

Reading

We will be teaching reading through Phonics. Everyday your child will be taught to read letters and sounds in order to help them to learn to read. They will also learn to read and say different sight words and 'tricky' common exception words. It is our intention to hear your child read at least once a week and to also give them time every day to read books independently for pleasure. We aim to give them the experience of reading different genres of books including non-fiction books and comics. Our core books are:

Paddington – Michael Bond, Fantastic Mr Fox – Roald Dahl, Flat Stanley – Jeff Brown, Fairy Tales - Modern Versions, Down Behind the Dustbin - Michael Rosen, My Rainbow of Friends - PK Hallianian, Amazing Grace by Mary Hoffman, Questions and Answers About Animals- Usborne, One Hundred Hungry Ants – Elinor J Pinczes

Writing

Our children will be learning to write through our ROAD TO WRITING approach. They will write different narratives in response to the books A Snowy Day by Ezra Jack Keats and The Snowman by Raymond Briggs. The children will learn to write information texts about the landmarks of Colchester. They will also learn to write instructions to prepare food especially how to make pancakes for Shrove Tuesday. Year 1 will also learn how to write an acrostic poem about Winter. Children are learning throughout Year 1 how to write in sentences using capital letters and full stops

Mathematics

The children will be learning through more practical and 'hands on' maths using the 'White Rose' Maths Scheme. This assessment period they will learn about addition and subtraction and the relation between these two operations, telling the time to o'clock and half past and place value in numbers up to twenty. The children will be learning how to measure and compare different lengths, heights, capacities and the mass of different objects. Most lessons involve a mixture of skills that include counting, recognising numbers and manipulating resources such as bead strings or multilink to support their understanding. Worksheets or calculations in books are used at the end of the lesson to assess and evidence their learning.

Science

The children will be learning about Everyday Materials this term. They will learn how to distinguish between an object and the material it is made from. They will learn how to identify a range of different everyday materials such as wood, plastic, glass, metal and rock. The children will also learn the different properties of these materials. The children will learn how to compare these materials on the basis of their properties. The children will learn how to carry out an experiment or fair test in relation to materials.

Art/DT

The children will be learning how to give an opinion on the work of the artist Andy Goldsworthy. They will learn how to ask questions about art. They will also learn how to identify one of his nature sculptures. They will also learn how to create similar art work using printing, ICT and by cutting and rolling different materials.

Geography/History

The children will learn to identify hot and cold places on a map of the world or a globe. They will learn to locate the equator and the north and south poles on a globe. They will learn to select the clothes they would need when visiting hot and cold countries. The children will also learn how to ask questions about old and new objects. The children will learn why there are different historical landmarks in Colchester.

Computing

We are following the 'Purple Mash' computing scheme which the children are familiar with. The children will be learning basic skills about creating a series of simple instructions or algorithms. They will learn how to plan a journey for a programmable toy. They will learn how to create, store and retrieve digital content.

Music

We will be following a music scheme of work called Charanga. Our first topic will be In the Groove and our second topic will be Round and Round. During both of these topics, the children will learn how to clap rhythms, use instruments to perform, make different sounds with their voices and be able to respond to or comment on different styles of music.



The Learning Pit

The Learning Pit (or Learning Challenge) is a seven-step process, which helps children, understand how their learning can develop. In effect, it challenges us to be stuck in our learning and to seek ways to climb out of the pit – utilising skills such as our Learning Dispositions.



Trips and Visits

We will be taking opportunities to take our learning outside in our local area whenever possible. In addition we will be learning about the landmarks of Colchester when we take a walk around the town as part of our Local History work.

Physical Education

Circus class PE Days are **Monday** and **Friday**. Roses class PE Days are **Thursday** and **Friday**. Eagles class PE Days are **Monday** and **Wednesday**. Your child needs a full PE Kit labelled in a PE bag to keep at school on their peg. We will be learning to roll, curl, and balance as well as travel different ways in Gymnastics. We will learn to move to music, follow and perform sequences in Dance. We will learn to throw underarm and use tactics in Dodgeball. We will learn to throw and catch different types of balls.

Religious Education

We will be following the Essex RE syllabus, with a specific focus on special symbols in different religions. We will learn about similarities and differences in religious symbols, covering Christianity, Buddhism and Judaism.

UNICEF RIGHTS RESPECTING ARTICLES THIS TERM:

ARTICLE 28: EVERY CHILD HAS THE RIGHT TO AN EDUCATION. PRIMARY EDUCATION MUST BE FREE. DISCIPLINE IN SCHOOLS MUST RESPECT CHILDREN'S DIGNITY. **ARTICLE 29:** EDUCATION MUST DEVELOP EVERY CHILD'S PERSONALITY, TALENTS AND ABILITIES TO THE FULL. IT MUST ENCOURAGE THE CHILD'S RESPECT FOR HUMAN RIGHTS, AS WELL AS RESPECT FOR THEIR PARENTS, THEIR OWN AND OTHER CULTURES, AND THE ENVIRONMENT. **ARTICLE 3:** ADULTS SHOULD DO THEIR BEST FOR CHILDREN. **ARTICLE 6:** THE RIGHT TO LIVE AND GROW. **ARTICLE 17:** THE RIGHT TO INFORMATION.

Personal, Social, Health and Economic Education

We will be following a scheme of work called Jigsaw throughout the school. As a school community we will all follow the same topic pattern during the year. For the first half term our unit will be Dreams and Goals and for the second half term it will be Healthy Me

Practice at Home

To support your child at home please ensure your child is completing 5 reads a week and that they are recorded in the reading diary. Skills like learning number bonds to 10, counting in 2s, 5s and 10s, recognising coins, telling the time (o'clock and half past) and writing sentences are also useful for practising at home.

We will be out on the playground at the beginning and end of the school day. If you would like a longer discussion with us, please make an appointment at the school office. There are regular Open Mornings and Open School Afternoons for you to experience parts of the school day at both our sites.

Year 1 Curriculum Leaflet

Assessment Period 2

BIG QUESTION; WHO IS RESPONSIBLE FOR THE WORLD?

(CONCEPTS; DEMOCRACY, EDUCATION, ASPIRATIONS, RESPONSIBILITY)

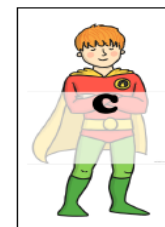
St John's Green Primary School



Learn to Live, Live to Learn

Teachers: Mrs Hancock/Mrs Kibbler /Mr Bates

Learning Support Assistants: Mrs Spiller, Mrs Nadim, Mr Kelly, Mrs Knight, Miss Francis,



Collaborating Carlos

Work well together;
support each other.



Making Links Mollie

Make connections across all
areas of your learning.



Motivating Melinda

Be keen to succeed; try
your best.



Resilience Rex

Keep going even
when it's hard; never
give up.



Reflecting Roxy

Learn from experience; build
on your learning.

Learning Dispositions