





St John's Green Primary School


Learn to Live, Live to Learn

Year Spring Term 2025—Curriculum Information AP2

We  Maths



We are all
writers ... 

We are growing
our learning 

BIG Question—Who is Responsible for the World? Key Concepts: Responsibility, Democracy, Education & Aspirations

Jigsaw Theme Before HT – Dreams and Goals . **Jigsaw Theme after HT**—Healthy Me

Rights Respecting Schools



English

We will continue to do our shared reading daily as a class and will be focussing on *Coraline* and *A Roman Story*. Our end of day text will be *Boy at the Back of the Class*. We will continue to discuss the books and also pick out grammar features whilst reading. We will continue to do Reading Plus and any additional reading can be also be logged onto Boom.

Our Road to Writing units this term will include writing a newspaper article on climate change, a scientific report and a story with suspense. In the second half term, we will be writing a story linked to our One Square Mile History topic of Boudicca's Revolt. To link to our DT and Jigsaw, we will be producing an information text about healthy eating.

Spellings will be given **every week** so there is enough time to understand, practise and embed. these.

History

The children have already looked into Romans last year, however this year they will look specifically at what the Romans did for us today and what we learnt from them. For example underfloor heating, roads, the alphabet and drainage. We will link this to our One Square Mile project.

Geography

Our focus this term in geography is to research and understand biomes (specific environments that are home to living things suited for that place and climate). The children will research specific biomes and consider the major threats. They will have the opportunity to link this to their newspaper report in literacy.

Design and Technology

Our DT unit for this term will be linked to our Jigsaw Healthy Living topic and RTW information text. Children will be developing cutting skills, adapting a recipe, culminating in cooking their own bolognaise!

Mathematics

In maths, children will continue along the Maths Flightpath which follows the White Rose scheme of learning. They will begin with multiplication and division whilst focussing on mental and written methods. It is important that they continue practicing these skills at home and make good use of TTRS. Children will continue with a unit on statistics followed by perimeter and area, which will straddle the half term.

After half term, we will learn to multiply fractions and find fractions of amount followed by looking at decimals and percentages finishing with converting between decimals, fractions and percentages. As each unit progresses, children will revisit skills and apply them in problem solving and reasoning questions.

MFL

Throughout the term, the children will be learning days of the week, months of the year and the numbers 1-31 in French. They will then be able to speak, listen, read and write various dates including their birthdays. We will aim to be able to put what they have learnt into a simple conversation by the end.

Music

This term, the children will be continuing to learn how to play the ukulele, building on what they learnt in Year 4. The focus will be on embedding technique, learning how to play individual notes and chords. The key chords will be C major, F Major and A Minor with a view to them playing a short song as an ensemble at the end.

PE

Our focus for the first half term will be football and gymnastics. In the second half term, the children will focus on netball and tag rugby. The lessons will involve playing games and being competitive, whilst maintaining sportsmanship. As always, we will focus on the skills of these sports and improve the children's stamina.

Science

In science, we will be studying three separate blocks of learning: properties of materials, animals including humans and life cycles. In properties of materials, children will compare and classify materials based on their properties, through a range of practical investigations and tests. The emphasis being on 'hands-on' practical science. In the life cycles unit, the children will study life cycles of a variety of animals and plants which are different to humans. Lastly, the children will learn about reversible and irreversible changes and the chemical changes involved in some of these changes.

PSHE/Jigsaw

The first half term will look into dreams and goals of the children and look at how people in different countries might have different aspirations (either through choice or circumstance). In the second half term, we will look at children being healthy, focussing on how smoking and alcohol affect the body and to know how to get help in emergency situations. We will also look at having a positive relationship towards food and body image.

Computing

For the first half term, the children will be exploring video as an electronic medium producing a group project of a news report. After half term, children will be working with animation using laptops and iPads to create and record.

Religious Education

The children will be again following our new RE scheme. Our unit for this term will have a Philosophical focus and centred around the question—Why should we be good? This will incorporate learning about a diverse range of different religions and involve lots of discussion.

Art

In our Art lessons this term, children will be introduced to the idea that artists don't just work in studios – instead they get out into the world and draw and paint from life. Children will gain inspiration from our local cityscape and will have creative freedom to explore ways of working which involve different materials and mediums.