unistructural	Identify Name Match
EN.	Multistructural	Describe List
No.	Relational	Explain Sequence
	Extended Abstract	Create Prove

The Romans and Celts marched to Abbey Field to prepare for battle. They took part in some Gladiator training, tag rugby combat' and marching with their shields. The children have since been writing about the Roman invasion and the expansion of the Roman Empire.

Year 4 Roman Battle



Christmas Fair Cake Sale

Please could parents put their 'Bake Off' skills to the test and bake some cakes for our cake stall at the Christmas Fair.

If you are able to, that would be fantastic and cakes should be dropped in to school on Friday morning. Cakes please, need to be nút free.

There is some food preparation guidance on P2 of the newsletter.

Christmas Fair

Please don't forget that next Friday from 5.00p.m.—7.00p.m. at AF is our Christmas Fair.

Your children, their teachers and the PTA have been planning all sorts of ways to separate you from some of your money.

Hot food, drinks, snacks, Christmas stalls, games—what more could you ask for.

key to a child's success is the positive involvement of parents.

Jane D. Hull

Assembly Theme for Next Week:

Try to use kind words.

The 'Right' we will be focusing on after Half

Term is Article 28: You have the right to a good quality education. You should be encouraged to go to school to the highest level you can.

School Dinners (Year 3/4/5/6)

A reminder please to all parents of children in KS2.

Please could you ensure that you pay for your children's school meals promptly using Sims Agora.

Brilliant though the School Office Staff are, it does take a considerable amount of time to chase parents for payment and this time could obviously be employed élsewhere.

2 Diary Dates

1

1

Language of Learning

Christmas Fair/Cakes

School Dinners

Roman Battle

Competition Time

Volume 40, Issue 11

Newsletter Date: Friday 23rd November 2018

Monday 26th—Tuesday 27th November. NSPCC Speak Out, Stay Safe.'

Friday 30th November. PTA Christmas Fair at AF. 5.00p.m.—7.00p.m.

Tuesday 4th December—Friday 7th December. Book Fair at AF & T. 3.15p.m./3.30 p.m.— 4.00p.m.

Wednesday 5th December. AF & T. Children's Evening.

Friday 7th December, National Letter Writing Day,

Friday 7th December. PTA Christmas Wreath making night @ AF. Adults only £15pp. Please ask at either School Office for further details.

Friday 14th December. Non Uniform Day—Christmas Jumper Day. In aid of 'Save the Children.' £1

Thursday 20th December—Friday 4th January. Christmas Holiday. The school is closed.

Monday 7th January. First day of Spring Term.

PLEASE ALSO LOOK ON THE SCHOOL WEBSITE CALENDAR FOR DATES/INFORMATION.

DATES FOR FOUNDATION AND YEAR 2 PRODUCTIONS, YEAR ONE CHRISTMAS CONCERT AND CHRISTMAS DINNER ARE ON THE SCHOOL CALENDAR ON THE WEBSITE

Year 5 Parents—Kingswood 2019

Please remember that a £40 deposit needs to be paid by Friday 7th December.

Any problems or concerns please let me know.

Year 4 Parents—Danbury 2019

Please remember that the second instalment for the Year 4 residential in the Summer Term is due today.

Newsletter Challenge—Learning Pit, Learning Powers

A slightly different challenge for this Half Term and a challenge for both parents and children to do together.

Each week, we will set a challenge that is a little tricky to solve, putting people firmly in the Learning Pit. You'll need to use, some if not all of our Learning Dispositions to solve the challenge with the solution obviously being sent into school.

Good Luck

Motivation - be keen to succeed; try your best Reflection - learn from experience; build on your learning

Collaboration - work well together; support each other

Make Links - make connections across all areas of your learning

Resilience - keep going even when it's hard; never give up

This weeks Challenge

This weeks challenge has been requested by Harvey and Egor from class Cavalier and links to our remembrance theme from last week.

'What is Peace to you?

Children can either draw or write about it?

