



We are growing  
our learning



# St John's Green Primary School

Learn to Live, Live to Learn

Volume 55, Issue 2

Newsletter Date:  
Friday 15th September 2023

We we are all  
Maths writers ...



# Newsletter

School Number: 01206 762884 e-mail: [admin@st-johnsgreen.essex.sch.uk](mailto:admin@st-johnsgreen.essex.sch.uk)

Website: [st-johns-green.eschools.co.uk](http://st-johns-green.eschools.co.uk)

Follow us on Twitter: @SJG\_News School Uniform: [www.smartyantsschoolwear.com](http://www.smartyantsschoolwear.com)

**One Square Mile**—Please remember to follow on: <https://m.facebook.com/people/One-Square-Mile-Heritage-on-our-Doorstep/100086912204893/>



## Reading

**The more that you read, the more things you will know. The more that you learn, the more places you'll go."**

As brilliant as we are as a school—the importance of you as parents in supporting your children's learning and most specifically their reading is of huge importance—in short—we cannot help your child to fully succeed without you.

I fully understand how busy people are and how just getting to children's bed time with a degree of sanity in tact is, at times, a huge achievement.

**However, our fundamental desire for our children is for them to succeed, to do better in life than perhaps we did and most importantly to be happy and not make our same mistakes!**

One of the biggest influences that you have as parents is with their learning and reading is the cornerstone to that. Whatever we want for our children we want them to be able to read!

**So please, every night for 10 minutes, read with your children, question them about what they've read and encourage them and then log it on Boom Reader. The impact that this will have on your children's learning is immeasurable.**

There's plenty of things on the school website to support with this in Curriculum Information, Reading and Phonics.

[https://st-johns-green.eschools.co.uk/website/reading\\_and\\_phonics/288515](https://st-johns-green.eschools.co.uk/website/reading_and_phonics/288515)

In addition, please see Page 2 of the newsletter for information from Mr. Payne our School Librarian about the Book Bingo challenges for this term.

These are also on the school website in Curriculum Information, Book Bingo.

"At the end of the day, the most overwhelming key to a child's success is the positive involvement of parents."

Jane D. Hull

## Victorian Day at T Site

Today, at Town site, we had our Victorian Day. This is all part of our One Square Mile project and the children learnt about our school during the Victorian era. The children had a wonderful day, learning about Victorian school days and lessons such as handwriting, poetry, arithmetic and drill. Some children also had a Victorian cookery lesson.



## EYFS Parents

As per the letter we sent out this week, please remember that children should now be coming into school dressed in their PE kit on PE days (Wednesday and Thursday) and their earrings must be removed.

## One Square Mile Heritage Open Day

On Saturday 9th September, Town site held a Heritage Open day. This was part of our One Square Mile Project and we were delighted that many members of the public came to look around our historic building. Many visitors were former pupils, or they had parents who attended St. John's Green School in the past. We would like to give special thanks to: Oscar, Violet, Albert, Tommy, Thomas, Ela and Ned who were our Tour Guides for the day. They received much praise from the visitors, for their enthusiasm, knowledge and attitudes.



## Awards

STAR—Hunter (RREX), CHARLOT—Noah (RREX), JUMBO—Tathitha (RREX).

EAGLES—Aubrey (RROX), ROSES—Wolf (MM), CIRCUS—Emily (CC).

MERCURY—Frankie (RREX), CLAUDIUS—Ralph (MM), ROMANS—Sebastian (RREX)

DUTCH—Nala (MM), ICENI—Tessie (MM), PAXMAN—Holly

CASTLE—Dharma (RROX), GARRISON—Logan (MM), CAVALIER—Zainab (MM).

OYSTERS—Esme (MM), RAEDWALD—Aaryan (RREX), MAGNETS—Charlotte (MM).

TRINOVANTES—Ronnie (CC), LATHES—Macie (MM), CYMBELINE—Darcie (MM).

ATTENDANCE—(Star, Roses, Oysters)

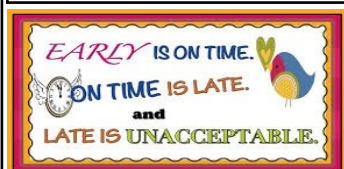
## Does Anyone/Everyone Read the Newsletter?

I had an interesting conversation with a member of staff this week who told me that despite the fact that we'd sent out the timetables for PE on the newsletter last week, they'd still been approached by several parents (more than 1 less than 10) who asked when PE was for their class!

