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| Our rubric for a kenning  Audience: Your teacher and class Purpose: To compose a kenning of our own | | | | |
|  | Objective | Towards | At | Above |
| Image result for colchester a-z map | Spellings | I can use at least one key word in my writing and spell it correctly. | I can use 3 key words in my writing and spell them correctly.  I can spell a range of high frequency words correctly. | I can use a range of key words from our class list.  I can spell high frequency words consistently and accurately. |
| Image result for tyres | Grammar | I sometime use more exciting verbs in my writing.  I sometimes use noun phrases in my work | I am beginning to use more exciting verbs in my writing.  I am beginning to use noun phrases in my work | I am using more exciting verbs in my writing.  I can create noun phrases in my work |
| Image result for spanner | Punctuation | I am beginning to use a new line for each line in my poems. | | I can use a new line for each line in my poems.  I can use a hyphen in my phrases. |
| Image result for car engine | Genre | I am beginning to use imaginative language in my poems. | I am using imaginative language in my poems.  I am making my poem a riddle by not mentioning its subject. | |
| Image result for pen | Handwriting | I can write legibly and join some of the time. | I can write neatly and join up my writing. | I can write neatly, joined and with increasing speed throughout my text. |