

## Reading

We expect children to read 5 times a week at home and have their reading record signed by a parent. Historically, we know that children who meet this expectation make accelerated progress. As well as fiction books it is also important that children read non-fiction books and articles as well. When reading with your children please encourage them to ask what words might mean that they are not sure of and use a dictionary to find out the meaning. As well as reading with you children it is also important to ask them about the plot, characters, settings and language used in the text. In class, children will be focusing largely on comprehension skills. They will be learning how to retrieve information in specific details from a variety of texts in order to answer questions. They will also be encouraged to work on dictionary use more frequently in order to widen their vocabulary.

## Writing

Year 6 will have a big focus on writing during this assessment period. They will be looking at several different genres and types of literature as inspiration for independent pieces. They will be focussing on newspaper reports, reviews, Greek Myths, recounts and stories while being exposed to a variety of texts that also cover these genres. Intertwined with this will be the focus of grammar and the correct use of this in their independent writing.

## Mathematics

The children will start the assessment period looking at these areas from the White Rose Scheme of Work:

- Decimals
- Percentages
- Algebra
- Converting Units
- Perimeter, area and volume
- Ratio
- Reasoning and Problem Solving

Knowledge of times tables is crucial and your child must practise their times tables every day. They can also use the website <http://www.coolmath4kids.com/> to revise learning and [www.numbergym.co.uk](http://www.numbergym.co.uk) to help with number facts and times tables.

Children will also be having regular revision sessions on Arithmetic, Bar Modelling and Reasoning to recap key concepts.

## Visible Learning

- Develop children's understanding of learning progression – specifically using SOLO Verbs and Road to Writing.
- Developing of Learning Dispositions, that replace Core Values
- Embedding of Learning Pit, WALT and Success Criteria
- Student voice – developing of learning reflections after a piece of writing – 'Road to Writing.'

## Design & Technology

Children will be linking this subject with Geography and History. Year 6 will be looking to cook typical Greek recipes.

## Science

The children will study the systems of the human body. They will recap those they have studied in previous years and focus this year on the circulatory. They will be identifying and naming the main parts of the system and describing the functions of the heart, blood vessels and blood. Children will also look at the ways lifestyle choices can affect the functions of the body and how nutrients and water are transported.

## Geography / History

Children will be learning about the Greek Empire. They will be focussing on the origin of the Olympics, education, typical home life and Greek building and their roles.

## Music/Production

This assessment period, children will be working on their end of year production and focussing on learning lines, making props and singing.

## Practise

Instead of weekly homework, your child will be practising skills learnt previously that day at 3pm. However, your child still needs to practise their spellings and timetables every day. In addition to practise time, I will set some projects that your child can complete at home around the current topic that term.

I will be out on the playground at the beginning and end of the school day. If you would like a longer discussion with me please make an appointment at the school office. There are regular Open Mornings and Open School Afternoons for you to experience parts of the school day at both our sites.

## Languages

In Year 6, children will be learning French. Children will be focusing on making basic conversation.

## Physical Education

PE Days are Tuesday and Friday. Children will be focussing on rounders' and cricket. Your child needs a full PE Kit labelled in a PE bag to keep at school on their peg. They will need clothes suitable for outdoor, cold weather such; dark tracksuit bottoms is advisable. KS2 will have one of their P.E lessons at the Garrison Track (please refer to previous letter)

## Computing

As well as in class use of laptops and iPads, the children will be learning to program using scratch to code, online safety and the origins of the internet.

## Personal, Social, Health and Economic Education

Our Core Values are on display around the school and we encourage our school community of pupils, parents, staff, governors and visitors to live these values. The children will be having weekly PSHE lessons and have got targets that will change termly. Their targets for this assessment period are:

- To enjoy new things and take opportunities wherever possible;
- To understand the benefits of effort and commitment;
- To tune out most distractions;
- To push oneself in areas that are so enjoyable;
- To ask lots of questions;
- To identify areas for improvements;
- To change behaviours to suit different situations;
- To show a determination to keep going despite failures or setbacks.

## Art

As part of the curriculum, the children will have sketch books where they will record their drawings and paintings. The children are going to be looking at typical Greek art.

## Clubs

Look out for clubs advertised in the school newsletter. Our website [www.st-johns-green.eschools.co.uk](http://www.st-johns-green.eschools.co.uk) and Twitter feed @SJG\_News give more information and upcoming events.

## Year 6 Curriculum Leaflet

### for Assessment Period 3 – April 2019

## St John's Green Primary



Learn to Live, Live to



Teachers: Miss Salmon and Mrs Hancock

Learning Support Assistant/HLTA: Miss Smalley/Mrs King/Mrs Simmons

Theme: Summertime



**Collaborating Carlos**  
Work well together;  
support each other.



**Making Links Mollie**  
Make connections across all  
areas of your learning.



**Motivating Melinda**  
Be keen to succeed; try  
your best.



**Resilience Rex**  
Keep going even  
when it's hard; never  
give up.



**Reflecting Roxy**  
Learn from experience; build  
on your learning.

## Rights and Respecting School

**Article 29:** Your education should help you use and develop your talents and abilities. It should also help you learn to live peacefully, protect the environment and respect other people.

**Article 3:** All adults should do what is best for you. When adults make decisions, they should think about how their decisions will affect children.