EYFS AND YEAR 1

WEEK 1

MONDAY

Tricky words

I, of, my, to

Words to practise

Shop, ship, fish, shell, hush, rush, bash, cash

Challenge

Can you write some sentences with these words in?

Phonics

Sound of day-

 Sh

Sh she’s sleeping

MATHS

**Counting real life objects around the home.**

**Use this chart to help you record your results. Here are some examples of what you could record- books, Lego, light switches, beds, cups etc.**

*Adult Guidance- children should be pointing to each object and slowly saying the number out loud. If it is a smaller object that can be moved, encourage the children to place them in a line and move whilst counting. EYFS children should be counting object within 20. Year 1 children should be counting objects within 50.*

|  |  |
| --- | --- |
| *Object* | *Number* |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |

Theme Work

Create a picture of your family.

*Adult Guidance- this picture could be created with paint, pencils, chalk, outside materials (Twigs, leaves etc), computer (Purple Mash, paint, word etc)*

TUESDAY

Phonics

Sound of day-

 Ch

Ch ch chicken

Tricky words

The, no, go, your

Words to practise

Chip, rich, chill, much, chick, chop

Challenge

Can you write some sentences with these words in?

MATHS

**Counting real life objects around the home.**

*Adult Guidance- Verbally give your children a number. Children to then go and get that amount of a certain objects. Example ‘Go and get me five spoons’*

Challenge

Can they count the objects in 2s? ( Socks, shoes, legs, feet etc)

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 2 | 4 | 6 | 8 | 10 | 12 | 14 | 16 | 18 | 20 |
| 22 | 24 | 26 | 28 | 30 | 32 | 34 | 36 | 38 | 40 |
| 42 | 44 | 46 | 48 | 50 | 52 | 54 | 56 | 58 | 60 |

Theme

Write about your family members and why they are special to them.

*Adult Guidance- your child can write about as many or as little as possible depending on their age. This could be on going throughout the week.*

*Challenge-*

*Can you use these words to extend your sentence?*

*And*

*Because*

*When*

*\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

WEDNESDAY

PHONICS-

Phonics

Sound of day-

Th

Th th think a thought

Challenge

Can you write some sentences with these words in?

Tricky words

Said, you, he, are

Words to practise

Thick, thin, with, thank, teeth

MATHS

**Counting real life objects around the home.**

Physically show children the number (without saying it!). Children to shout it out then go and find that amount in objects.

*Adult Guidance- If the children are working with larger amounts, they could represent it with a drawing e.g numcion, diennes, counters etc*

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |

Challenge

Can you write these numbers in words?

|  |  |
| --- | --- |
| Number | Words |
| 1 |  |
| 2 |  |
| 3 |  |
| 4 |  |
| 5 |  |
| 6 |  |
| 7 |  |
| 8 |  |
| 9 |  |
| 10 |  |

THURSDAY

PHONICS-

Phonics

Sound of day-

Ng

Ng thing on a string

Challenge

Can you write some sentences with these words in?

Tricky words

He, she, be, we, me

Words to practise

Things, string, wing, sing, rang, stung, long

MATHS

Numbergym Practise- online access- username- *sjg, password- welovemaths*

Early Maths- number facts- finding pairs

*Adult Guidance- Children can explore other maths games linked to number and place value.*

THEME

Research your own family create by putting your last name into a search engine. Talk about it as a family.

Children to create their own.

FRIDAY

PHONICS-

Phonics

Sound of day-

Ai

Ai snail in the rain

Challenge

Can you write some sentences with these words in?

Tricky words

They, have, was, what

Words to practise

Rain, snail, pain, stain, plain, main, tail, mail

MATHS

EYFS

<https://whiterosemaths.com/homelearning/early-years/>

Year 1- recap on previous school learning about measure.

<https://whiterosemaths.com/homelearning/year-1/>

THEME

Look at a map either paper or on google maps. Pinpoint where they live and then discuss and pinpoint where the family originates from. Children then to draw and write about why Colchester or their home town is special. They could write about both and compare.

*Adult Guidance- talk to your children about why these countries, cities or towns are special to you and your family. If you can, talk about the wider world and how families might be different.*