



We are growing
our learning

St John's Green Primary School

Learn to Live, Live to Learn

Volume 47, Issue 4

Newsletter Date:
Friday 29th January 2021

We ♥
Maths

We are all
writers ...



Newsletter

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PTA Lego Competition

Really well done to Rocky and Jessie who were the winners of last weeks lego competition with the theme of space.



Next weeks lego competition theme is, 'habitats.'

Please remember that entries need to be uploaded to the PTA facebook page by next Wednesday (3rd) February. As before there is a prize for the best entries from EYFS/KS1 & KS2.



(Just a little 'habitat' something I made this morning—I try not to boast!)

Coronavirus—Symptoms

We have had a number of cases of Coronavirus in our school setting this week with two year group bubbles currently having to Self Isolate.

The way that track and trace works is that the timeline for contacts starts 48 hours (two days) from before the individual who tests positive, develops symptoms.

This means that, if a child was in school on a Friday and was displaying symptoms and parents got a test which confirmed as positive on the following Monday, we would have to go back to all class contacts from two days before the symptoms which would be the Wednesday.

I appreciate that this can all get a bit confusing, but it's really a long way of saying to all our parents, please be vigilant with regards to your children and yourselves and symptoms with regards to Coronavirus.

(The Royal College of Paediatrics and Child Health has recently made clear that the overwhelming majority of children and young people still have no symptoms, or very mild illness only.)

At the end of the day, the most overwhelming key to a child's success is the positive involvement of parents.

Jane D. Hull

"Practice isn't the thing you do once you're good. It's the thing you do that makes you good." - Malcolm Gladwell

YOUR CHILD WILL FOLLOW YOUR EXAMPLE, NOT YOUR ADVICE.

Year 1 Parents for Children Learning at home—Please remember that there are learning packs available to support your children's learning available for collection from the AF site lobby area.

Year 4 Parents—you will have all received an e-mail this week about the Year 4 Residential to Danbury this Summer.

Children's Mental Health Week

This is a national week whereby emotional well being and mental health for children is promoted. The theme for next week's 'mental health week' is express yourself. There are a plethora of resources out there for parents and children and I will embed some direct links to websites you may find helpful in the e-mail with the electronic version of the newsletter.

On page 2 of the newsletter is a timetable of events that have been put together by the 'Safe in Essex Online Programme.'

If you think any of the resources may be useful, please access them.

In addition, if you are struggling please let the school know and our Family Support Team will make contact with you.

Children's Work at Home

Just a reminder to parents that teachers teaching the on-line lessons are interested in the work that the children have done—not the work that you as parents have done for your children.

Whilst you should be proud of your achievements—please only upload to 'assignments' the children's work. The teachers can tell the difference!

Awards

Year 6 (Class Bubble) - Jack (MLM)
Year 6 (Mrs Wall) - Malaki (MLM)
Year 6 (Mrs Smith) - Harrison (MM)
Year 5 (Class Bubble) - Caleb (RREX)
Year 5 (Miss Kerr) - Freya (MM)
Year 5 (Miss Stockwell) - Subhaan & Preeya (MM)
Year 4 (Class Bubble) - Whole Class (RREX)
Year 4 (Mrs Hancock) - Marley (RREX)
Year 4 (Miss Mitchell) - Adyan (MM)
Year 3 (Class Bubble) - Mabel (RREX)
Year 3 (Mrs O'Shea) - Abigail (MM)
Year 3 (Miss Aston) - Ela (MM)
Year 2 (Class Bubble) - Zain (MLM)
Year 2 (Miss Pickard) - Jasmine (CC)
Year 2 (Mrs Kibbler) - Charlotte (MM)
Year 1 (Class Bubble) - Ellis (RREX)
Year 1 (Mrs Scotting) - Amelia-Rose (RREX)
Year 1 (Mrs Minshall) - Henley (RREX)
EYFS (Class Bubble) - Lilah (MLM)
EYFS (Miss Cook) - Olaf (RREX)
EYFS (Mrs Farley Hewitt) - Samuel (RREX)
HUB— Oliver (RROX)

School's Re-Opening

For all our children learning from home, we were given a ray of light this week about a return to the full re-opening of schools from the 8th March. My opinions on this haven't wavered and I would obviously prefer all schools to be fully open for our children.

However, I would urge parents where children are learning at home, to not take the Government's statement at full face value. The statement from the Government is that schools 'could re-open.' My worry is, that the goal posts could well shift again and I would not want parents psychologically getting excited for this date, only to subsequently find that Home Learning needs to continue beyond this point in time.

There is too much ambiguity in the Government's statement at the moment and at the present time, I would not want parents to hold onto something, only to find at the end of February that we're grasping at thin air. From the Government we know that...

"The date of 8 March is the earliest that we think it is sensible to set for schools to go back and obviously we hope that all schools will go back."

"I'm hopeful, but that's the earliest that we can do it and it depends on lots of things going right, and... it also depends on us all now continuing to work together to drive down the incidence of the disease through the basic methods we've used throughout this pandemic," he added.

There was not enough data yet to decide when to end the lockdown, he said, but intended to set out a plan for how it could be eased - and the criteria involved - in the final week of February.

BBC political editor Laura Kuenssberg described the 8 March date as "very much a hope and certainly not a guarantee".

As always with Coronavirus, you as parents will most likely know at exactly the same time as we're told in schools. In reality and in almost every case, you know before us, because school's are advised to wait for the detailed guidance from County that follows announcements from the Government. So...with the 8th March in mind—I would say to all parents **'Hope for the best'** (schools will fully re-open) **'Prepare for the worst'** (they won't).

HOPE FOR
THE BEST,
BUT PREPARE
FOR THE
WORST

And Finally,

Miss Wiggins is currently embarking on a Boot Camp challenge whereby she has to run 4 miles every 4 hours for 48 hours. As I mentioned to Year 5/6 in assembly on Monday, just running an initial 4 miles would be my goal, let alone 12 lots of 4 miles in 48 hours. Still it's important as Headteacher to be the bigger person and be as supportive as I can, so I've been sending Miss Wiggins some motivational posters to keep her going...

Have a good Weekend

Simon Billings



Online Activities



















1st to 26th February 2021 via Microsoft Teams

You can access *Microsoft Teams* via the internet or download the app



FOR
AGES, 8-12, 13-
19 and families

Note: By booking a place, you are giving your consent to share any interactions you use during the online session with other participants, eg. Video streaming and audio content. Participants are required to use their camera and use headphones during the cyp virtual session.

Time	Monday	Tuesday	Wednesday	Thursday	Friday
10 AM	Mindfulness and Relaxation Families 	Self-Care For You Mixed ages CYP 	Staying Active Families 	Self-Care For You Parents 	Yoga Families 
12 PM	Conflict resolution and managing anger 13-19 	Staying Safe in a Virtual World Mixed ages CYP 	Strong Resilience and emotional wellbeing 13-19 	Boot camp Mixed ages CYP 	Lets get Art! Mixed Ages CYP 
2 PM	Creative Creations Mixed Ages CYP 	Strong Resilience and emotional wellbeing 8-12 	Conflict resolution and managing anger 8-12 	One Community 13-19 	
4 PM	Coping through Covid Families 	Yoga Families 	Family Fun Families 	Staying Active Families 	

To book your place, please check out our website; www.childrenssociety.org.uk/east/services/safe-in-essex
or contact Essexreferrals@childrenssociety.org.uk

Safe in Essex Advice Line 10am – 2pm: 07725 639571 (if unanswered, leave a message and someone will contact you)