EYFS AND YEAR 1

WEEK 2

MONDAY

Phonics

Sound of day-

ee

ee ee what can you see?

Tricky words

The, a, do, to

Words to practise

See, been, tree, leek, seek, three

Challenge

Can you write some sentences with these words in?

MATHS

**Counting real life objects around the home.**

**Use this chart to help you record your results. Here are some examples of what you could record- books, Lego, light switches, beds, cups etc.**

*Adult Guidance- children should be pointing to each object and slowly saying the number out loud. If it is a smaller object that can be moved, encourage the children to place them in a line and move whilst counting. EYFS to concentrate on numbers 11-20. Year 1 to continue with numbers to 50.*

|  |  |  |
| --- | --- | --- |
| *Object* | *Number* | *Number in words (Challenge!)* |
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Theme Work

Listen to the song When I Grow Up from Matilda

<https://www.youtube.com/watch?v=96JDkI2tBhI>

Draw and write about what they would like to be when they grow up.

*Adult Guidance- Discuss what they would like to be when they grow up. Maybe show some pictures of different occupations.*

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TUESDAY

Phonics

Sound of day-

Igh

Igh igh fly high

(trigraph)

Tricky words

Today, of, were, says

Words to practise

High, sight, bright, night, fright, might

Challenge

Can you write some sentences with these words in?

MATHS

**Counting real life objects around the home.**

*Adult Guidance- Verbally give your children a number. Children to then go and get that amount of a certain objects. Example ‘Go and get me five spoons’ Concentrate on numbers 11-20*

*Challenge*

*Can you find one more?*

Theme

Watch or Read the book Giraffes Can’t Dance. Discuss with your children what his challenge/obstacle was. Children to come up with some actions for each part of the story and make a story map.

<https://www.youtube.com/watch?v=vZjsLK5vwNU>

*Adult Guidance- Complete the story map today and get the children to learn the story and perform it to you on Friday. Children should be encouraged to remember the main parts of the story with actions.*

Challenge- Can you make an obstacle course and see if you can complete it! This can be inside or outside!

WEDNESDAY

PHONICS-

Phonics

Sound of day-

Oa

Oa oa goat in a boat

Challenge

Can you write some sentences with these words in?

Tricky words

Is, his, has, I

Words to practise

Toad, oak, road, coat, coach, toast

MATHS

MATHS

**Counting real life objects around the home.**

Physically show children the number (without saying it!). Children to shout it out then go and find that amount in objects.

*Adult Guidance- If the children are working with larger amounts, they could represent it with a drawing e.g numcion, diennes, counters etc*

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |

Challenge

Can you write these numbers in words?

|  |  |
| --- | --- |
| Number | Words |
| 11 |  |
| 12 |  |
| 13 |  |
| 14 |  |
| 15 |  |
| 16 |  |
| 17 |  |
| 18 |  |
| 19 |  |
| 20 |  |

THEME

Look at Wednesday’s guidance

THURSDAY

PHONICS-

Phonics

Sound of day-

Oo

Oo oo poo at the zoo

Challenge

Can you write some sentences with these words in?

Tricky words

You, your, they, she

Words to practise

Too, zoo, spoon, moon, mood, stool

MATHS

Numbergym Practise- online access- username- *sjg, password- welovemaths*

Early Maths- number facts- finding pairs

*Adult Guidance- Children can explore other maths games linked to number and place value.*

THEME

Look at Wednesday’s guidance

Children could make some masks/props for their performance

FRIDAY

PHONICS-

Phonics

Sound of day-

Oo (u)

Oo oo look at a book

Challenge

Can you write some sentences with these words in?

Tricky words

no, go, so, by

Words to practise

Took, shook, look, book, foot, cook

MATHS

EYFS- Starting with a story- egg box

<https://whiterosemaths.com/homelearning/early-years/>

Year 1- recap on previous school learning about measure. Lesson 2

<https://whiterosemaths.com/homelearning/year-1/>

THEME

Perform the story.