



St John's Green Primary School

Learn to Live, Live to Learn

Year 6 Summer Term 2025—Curriculum Information AP3

We ♥ Maths

We are all
writers ...



We are growing
our learning

BIG Question— How do I make good decisions? Equality, Dignity, Safety, Enterprise

SCARF Theme Before HT – Me and My Relationships . **SCARF Theme after HT**— Growing and Changing

Rights Respecting Schools



English

Literacy

We follow the Road to Writing structure to support our writing alongside Word of the Day. This term, we will be focusing on Cinderella and writing text messages, adverts, menus as a unit called Life Skills. We will then be reading Wizard of Oz and writing a persuasive and a narrative. We will also be writing instructions linked to The Boy Who Made The World Disappear and some poetry based on Dr Seuss!

Shared/Guided Reading

Within Literacy, we will focus on discussing texts that we have shared together and developing our understanding on what we have read by answering written and verbal questions. This term's focus for Guided Reading is looking at a range of texts and questions in preparation for SATS. Please also remember to log reading at home on Boom Reader.

Spellings

Children are given a spelling rule to learn each week. They look up the definitions and are encouraged to use these words in their writing.

Mathematics

Continuing our maths learning in our current groups, all pupils will be following a bespoke curriculum to prepare them for SATs and for making the best start at secondary school.

Topics will include but not be limited to:

Shape

We will be recapping the names of 2d and 3d shapes and covering work on angles. We will learn the total of internal angles in different shapes and the total of angles in a straight line and around a point.

Position and Direction

We will cover translation, reflection and co ordinates in four quadrants. We will practise performing translations and reflections on a grid.

Statistics

We will be looking at reading and interpreting types of graph—line graph, bar charts and pie charts. We will also create our own graphs to represent data they have collected.

Science

For this unit, we will be looking at our own lifestyles and what are contributing factors for keeping healthy. We will also look at aspects of life that aren't healthy and reasons why adults choose to include them in their lifestyles (cigarettes, vaping, alcohol, drugs) as well as the harm they can cause the body.

We will be also looking at why people may look like their parents and siblings. We then link this to the idea of heritage and also to animals (e.g. a Liger is the result of mixing a tiger and a lion) and how our domesticated cats have lion ancestors!

Finally, we will learn about fossils and Charles Darwin.

PSHE/SCARF

Relationships

In this unit, we will focus on getting along with others and managing and maintaining friendships. They will also reflect on ideas around bullying and the roles they can play in supporting and helping. Finally, they will learn about being assertive and standing up for themselves positively.

Growing and Changing

In this unit, we will continue to learn about puberty and issues that arise as we grow up. We will think about stereotypes, media and online pressure and body confidence. Finally, we will learn how a baby is conceived and develops in the womb until birth.

History

Pupils will continue to take part in learning from the school's heritage project, One Square Mile. They will be focusing on what the Romans left us, going out on visits to find evidence and memorials from this time as well as learning in school to add to their understanding of Colchester's heritage.

MFL

In French, pupils will be learning key words and phrases to help them find out about and discuss the French-speaking world. They will talk about festivals in French and find out more about people, religions and customs around the world.

Computing

The children will be learning about the uses and applications of artificial intelligence. They will use a site about Machine Learning to allow them to explore models and then they will use coding and AI to create a program that enables a computer to learn how to recognise images.

Geography

In Geography we are learning to use the eight compass points and to read and create maps. This will allow the use of more focused and precise positional language. We are also learning how to use maps and the specific coordinates used in atlases also known as the Eastings and Northings. Finally, we will be looking at a range of maps including OS maps to learn more about St. John's Green in relation to other places in Colchester.

Music

This term, children will be preparing performances for the end-of-year production. They will build on their skills singing as a group, developing awareness of performance skills, and singing a Year 6 Leavers' song

Religious Education

This term, we will be learning about Islam and the lived experiences of Muslims. We will consolidate previous learning and deepen our understanding of what it means to be a Muslim and how this guides the way a Muslim lives their life.

Design and Technology

This term, children will be practising their sewing skills and designing and making a waistcoat for their favourite teddy bear.

PE

During this term, Children will be playing rounders, football and badminton to practise specific PE skills and techniques as well as tactics and teamwork. Later in the term, they will focus on Athletics and benefit from visits to the Garrison track.

Art

This term, the children will create their own self-portrait linked to the theme of identity. We will discuss what identity means to them and how we can represent our identity in many ways. As an end product, they will create a Julian Opie style self-portrait using photography, ink and other art effects.