

St John's Green Primary



Learn to Live, Live to Learn

Reading

This term, we will be focusing on developing the children's reading comprehension skills with a focus on asking and answering questions about a character's thoughts, feelings and motives. We will be asking the children to make predictions based on the evidence we have read. We will read from the Year 3 core books and embed them within our Literacy lessons including, *There's A Viking in my Bedroom* and *Anglo-Saxons & Vikings*. We expect the children to be reading at home **at least 5 times each week**. Overwhelming research shows that reading at home reinforces your child's learning and helps progression. At the end of each day we will share a story with the children. We are currently reading 'There's A Viking in my Bedroom'.

Writing

As part of the Visible Learning programme, our children will be learning to write through our *ROAD TO WRITING* approach. English lessons will fully involve the children in their journey to becoming writers, by allowing them to 'see' the steps that they have to work through, to learn about different types of writing and to write independently in that style. It is an exciting and engaging way to learn about writing and has a strong focus on audience and purpose, which will help the children to understand why a piece of writing is constructed and presented in a certain way.

The children will be learning to write recounts, non-chronological reports and stories with historical settings. We will also focus on developing and describing characters and we will write Kennings poetry. In grammar we will be focusing on expanded noun phrases, sentence types, conjunctions and punctuation.

Mathematics

We will be using the White Rose scheme of maths across the school. We will cover place value, and the 4 operations of number; addition, subtraction, multiplication and division. The children will have regular opportunities to use mathematical apparatus in each lesson to strengthen and consolidate their understanding and build their reasoning skills. The children will learn mental and written methods to solve equations and apply these methods to problem solving. We will regularly assess the children's arithmetic and reasoning skills through the use of ongoing formative assessment during lessons and summative assessment in the form of unit tests.

Science

In Science we will concentrate on biology and geology. In the first half term we will focus on rocks and soils. The classes will learn about how different types of rock are formed. In the unit, and in the second, 'Animals including humans' we will look at skeletons, muscles and diet.

Religious Education

In RE this term we will be focusing on Christianity. We will cover the introduction of Jesus and his importance in the Christian faith, along with the teachings of Jesus and Christian rites of passage, such as baptisms. We will link this to our topic on 'Invaders and Settlers' and how they were converted to Christianity.

Art & Design

We will be designing and making our own Viking longships. We will use forest school sessions to do some Saxon cooking over a fire and build a life-sized longship. As the Christmas season approaches, we will be creating crafts for the fair.

We will also be using sketchbooks throughout the year as we make observational drawings and try out techniques using various media.

Computing

The children will begin to learn basic computer coding. They will also cover E-safety and use Purple Mash to create a non-chronological report based on our topic. We will be talking to the children about keeping safe online following on from our visit from the 2 Johns.

Geography / History

We will learn about the people who invaded and settled in Britain. We will learn about the Anglo-Saxons and then the Viking settlers of the first millennium. We will focus on who they were, where they came from, why they came and how our country was shaped by these settlers.

Languages

In Year 3 the classes will learn French. This term we will learn to say the alphabet in French and we will count up to ten. We will become familiar with common greetings and begin to familiarise ourselves with days of the weeks, colours and other core vocabulary.

Music

We will follow the *Charanga* music program throughout the term. The class will spend the term listening to and appraising various music genres, as well as singing and playing percussion instruments.

Trips and Visits

The children will be visiting West Stow Anglo Saxon Village in November.

We will also be attending Forest School with Mrs O'Shea.

Physical Education

This term we will cover netball and tag rugby which will be taught by Colchester United. Children will learn relevant ball skills including a variety of passes and strategies for attacking and defending. They will learn and describe the rules of the game. Children will also learn to communicate effectively with team members. Your child needs a full PE Kit labelled (that fits) in a PE bag to keep at school. PE Days are as follows: Monday (**Dutch & Iceni**), Tuesday- Rugby (**all classes**), Friday (**Paxman**)

Personal, Social, Health and Economic Education & Rights Respecting Schools

We will be following our Jigsaw PSHE program. This term covering the units on 'Being in my world' and 'Celebrating Difference'. We will also be covering articles from the UN Convention on the Rights of a Child:

Article 2- The Convention applies to every child without discrimination, whatever their ethnicity, gender, religion, language, abilities or any other status, whatever they think or say, whatever their family background.

Article 12- Every child has the right to express their views, feelings and wishes in all matters affecting them, and to have their views considered and taken seriously. This right applies at all times, for example during immigration proceedings, housing decisions or the child's day-to-day home life.)

Visible Learning Focus for 2019-2020

- Develop children's understanding of learning progression – specifically using *SOLO* Verbs and *Road to Writing*.

- Developing of Learning Dispositions, that replace Core Values

SOLO Taxonomy is a systematic way of describing how a learner's understanding develops from simple to complex when learning different subjects or tasks. The **SOLO** stands for: Structure of Observed Learning Outcomes.

Practise

As the previous year, there will be no set homework; Instead we set aside 15 minutes at the end of each day to practise skills that the children have learned throughout the week. Our main focus has been on writing and maths. Although there is no formal homework, research has shown that *work little and often* produces very good results in these areas. Each child will be expected to immerse themselves in the basics at home: reading, writing and numeracy. We still expect each child to read at home with an adult at least 5 times per week and have their reading diary signed. They are also expected to practise their number bonds, tables (2, 3, 4, 5, 8 and 10 times tables) and spellings each night.

We will be out on the playground at the beginning and end of the school day. If you would like a longer discussion with us, please make an appointment at the school office. There are regular Open Mornings and Open School Afternoons for you to experience parts of the school day at the Town site.

Year 3 Curriculum Leaflet for Assessment Period 1 – September 2019

St John's Green Primary School



Learn to Live, Live to Learn

Teachers: Christina O'Shea, Rhianna Mitchell & Sally Correia

Theme: Invaders and Settlers (Vikings & Saxons)



Collaborating Carlos

Work well together;
support each other.



Making Links Mollie

Make connections across all
areas of your learning.



Motivating Melinda

Be keen to succeed; try
your best.



Resilience Rex

Keep going even
when it's hard; never
give up.



Reflecting Roxy

Learn from experience; build
on your learning.

Learning Dispositions