

## MORE INFORMATION ABOUT HOME READING

There is an expectation that your child will read every day at home, and that you will sign their reading record.

We have Book Bingo Challenges, which run alongside our reading scheme, and home/school books.

The Book Bingo sheets are given out each Assessment Period. These challenges are another way in which we aim to engage our children in books and texts. The children will have opportunities in assemblies and class reading sessions, to attempt the Concept related reading tasks (AP1: Diversity, Community and Identity, AP2: Democracy, Education, Aspirations, Responsibility, AP3: Dignity, Equality, Safety, Enterprise) but if you would like to source these topics/themes yourself, the following website is excellent.

<https://www.lovereadng4kids.co.uk/>

You need to register, but it is free to join. You can then type in the subject you would like a book or text about and hundreds of age appropriate extracts and texts will appear for you to choose from. It is a highly recommended resource.

In addition, we have added the following links, which show how we teach phonics. We have added some links for you to play some word and phonic games at home as well.

<https://www.phonicsplay.co.uk/>

<https://www.teachyourmonstertoread.com/>

<https://www.ruthmiskin.com/en/find-out-more/parents/>

Phonics Play by Mr Thorn (YouTube)

<http://www.letters-and-sounds.com/>

# Reading Information for Parents

## Reading Information for Parents

Your child's reading experience is much more than the reading book, which comes home from school. Reading is happening all the time in the classroom and in school. It is taught in specific Shared and Guided Reading sessions and English lessons, but children are practising and using their 'reading' constantly across all subjects too.

Parents can support this 'reading journey' through regular reading at home. Reading to and with your child, every evening for at least ten minutes can make a dramatic difference to a child's achievement within school. A report from the Oxford University Press highlighted the importance of parents reading with their children. 'Children who read outside of class are 13 times more likely to read above the expected level for their age'.

The report also offers six tips for reading with your child at home, including:

1. Make time to read- even ten minutes a day
2. Choose different types of books
3. Take turns to read
4. Talk about the book- asking your child questions
5. Pay attention to the language
6. Enjoy reading



## The Learning Pit

The Learning Pit or (Learning Challenge) is a seven-step process, which helps children, understand how their learning can develop. In effect, it challenges us to be stuck in our learning and to seek ways to climb out of the pit – utilising skills such as our Learning Dispositions.



Here are some questions, which you can use when sharing books and texts with your child. We have taken them from the National Curriculum and tried to make them as 'user friendly' as possible.

### Year 2

Ask the children to identify similarities and differences between books in a variety of genres.

After reading a book...

Did you like the book? Why/why not?

What was your favourite part?

Pick key events from the story and get the children to order them in chronological order.

Get the children to recap on what has already happened in the book they have read.

Get the children to recap the whole text once you/they have finished reading it.

Can they retell you key events from familiar books?

Can they identify key phrases when reading a story book?

How do many fairy tales begin/end?

Pick the words that means the same as...

Ask what a word from the text means.

Find one word that tells you...

Tell me what your favourite word has been from the book and why?

Before reading a book ask the children what they think the book may be about to draw on their knowledge.

When reading homophones if they read it incorrectly ask them if that made sense? Try to allow them to correct their own mistakes.

What just happened in the story?

Can they recap the key facts?

Ask questions about the character.

From the text pick two things which... (this is a good opportunity to check the children understand what they have read when there has been lots of information). You Can get them to identify any number of things from a list that has been read. It could be characteristics of someone, facts about an animal etc.

Ask a range of who, what, when, where and why questions when reading a non-fiction text. If the text was on hot air balloons you could ask; when was the hot air balloon invented? Who invented the hot air balloon? Why was the hot air balloon invented?

Asking why questions to get the children to understand why something just happened. Why do you think that the mum asked them to do that?

Why do you think the character acted how they did?

Why did the character...

Using the text explain how you know that... happened.

What do you think the character might do next?

What do you think will happen next in the story and why?

Ask a range of; who, what, when, where and why questions based on what you have just read. This could link to the character, the theme of the book, aspects of a poem.

Ask why the author has decided to use certain words or phrases in a book.

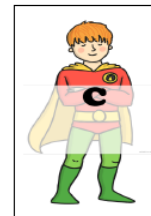
# HELPING YOUR CHILD TO READ AT HOME

## YEAR 2

### St John's Green Primary School



Learn to Live, Live to Learn



#### Collaborating Carlos

Work well together; support each other.



#### Making Links Mollie

Make connections across all areas of your Learning.



#### Motivating Melinda

Be keen to succeed; try your best.



#### Resilience Rex

Keep going even when it's hard; never give up.



#### Reflecting Roxy

Learn from experience; build on your learning.

### Learning Dispositions