

Reading

We will be teaching reading through daily phonics sessions. Children are taught to recognise sounds so that they can blend them together to read and recognise words. We expect children to read five times a week at home and have their reading record signed by an adult for every read. Please use their stage books as much as possible as this will help them develop essential reading skills but do also encourage them to read other material as well to foster a love of reading. At the end of the week one or two children who have completed five reads are chosen to be the 'reader of the week' and win a free book. Letters and Sounds will be taught every day in school to support the development of decoding skills. We will also regularly read quality texts to the class which will include our Year 1 core books.

Writing

As part of the Visible Learning programme, our children will be learning to write through our ROAD TO WRITING approach. English lessons will fully involve the children in their journey to becoming writers, by allowing them to 'see' the steps that they have to work through, to learn about different types of writing and to write independently in that style. It is an exciting and engaging way to learn about writing and has a strong focus on audience and purpose, which will help the children to understand why a piece of writing is constructed and presented in a certain way. The children will learn to write Information Texts, Narrative including Stories about Paddington Bear, Sequences and recounts, poetry, instructions and Fire Safety Posters

Mathematics

The Children will be learning through more practical and 'hands on' maths using the 'White Rose' Maths Scheme. This assessment period they will learn about Number, Addition and Subtraction (within 20), Place Value (within 50, including multiples of 2, 5, 10), Measurement of Length and Height and Measurement of Weight and Volume. This will be learned through a combination of arithmetic, reasoning and problem solving. Practical maths will focus on the use of Numicon, Multilink, Dienes equipment, Number Lines and Tens Frames in most lessons.

Science

The children will be learning about natural seasonal changes throughout the whole school year. This assessment period they will be learning about materials, their properties and what they can be used for.

Computing

The children will be learning how to program and use Beebots, using Clicker to write on computers and using the Purple Mash programs.

Art & Design

The children will be learning how to sketch and draw different London landmarks. They will also create a London skyline collage using photographs from newspapers and magazines.

History

In History the children will learn about what happened during the Great Fire of London and the causes of it. They will also learn about the differences between life in 1666 and now and what evidence we have to tell us about life then.

Geography

In Geography the children will learn about the seasons and weather patterns in the UK, capital cities and countries of Great Britain, landmarks of London and Colchester and Compass Directions.

Clubs

Look out for clubs advertised in the school newsletter. Our website www.st-johns-green.eschools.co.uk and Twitter feed @SJG_News give more information and upcoming events.

Visible Learning Focus

- Develop children's understanding of learning progression – specifically using SOLO Verbs and Road to Writing.
- Developing of Learning Dispositions, that replace Core Values
- Embedding of Learning Pit, WALT and Success Criteria
- Student voice – developing of learning reflections after a piece of writing – 'Road to Writing'

Trips and Visits

We will be taking opportunities to take our learning outside in our local area whenever possible. We will also be going to visit the library in the town centre to find out about the books it holds that the children can access.

Design and Technology

The children will learn how to evaluate different types of bread, then design and make their own bread.

Music

We will be following a music scheme of work called Charanga. Our first topic will be, 'In the Groove', where the children will perform the same song in different styles such as Blues, Bhangra, Latin, Folk and Funk. The second unit will be, 'Round and Round' based on a song of the same name which will be explored through different games about pitch, pulse and rhythm.

Physical Education

Circus class PE Days are **Monday** and **Wednesday**. Roses class PE Days are **Tuesday** and **Friday**. Eagles class PE Days are **Monday** and **Wednesday**. Your child needs a full PE Kit labelled in a PE bag to keep at school on their peg. The children will be learning gymnastics, football skills, dodge ball and health related exercise.

Personal, Social, Health and Economic Education

We will be following a scheme of work called Jigsaw throughout the school. As a school community we will all follow the same topic pattern during the year. For the first half term our unit will be 'Dreams and Goals' and for the second half term it will be 'Healthy Me'.

Religious Education

We will be following the Essex RE syllabus, completing units on special objects in different religions including Judaism and Christianity. We will also be learning about Shrove Tuesday, Lent and Easter.

Practice at Home

To support your child at home, please make use of Nymbergym and Purple Mash. If you require log in information then please see your child's class teacher who can provide you with the details. Please ensure your child is completing 5 reads and that they are recorded in the reading diary. Skills like learning number bonds to 10, counting in 2s, 5s and 10s, recognising coins, telling the time (o'clock and half past) and writing sentences are also useful for practising at home.

We will be out on the playground at the beginning and end of the school day. If you would like a longer discussion with me please make an appointment at the school office. There are regular Open Mornings and Open School Afternoons for you to experience parts of the school day at both our sites.

UN RIGHTS:

As a Right's respecting school we will be looking at the following articles: Article 28: You have the right to a good quality education. You should be encouraged to go to school to the highest level you can., protect the environment and respect other people and Article 12: You have the right to give your opinion, and for adults to listen and take it seriously.

Year 1 Curriculum Leaflet

Assessment Period 2

Theme: London's Burning

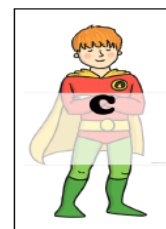
St John's Green Primary School



Learn to Live, Live to Learn

Teachers: Mrs Smith/Mrs Kibbler /Mr Bates

Learning Support Assistants: Mrs Spiller, Mr Innocent, Mrs Nadim, Mrs Mishra, Mrs Lake, Miss Constantinou.



Collaborating Carlos

Work well together;
support each other.



Making Links Mollie

Make connections across all
areas of your learning.



Motivating Melinda

Be keen to succeed; try
your best.



Resilience Rex

Keep going even
when it's hard; never
give up.



Reflecting Roxy

Learn from experience; build
on your learning.

Learning Dispositions