

Literacy:

Writing:

Phase 1 and 2 Letters and Sounds and listening games

Writing simple words

Name writing practice

Sequencing

Story retelling

Labelling

Lists

Describing

Reading:

Reading simple words

Recognising phase 2 high frequency words

Communication & Language:

Understanding:

- Using prepositions
- Responding to simple instructions
- Beginning to understand 'how' and 'why' questions

Listening and Attention:

- Story retell – Pie Corbett
- Listening to stories
- Partner challenge
- Phase 1 Letters and Sounds

Speaking:

- Asking questions: who, what, when, how
- Building up vocabulary
- Story language

Core Books:

- My World, Your World
- The Tiger Who Came to Tea

Community Links:

- Parental Involvement – occupations, different religions
- Bear Hunt (Abbey Fields)

Mathematics

Number:

- Counting and recognising numbers to 10
- Number of the day
- Reciting numbers to 10
- Counting to 10
- Recognising numbers to 10
- Counting objects and actions
- Writing numerals to 10
- Matching numeral to the correct amount of objects
- Ordering numbers to 10

Shape, Space and Measures:

- Patterns
- Days of the week
- Months of the year - Birthday's

Understanding The World:

Technology:

- Interactive Whiteboard
- Learn Pads, cameras, Bee bots, Rugged Robots
- Number Gym
- E-safety
- Computers

People and Communities:

- All about me
- All about my family
- Where do I live?
- Similarities and differences
- Community and traditions

The World:

- Events and changes in the environment
- Diwali Hindu Festival
- Fireworks
- Christmas

Personal, Social and Emotional Development:

- Emotions – Colour Monsters
- The Learning Pit and Triangle
- Class rules and routines
- Jigsaw 1. Being me in my world
- 2. Celebrating Difference
- What makes me special?
- How to treat others
- Turn taking games

Physical Development:

Moving & Handling:

- Dough Disco – fine motor skills
 - Squiggle while you Wiggle
 - Dressing & undressing
 - Name writing
 - Moving and travelling
 - P.E sessions – ball skills, travelling in different ways
 - Cooking
- #### Health and Self-Care:
- Healthy diet
 - Importance of good health
 - Getting dressed and undressed
 - Washline my hands

Expressive Arts and Design:

Exploring and Using Media and Materials:

- Paper plate faces
- Potion making
- Masks
- Clay Models
- Cutting and sticking
- Movement and dance
- Exploring musical instruments
- Charanga – Scheme 1: Me!
- Cooking
- Building a house – materials
- Make a bear materials and textures

Being Imaginative:

- Role play
- Prop making
- Free access to craft resources to explore imagination
- Story telling

What's in the book?



Books we can read:

- Being me in my world
- The Three Little Pigs
- Goldilocks and the Three Bears
- The Gingerbread Man
- We're Going On a Bear Hunt
- The Tiger Who Came to Tea
- Room on the Broom
- The Gruffalo
- The Gruffalo's Child
- Stickman

Websites to visit:

- <http://www.bbc.co.uk/cbeebies/shows/numberblocks>
- <http://www.phonicsplay.co.uk/>
- <https://www.youtube.com/results?>
- <https://www.youtube.com/watch?v=dIMU1h-4ND0>

Visible Learning Focus for 2019-2020

- Develop children's understanding of learning progression – specifically using SOLO Verbs and Road to Writing.
- Developing of Learning Dispositions, that replace Core Values
- Embedding of Learning Pit, WALT and Success Criteria
- Student voice – developing of learning reflections after a piece of writing – 'Road to Writing.'

Rights Respecting Schools

As a Rights respecting school we will be looking at the following articles:

(2 (non-discrimination) The Convention applies to every child without discrimination, whatever their ethnicity, gender, religion, language, abilities or any other status, whatever they think or say, whatever their family background.

12 (respect for the views of the child) Every child has the right to express their views, feelings and wishes in all matters affecting them, and to have their views considered and taken seriously. This right applies at all times, for example during immigration proceedings, housing decisions or the child's day-to-day home life.)

Writing

As part of the Visible Learning programme, our children will be learning to write through our ROAD TO WRITING approach. English lessons will fully involve the children in their journey to becoming writers, by allowing them to 'see' the steps that they have to work through, to learn about different types of writing and to write independently in that style. It is an exciting and engaging way to learn about writing and has a strong focus on audience and purpose, which will help the children to understand why a piece of writing is constructed and presented in a certain way. We will teach the children all of the Phase 2 sounds and to use their phonic knowledge to write words in ways which match their spoken sound.