Entries can be sent in by e-mail via admin@stjohnsgreen.essex.sch.uk or pop your efforts in the folder outside Miss Gamman's door at AF and Mrs O'Shea's door at T.

And Finally,

Over the Half Term we had a new sink and tap fitted in the School Office at AF. As a result, there have been a lot of conversations around cups of tea and how many cups that are now being drunk in comparison to before. Personally I'm not a big advocate of tea, but on the advice of one of the staff am now drinking a 'lemon and ginger' tea—which is interesting. The smell does give Mrs Bullivant something else to moan about—apparently my afternoon snack of tinned mackerel is not popular—in either building!

Have a good weekend

Simon Billinas

Children are a distraction from more important work.
They are
THE MOST important work.

Competition Time!

The story of Sam and the Spider was written by children and young people at the Multi-Schools Council with the help of the author Genevieve Yusuf. The Multi-Schools Council is a group of children who meet each term to learn more about children with special educational needs and disabilities and share their ideas about how to improve school life and learning for each other.



Read the story of Sam and the Spider. In the story

Sam was having a bad day and felt sad and low. Her friend Spider tried to help and make things better. If you are having a bad day, who or what helps you? What helps you turn a bad day into a good day? You can write, draw a picture, send a digital image or make a short movie clip. You choose.

Prizes

Genevieve will visit your school and lead an interactive story time with activities. You will have the chance to ask Genevieve what it is like to be an author and hear about her stories. There are also individual prizes for the top three entries in each age group. All winners will receive a signed copy of the book to keep and a £10 voucher.

Where do I send my entry?

There are three age groups: 5 and under; 8 and under; 9 years+ You can email your entry to: SENDOperations@essex.gov.uk Or post your entry to: SEND Operations E2 Zone 2 County Hall Chelmsford CM1 10H.

Please include your name, age and the name of your school.

The closing date is 30/11/2018

Winners will be chosen by the young leaders at the Multi-Schools Council and will be announced on 14/12/2018 on the Essex Local Offer www.essexlocaloffer.org.uk and on the Multi-Schools Council website www.multischoolscouncil.org.uk.

The winner's school will be contacted directly.







Food Hygiene Guidance for Volunteer Caterers

Keep yourself clean and wear clean clothing.

Ensure hands are washed thoroughly before handling food, after using the toilet, handling raw foods or waste, before starting work, after every break and after blowing your nose etc.

Do not prepare or handle food if you are unwell with stomach or bowel trouble, or have been unwell with any form of vomiting or diarrhoea illness within the last 48 hours.

Ensure cuts and wounds are covered with a waterproof, high visibility dressing.

Do not smoke, eat, drink when handling food and never sheeze or cough over food

Store raw and cooked food separately and covered, to prevent cross contamination (raw food below cooked food in the refrigerator).

Cook food thoroughly, for example cook burgers/sausages until no pink areas remain.

Do not re-heat food more than once before serving. When re-heating, especially meat joints, poultry and meat dishes, an internal temperature of at least 70°C must be achieved. Use a meat thermometer to check this.

Do not prepare food too far in advance of the event. For most foods this means within 12-24 hours of the event, if refrigerated.

Cool and refrigerate food as soon as possible, and at least within 90 minutes of its preparation. Protect cooling food from contamination by flies, pets etc.

Keep your refrigerator or cool box at a temperature of 5°C or less (use a fridge thermometer to monitor the temperature).

Use cool boxes or cool bags with ice packs to transport foods from the preparation area and for storage at the serving point.

Clean and disinfect work surfaces. Use a spray sanitiser such as dettox. Clean and disinfect utensils, especially knives and chopping boards between preparation stages e.g. between handling raw and cooked foods, to prevent cross contamination.

Keep pets away from food preparation areas. Ensure that all food is protected against flies.

Ensure with canned, packaged food or ingredients that the "Use By" or "Best Before" dates are not exceeded. Ensure that packaging is not damaged before use.