




We are growing
our learning

St John's Green Primary School

Learn to Live, Live to Learn

Volume 48, Issue 5

Newsletter Date:
Friday 14th May 2021

We  Maths

We are all
writers ...



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Meat Free Monday

You'll have noticed, I hope, that we've made a small change to our school dinner menu's starting from next week. The idea came from Bethany in Year 5 and we thought it was an excellent idea.

So this coming Monday's 'Meat Free' choices are...

Cheese and Tomato Pizza

Or Cheese and Vegetable Pizza

As well as the usual options of either a ploughmans or Jacket Potato and filling. I'll be having both types of pizza—just to make sure they're ok—I do like pizza!

School dinner menus have been e-mailed out to all parents (if you didn't get a copy electronically, please let us know) and are also on the school website in Parent Information.

Face Masks/Coverings



Please could I remind all parents that the expectation remains that parents/visitors must wear face coverings when coming onto the school site and when entering the school building.

If parents/visitors are exempt then they must wear their lanyards.

The school is continually reviewing our protocols with regards to Covid and currently, our plan is that the wearing of face masks on the school playgrounds will come to an end after half term if our internal data on any cases confirms that it is safe for us to move forward with this.

School Class Photographs

When the children had their class photographs taken this week, these were taken either individually or in their mini bubbles. Happy Days Photography will then do something magical with these photographs and put all the children together electronically so it looks like they were all taken together—I have no idea how this works, but as I've seen the first proof—I know it does.

In addition, we know we had some children off school on Thursday because of 'Eid' and Happy Days Photography will be back in school on Monday to take these children's photographs and they will then be included in the class photographs as described above—easy apparently!



Awards

- Year 6 (Mrs Rayner) - Kairon (RREX)
 - Year 6 (Mrs Wall) - Mae (MLM)
 - Year 6 (Mrs Smith) - Jason (MLM)
 - Year 5 (Mrs Rowe) — Lui & Titus (MM)
 - Year 5 (Miss Kerr) - Stanley (MM)
 - Year 5 (Miss Stockwell) - Maddox (RREX)
 - Year 4 (Miss Salmon) - Nicole (MM)
 - Year 4 (Mr Rudge) - Smera (MM)
 - Year 4 (Miss Mitchell) - Tyreese (MLM)
 - Year 3 (Mr Eves) - Luca (CC)
 - Year 3 (Mrs O'Shea) - Lilly (RREX)
 - Year 3 (Miss Aston) - Sudheshna (MM)
 - Year 2 (Miss Witztenfeld) - Charlotte (CC)
 - Year 2 (Miss Pickard) - Salma (MM)
 - Year 2 (Mrs Kibbler) - Joshua (MLM)
 - Year 1 (Miss Wiggins) - Ruby (MM)
 - Year 1 (Mrs Scotting) - Izzy (MM)
 - Year 1 (Miss Roberts) - Noah (RREX)
 - EYFS (Mrs Correia) - Sarah (RREX)
 - EYFS (Miss Cook) - Tessie (MM)
 - EYFS (Mrs Palmer) - Ronnie (MM)
- HUB— Lucas
Attendance— Icen

Relationship and Sex Education (RSE)

Attached to the electronic copy of the school's newsletter is a revised school policy for Personal, Social, Health and Emotional education (PSHE) and Relationship and Sex Education (RSE).

The Government initially planned these changes for last year but due to Covid, the implementation was delayed. Schools are obliged to teach and comply with the Government's requirements.

Whilst the revised content for children in Years EYFS—Year 4 will not be taught until September, children in Year 5 & 6 will be having RSE from after Half Term.

Whilst the majority of the PSHE and RSE curriculum is compulsory, parents do have the right to withdraw their children from lessons that explicitly teach conception.

I cannot stress enough how important it is for parents to read through this information—that is also available on the policies section of the website.

The consultation letter is on page 2 of the newsletter.

**YOUR CHILD WILL
FOLLOW YOUR
EXAMPLE, NOT
YOUR ADVICE.**

Term Dates

Summer Term: Monday 12th April—Friday 16th July 2021

Bank Holiday Monday 3rd May

Summer Half Term—Monday 31st May—Friday 4th June 2021

Autumn Term Starts—Thursday 2nd September 2021

Governor's Report (10/5/2021)

The main aim of this meeting was to consider and discuss the data collected since the children returned to school. This is important because the teaching staff are then able to make plans for the future based on knowing what each child needs. It is inevitable and true of all schools that there has been slower progress than in 'normal' times. The thoroughly planned Recovery Curriculum is having an impact on helping the children 'catch up' in their learning. The emphasis is still on Quality First Teaching, aimed at equality of access to learning and well planned teaching.

The attainment data and class teacher responses were discussed and expectations for the end of the academic year were clarified.

It has been such a challenging time for everyone - children, staff and parents. It is to the credit of the leadership team, the pupils and to you, the parents, that the children are making a positive transition back into school. Without such positive support from parents the whole situation could have been much more challenging.