Surely not I cried, when we send out both paper and electronic copies!

Mind you, if you don't read the newsletter, you'll never see this.

So, for the first parent that says to me today 'Wispa', I'll give a chocolate Wispa bar—if no one says it, I'll eat it myself. Win—win really!



Reading	1
Victorian Day	1
One Square Mile—Heritage	1
Vacancies	1
Book Bingo	2
Year 6 to Year 7	1

## Term Dates

Monday 23rd October—Friday 27th October—Half Term  
Monday 30th October—Non Pupil Day—the School is Closed  
Wednesday 20th December—Last Day of Autumn Term  
Thursday 4th January—First Day of Spring Term

## Diary Dates

**Sunday 17th—Friday 22nd September—Year 6 residential to Kingswood. Please remember to arrive at the school for 10.30 a.m.**

Tuesday 26th September @ 5.00p.m. Danbury residential meeting for Year 4 Parents—AF.

Tuesday 26th September @ 7.00p.m.—PTA Open meeting. Please come along and have your say.

Tuesday 4th October—Flu Immunisations—AF & T.

Tuesday 10th October @ 7.00p.m.—PTA AGM. AF.

Wednesday 18th October @ AF & T—Informal parents Evening. 5.00p.m.—7.00p.m.

Please keep your eye on the school's website calendar for other dates/information.

Assembly Theme for WB: 18/9/2023—Identity

The **Big** Question for the Autumn Term Assessment Period — Where are my Roots??

Our Jigsaw Theme for this Half Term—Being Me in My World.

## Rights Respecting Schools

**Article 14** (freedom of thought, belief and religion) Every child has the right to think and believe what they choose and also to practise their religion, as long as they are not stopping other people from enjoying their rights. Governments must respect the rights and responsibilities of parents to guide their child as they grow up.

## One Square Mile Heritage Open Day

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## Year 6 to Year 7 Secondary Admissions Round.

The new secondary school admission round opened on Tuesday, 12 September 2023, for parents of current Year 6 children to apply for a secondary school (Year 7) place for September 2024.

The statutory national closing date for applications is 31 October 2023.

Applications can be made online via [www.essex.gov.uk/admissions](http://www.essex.gov.uk/admissions). 99% of parents in Essex applied online last year.

All of the application information is available on the website above.

Parents must make an application by the closing date of 31 October 2023.

The website also has a copy of the Secondary Education in Essex 2024-25 booklet which contains details of all secondary school admission policies.

## Vacancies @ SJGPS

Due to two recent resignations we have the following vacancies at our school.

### MDA

1.25 hours per day (6.25 hours per week)

Shift hours to be set by Catering Manager

Salary scale 2.3

£2,939.73pa

£244.98pm

Term time NOT including non pupil days

### Cleaner

2.25 hours per day (11.25 hours per week)

3.15pm to 5.30pm daily

Salary scale 1.2

£5,328.31pa

£444.03pm

Term time including non pupil days.

For further information including an application pack please contact either school office.

# BOOK BINGO – PARENTS GUIDE

Each term pupils are given a new Book Bingo Challenge sheet by their class teacher. The sheet is designed for their current learning level.

These challenge sheets are designed to work alongside the Boom Reader app to develop pupils reading abilities. While the 5 reads at home each week (via the Boom Reader app) are a school expectation, the Book Bingo challenges are not, but some of these challenges can be used as a daily read and can be logged on the Boom Reader app.

The sheets have two sections:

**Yellow** – school challenges, designed around resources available in the school libraries and classrooms. Class staff will allocate time for pupils to work on these challenges.

**Blue** – home challenges, designed around resources more likely to be found at home or in public libraries. Some of these challenges are purely reading (and can be logged on the Boom Reader app) and others are more interactive, and can be completed individually by pupils or with family members.

On the reverse of the sheet, are 8 small boxes for parents (or pupils) to write a small summary of how they completed each challenge. This evidence is used by class staff to sign off the home challenges.

Each week, class staff will check pupil's book bingo sheets and sign off any completed challenges, and by the end of term any pupils who complete all the school and home challenges will get a non-uniform day at the start of the next term.

While the school does not expect pupils to complete the book bingo sheets, we feel it is a valuable benefit to help develop children's reading and learning and we encourage parents to support their children with this where possible.

Mr Payne

School Librarian.