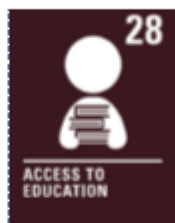




SCARF Theme Before HT – Me and My Relationships.

SCARF Theme after HT—Valuing Differences

#### Rights Respecting Schools



#### Road to Writing

This term, the children will be focussing on a few texts. We will read; Street Child, The Day the Crayons Quit, Kid's Fight Plastic and The Boy Who Made the World Disappear.

In Street Child the children will be focussing on a few different text types. They will write; diary entries, instructions/recipe and a narrative.

They will be writing a persuasive text based on 'Kids Fight Plastic' which highlights the importance of looking after our oceans.

In the Boy Who Made the World Disappear they will also cover a range of text types.

In reading, we will focus on discussing text that we have shared together and developing our understanding on what we have read.

In Grammar, we will be focussing on expanded noun phrases, conjunctions, formal and informal language, fronted adverbials, inverted commas, synonyms, pronouns, modal verbs, past and present tense, similes and relative clauses.

#### Music

This assessment period the children will have Ukelele Lessons which are provided by Essex Music Services.

#### Reading

The expectation is that all children read five times per week at home. These reads need to be recorded in reading records.

The children will take part in silent reading and reading buddy sessions where we pair up with another year group and read together. We will also have specific reading comprehension skills looking at particular reading skills.

#### Art / Design & Technology

In art children will explore how they can create sequenced imagery to share and tell stories.

They will explore two artists: one an illustrator and the other a graphic novelist and author. Children will use their sketchbooks to gather ideas from the way the artists work.

In design and technology children will be making pavilions. They will be exploring a range of materials and the best way to make the structures.

#### Mathematics

The children will learn place value in 4 digit numbers.

They will also be learning about addition and subtraction using 3 and 4 digit numbers. This includes formal written methods and identifying the most efficient mathematical method.

Children will also be looking at length and perimeter of 2D shapes.

Multiplication and division by single digit numbers. This includes the formal methods of short multiplication and division. Children will also need to become fluent in their times tables up to 12 x 12.

We will also be looking at 2D shape, angles and lines of symmetry.

#### Computing

We will be using a new scheme called ICT with Mr P and the children will focus on programming and Augmented Reality (AR). They will learn how to use different pieces of software.

In internet safety, children will learn how to become a good digital citizen and present themselves positively online.

#### Geography

In Geography, children will be locating the world's countries on maps as well as major cities. They will also be studying different environmental regions focussing on Europe and The Americas.

#### Spanish

In Spanish the children will be introduced to the language and the culture. We will look at the pronunciation of the words and how to present themselves.

#### Science

In science we will be learning all about classification of living things. Children will identify, sort and group animals into categories based on their features.

In the second part of the term children will be looking at states of matter they will explore solids, liquids and gases looking at how and when these can change state. This includes looking at the water cycle and evaporation.

#### Physical Education (PE)

In P.E, children will be focussing on the skills of Ball skills, Football, Netball and Dance. This includes, accurately throwing, aiming before throwing, catching, defending and passing efficiently and sequencing moves to a rhythm.

#### PSHE/Jigsaw

The two foci are 'Being me in my World' and 'Celebrating Differences'

In 'Being me in my World' the children will think about what makes them special, rights and responsibilities in class and achievements they are proud of.

In 'Celebrating Difference', the children will look at including others, working as a school community and everyone having a fair say as part of a democracy.

#### History

Our History work this term is linked to the One Square Mile project. Children will then learn about local historical landmarks. They will look at a variety of primary and secondary sources and carry out research. We will also go on a Local Area Visit to look at our Local Landmarks.

#### Religious Education

In religious education we will be exploring two key questions over the term.

Where do religious beliefs come in the Christian faith, in the first half term.

Then during the second half term what do we mean by truth? Across all of the major world religions and non religious world views such as humanism.