|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| **9-9.30** | Movement  The Body Coach – Youtube on the day | Movement  <https://www.youtube.com/user/CosmicKidsYoga> | Movement  BBC Move it Dance Programme  <https://www.bbc.co.uk/programmes/b03g64pk/episodes/player> | Movement  Go outside for a walk. | Movement  The Body Coach – Youtube on the day |
| **9.30-10** | Phonics | Phonics | Phonics | Phonics | Phonics |
| **10-10.30** | Reading  Younger readers can read or share a text with someone. Can they write or draw what they read about? Can they answer questions about the text?  <https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/>  username- SJGreading  password- SJGreading | Reading  Younger readers can read or share a text with someone. Can they write or draw what they read about? Can they answer questions about the text?  <https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/>  username- SJGreading  password- SJGreading | Reading  Younger readers can read or share a text with someone. Can they write or draw what they read about? Can they answer questions about the text?  <https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/>  username- SJGreading  password- SJGreading | Reading  Younger readers can read or share a text with someone. Can they write or draw what they read about? Can they answer questions about the text?  <https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/>  username- SJGreading  password- SJGreading | Reading  Younger readers can read or share a text with someone. Can they write or draw what they read about? Can they answer questions about the text?  <https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/>  username- SJGreading  password- SJGreading |
| Word of the day  Shade (of colour) | Word of the day  texture | Word of the day  shadow | Word of the day  Recycle | Word of the day  colour |
| **11-11.15** | Break | Break | Break | Break | Break |
| **11.15-12.15** | Maths  Number gym  <http://www.numbergym.co.uk/>  Appropriate calculation activity linked to year group e.g. add and subtract  See EYFS and Year 1 daily sheet. | Maths  Purple Mash  <https://www.purplemash.com/login/>  Shape focus – recap names of shapes. Creating your own Colour Monster shape picture.  See EYFS and Year 1 daily sheet. | Maths  Number gym  <http://www.numbergym.co.uk/>  Appropriate calculation activity linked to year group. EYFS/Yr1 looking at number bonds/numbers to 10  See EYFS and Year 1 daily sheet. | Maths  Purple Mash  <https://www.purplemash.com/login/>  See EYFS and Year 1 daily sheet. | Maths  Number gym  <http://www.numbergym.co.uk/>  Calculation focus – addition and subtraction  See EYFS and Year 1 daily sheet. |
| **12.15-1.15** | Lunch | Lunch | Lunch | Lunch | Lunch |
| **1.15-2.50** | Theme Work  See daily plan | Theme Work  See daily plan | Theme Work  See daily plan | Theme Work    See daily plan | Theme Work  See daily plan |
| **2.50-3.15** | Reflecting Roxy  What have you learnt today and how could you have improved any of your work?  STORY TIME | Making Links Molly  Can you use any learning that you have done today, in other parts of your life?  STORY TIME | Resilience Rex  Have you found anything challenging today? How did you overcome the challenges?  STORY TIME | Collaborating Carlos  Did you work alone today or with someone else? How did that go?  STORY TIME | Motivating Melinda  Have you encouraged someone else today? How did you motivate yourself today?  STORY TIME |

Monday

**Phonics**

*EYFS*

Tricky words

They

My

You

Words to practise

Hear

Clear

Dear

Challenge

Can you write some sentences with these words in?

Phonics

Sound of day-

ear

Hear with your ear

*Year 1*

Tricky words

Oh

Mrs

People

Words to practise

Bake

Flake

Cake

Mistake

Challenge

Can you write some sentences with these words in?

Phonics

Sound of day-

a-e

**Maths**

Create an adding machine with toilet role tubes (like the image below) and use small items to represent the numbers (stones could work)



**Foundation questions**

3+2=

2+2=

4+4=

5+3=

7+1=

Challenge: Write out the number sentences and answers

**Year 1 questions**

8+4=

11+5=

14+3=

8+9=

2+13=

Tuesday

**Phonics**

*EYFS*

Tricky words

He

She

We

Words to practise

Chair

Hair

Fair

Phonics

Sound of day-

Air

That’s not fair

Challenge

Can you write some sentences with these words in?

*Year 1*

Phonics

Sound of day-

e-e

Words to practise

Theme

Extreme

Delete

Tricky words

Their

Called

Mr

Challenge

Can you write some sentences with these words in?

**Maths**

Using your adding machine an adding machine roll a dice to generate numbers to add together

Foundation: 1digit + 1digit=

Year 1: 1 \_ + \_ =

Wednesday

**Phonics**

*EYFS*

Words to practise

Pure

Sure

Cure

Tricky words

My

They

All

Phonics

Sound of day-

ure

Sure it’s pure

Challenge

Can you write some sentences with these words in?

*Year 1*

Phonics

Sound of day-

i-e

Words to practise

Site

Dive

Mine

Tricky words

Looked

Asked

Could

Challenge

Can you write some sentences with these words in?

**Maths**

Using your adding machine an adding machine roll a dice to generate numbers to add together

Foundation: 1digit + 1digit=

Year 1: 1 \_ + \_ =

Thursday

**Phonics**

*EYFS*

Tricky words

Was

Her

Are

Words to practise

Quack

Queen

Quit

Challenge

Can you write some sentences with these words in?

Phonics

Qu

Qu-qu- quick

*Year 1*

Words to practise

Explode

Phone

Alone

Tricky words

Called

People

Could

Challenge

Can you write some sentences with these words in?

Phonics

Sound of day-

o-e

**Maths**

Using your adding machine an adding machine roll a dice to generate numbers to add together

Foundation: 1digit + 1digit=

Year 1: 1 \_ + \_ =

Year 1 Challenge: Ronald the Rhino Colouring

Friday

**Phonics:** Phonics play

<https://new.phonicsplay.co.uk/resources>

**Maths:** Top marks- ordering and sequencing shapes games

<https://www.topmarks.co.uk/ordering-and-sequencing/shape-patterns>