Reading

Children will be taught to read simple words through daily phonic sessions and develop the skill of decoding regular words and reading them aloud accurately.

Maths

Through daily math sessions and activities children will develop their skill around number. They will learn to recognise and order numbers to 10 and begin to match numerals to the correct amount of objects. They will also begin to use vocabulary around 2D shapes such as circle, triangle, rectangle and square.

Science and Design and Technology

We will be investigating and experimenting different materials and their purposes.

Support at home

The curriculum map details activities that may be available to the children, however within an Early Years setting we aim to follow the children's interests and where they lead us. Therefore, not all of the activities may be completed and others that the children have initiated will be in their place.

To support your child's learning at home this assessment period you could...

- talk about what you see in the world around you
- look closely at living things in your garden or close surroundings
- use the days of the week and the language; yesterday, today, tomorrow
- use number cards to order numbers 1-10
- encourage your child to hold their pencil correctly and give meaning to the marks they make.

As well as...

- consistently hearing your child **read at least 5 times a week** and ask questions about what they have read.

Practise Time

At the end of each day the children have Practise Time. This is a time for the children to consolidate their learning and have the chance to practise skills in different contexts. Practise is a fundamental part of the children's education and we would appreciate your continued support in encouraging practise at home. This will be followed by a class story (or two) every day allowing the children to focus on their listening and attention skills.

We will be out in the Foundation Learning Garden at the beginning and end of the school day. Feel free to pop over and ask any quick questions, however if you would like a longer discussion with your child's class teacher please make an appointment at the school office. There are regular Shared Activity sessions and Open Mornings for you to experience parts of school day.

Physical Education

Your child's PE days will be on Tuesday and Wednesday. They will need a full PE kit **labelled** and in a named bag to keep at school on their peg. Please ensure children have a pair of named PE plimsolls and **earrings are removed** before school on the day of the PE session.

In PE we will be practising getting undressed and dressed, learning different ways to move safely and with skill. We will also develop our fine and gross motor skills to support writing.

Personal, Social, Health and Economic Education

Our Learning Dispositions are on display around the school and we encourage our school community of pupils, parents, staff, governors and visitors to live these values. Within the Early Years setting these will be supported daily through our emphasis on the learning area of Personal, Social and Emotional Development which focuses on making relationships, self-confidence and self-awareness and managing feelings and behaviour. This term we will follow our scheme of work Jigsaw which will focus on 'Being Me in My World' and 'Celebrating difference'. We will also introduce 'The Learning Pit' to help support the children's attitudes towards learning.

Religious Education

This assessment period we will share different cultural celebrations and recognise similarities and differences between each individual and their families, communities and traditions.

Technology

The children will begin to select and explore different technology within the classroom and outdoor environment. They will be taught the basic steps of how to keep safe when using technology.

Music and Art

Through this topic the children will have opportunities to develop their skill and confidence when using and exploring a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. Activities will also allow children to develop their form of expression through dance and music.

Understanding the World

Thinking about similarities and differences in our local community and surroundings.

Outside Learning

The children will use the outside Learning Garden daily and therefore will need to have named wellies in school. Please ensure you provide your child with a waterproof jacket as we will access the outdoors in all weathers. The physical play equipment provides opportunities for gross motor play which will help to strengthen upper arm muscles needed for writing. Writing outside is as important as inside and we are encouraging the children to be mark making everywhere.

Our Learning Garden is still in development and this term we will develop it further with the children, so please can you ensure that children are supervised before and after school and that they do not climb or move any of the equipment and resources.

Trips and Visits

We will take the children to Abbey fields to explore their local environment and become used to being out of school with their class.

Foundation Stage Curriculum Leaflet for Assessment Period 1 – September 2019

St John's Green Primary



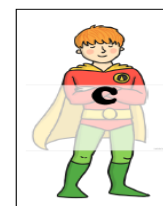
Learn to Live, Live to



Teacher: Miss Cook, Mrs Scotting, Mrs Palmer

Learning Support Assistant: Mrs Randall, Mrs Gaine, Miss Harvey, Mrs Lake

Theme: What's in the book?



Collaborating Carlos

Work well together;
support each other.



Making Links Mollie

Make connections across all
areas of your learning.



Motivating Melinda

Be keen to succeed; try
your best.



Resilience Rex

Keep going even
when it's hard; never
give up.



Reflecting Roxy

Learn from experience; build
on your learning.

Learning Dispositions