There are some benefits that have derived from the Covid strategies: the 'Straight into School' start to the day will be retained; frequent handwashing has reduced the number of chills and colds this year. For the time being the children will remain in bubbles and eat separately. These decisions are fully endorsed by the governors - it would not be wise to become complacent. Wisely, the Headteacher has retained much of the Covid Risk Assessment plan. There is a longer term aim for children to return to mixing outside again.

In terms of the Governors, two parent governors have been reappointed for a further term of office - Mr Shields and Mr Brooker. We thank them for their dedication to the school.

The finance reports were presented and endorsed by all Governors. Three policies were updated and agreed in line with the ongoing school policy endorsement schedule.

Looking ahead, the school will have a full complement of teaching staff for September.

School residential visits were reinstated - the Yr6 to Kingswood in July (postponed from last year), the next Yr6 to Kingswood in September and the Y5 (current Y4) to Danbury in October.

We read a report from the PTA and were highly impressed by the extent of their activities, their enthusiasm and their creativity. It is remarkable how inventive they have been in organising alternative events during Covid restrictions and they are to be commended for their sheer energy. We thank Claire Bate for her leadership of the committee. We are fortunate to have such a supportive group of parents. Every child in the school benefits from their fundraising through subsidised year group trips to extra playground equipment.

Finally, we considered the revised Ofsted Inspection Framework and the implications for our school. We discussed the provision within our school to meet all Ofsted expectations; we will be ready whenever the next inspection team arrives.

Our thanks go to all the staff for their total dedication to the children in these challenging times.

Lynn Spencer-Campbell

MDA/Breakfast Club Assistant Vacancies

The school currently has the following vacancies:

MDA & Breakfast Club Assistant

1 hour and 15 minutes per day

Mon-Fri

Term time only - excluding non-pupil days

Hourly rate £9.43

Annual salary £2,552.81

If anyone is interested in applying for these positions, please contact either school office for an application form.

And Finally,

We have approximately 40 spaces for staff cars in the school car park at Abbey Field and at 7.40 in the morning you can pretty much choose from 35 of them. The decision making process of where to park was just too much for Miss Stockwell this morning who spent a good few minutes trying to decide where to park before reversing back to her starting point and parking again. If she'd left it much longer, the car park would have been full!

Have a good Weekend - Simon Billings



St John's Green Primary School

Learn to Live, Live to Learn

Headteacher Mr Simon Billings
Deputy Headteacher Mrs Tina Bourne
Assistant Headteacher Mrs Fiona Bullivant
Assistant Headteacher Mrs Clare Skinner

We ♥
Maths



We are all
writers ...

We are growing
our learning

Telephone: 01206 762884 Email: admin@st-johngreen.essex.sch.uk Website: <http://st-johns-green.eschools.co.uk>

14th May 2021

Dear Parents,

Relationships and Sex Education (RSE) Consultation

As you may be aware, the Department for Education announced changes this year to Relationships and Sex Education (RSE). These changes come into full effect from the Summer term. All schools are obligated to comply with the updated requirements. This means that, alongside everything else that has been happening this year, we have been in the process of reviewing our RSE curriculum and policy so we can be sure that our provision meets the Government criteria and is appropriate for our children based on their age, physical and emotional maturity, religious and cultural backgrounds, special educational needs and/or disabilities, and what pupils need to know to be healthy and safe in school, in their personal relationships and in the wider world.

I would very much welcome your support and comment, and am pleased to provide a Parent and Carer Consultation period. If you would like to be part of the consultation and share your views on the curriculum that we are following, please visit our website and look at the following documents

<https://st-johns-green.eschools.co.uk/website/policies/288760>

1) A copy of our school policy for consultation.

As a school we have chosen to continue to follow the Jigsaw PSHE curriculum which meets the government's PSHE curriculum requirements and is very familiar to our children. Within the policy there is a summary of what all pupils are expected to have been taught by the end of each year group. Relationships and Health Education are compulsory elements of the updated curriculum but Sex Education is non-statutory. As a school, we have chosen to teach Sex Education (as encouraged by the DfE) to our older children however where required, parents will be able to choose to withdraw their children from these lessons.

2) A Jigsaw pamphlet that explains the approach to the teaching of LGBT+ (as mentioned in the policy)

3) A parent leaflet produced by Jigsaw that explains the Jigsaw approach to PSHE and gives an overview of the learning content for each unit.

To be part of our review, please look at the documents detailed above and return any comments or questions about the new curriculum to Mrs Smith via the school office at, admin@st-johngreen.essex.sch.uk, before **Friday 21st May 2021**. Any questions or comments will be kept and responded to in writing.

Quality PSHE teaching is given a high status within our school community since we recognise that it is so important to support our children with their social, emotional, mental and physical health. The new curriculum brings into sharper focus the teaching objectives that we must cover but this is not unfamiliar to us and we have always strived to create an ethos of tolerance and acceptance. We are very proud of how welcoming and inclusive our community is and know how important it is that we prepare our children for successful futures in the wider world. We welcome the opportunity to work with our families as we develop this area of our curriculum.

Kind regards,
Samantha Smith (RSE Lead)

St John's Green Abbey Fields Site (Years F, I, S, 6)
5 Circular Road East
Colchester
CO2 7SZ



St John's Green Town Site (Years 2, 3, 4)
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