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|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **9-11** | **WORD OF THE DAY;**  **Teamwork** - the combined action of a group, especially when effective and efficient.  **Daily timed lap of the field/given area**  **Reading**  Unusual Olympic sports 60 second reading comprehension  **PE**  Choose a team game. Football, Rugby, Netball, basketball, cricket etc.  **Maths**  Parallel and perpendicular lines.  Parallel – two lines side by side, with the same distance between them consistently. Parallel lines will never meet  Perpendicular – two lines which meet at a 90 degree angle eg. The corner of a square.  How many parallel and perpendicular lines can you find in the flags of different countries? | **WORD OF THE DAY;**  **Rules- i**n sports, rules define what is allowed or not allowed to occur during situations on and off the court.  **Daily timed lap of the field/given area**  **Reading**  Pick a book and answer some of the reading comprehension challenge cards about the text you have read  **PE**  Try one of the sports you have created. Do your rules work? Is it simple for others to play?  **Maths**  Design you own country flag with a criteria eg. 4 parallel lines and 2 perpendicular lines. Can you set a challenge for someone else? | **WORD OF THE DAY;**  **Skill -** the ability to do something well; expertise  **Daily timed lap of the field/given area**  **Reading**  Reading comprehension on Usain Bolt.  **PE**  Skills activities –  Dribble a basketball, shoot hoops, sprint relay, throwing and catching, passing  **Maths**  Maths Mystery – Missing Sports Day Trophy | **WORD OF THE DAY;**  **Mindset –** a set of attitudes someone holds  **Daily timed lap of the field/given area**  **Reading**  Growth Mindset reading activities  **PE**  Choose a different team game to play. Focus on your positive mind set. Does it change your gameplay? Do you feel more successful?  **Maths**  Year 2 – Roll a dice to create 2 digit numbers. Add two of them together using ‘Sticks and Stones’ (draw the tens and ones)  Year 3 – Roll a dice to create 3 digit numbers. Add two of them together using column addition. Remember to exchange if needed. | **WORD OF THE DAY;**  **Achievement -** a thing done successfully with effort, skill, or courage.  **Daily timed lap of the field/given area**  **Reading**  Read a book of your choice and discuss with someone else  **PE**  Mini Sports Day. Compete in different activities with a leaderboard. Use all your skills and positive mind set from the week.  **Maths**  Numbergym |
| **11-11:15** | Break | Break | Break | Break | Break |
| 11:15-12:15 | **Writing**  Choose a writing activity from the list | **Writing**  Choose a writing activity from the list | **Writing**  Choose a writing activity from the list | **Writing**  Choose a writing activity from the list | **Writing**  Choose a writing activity from the list |
| 12:15-1:15 | Lunch | Lunch | Lunch | Lunch | Lunch |
| **1:15-2:50** | **Theme Work**  Choose an activity from the list | **Theme Work**  Choose an activity from the list | **Theme Work**  Choose an activity from the list | **Theme Work**  Choose an activity from the list | **Theme Work**  Choose an activity from the list |
| **2:50-3:15** | **Reflecting Roxy**  What have you learnt today and how could you have improved any of your work? | **Making Links Molly**  Can you use any learning that you have done today, in other parts of your life? | **Resilience Rex**  Have you found anything challenging today? How did you over come the challenges? | **Collaborating Carlos**  Did you work alone today or with someone else? How did that go? | **Motivating Melinda**  Have you encouraged someone else today? How did you motivate yourself today? |

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| **Writing**   * ‘A day in the life of’ – Pick a sportsman/athlete you really admire. Write a diary entry as if you were them for a day. What would you do? * Design your own sport and write the instructions/rules of play for it * Write interview questions for your favourite sportsman. What would you ask them? You could even write a letter/email asking them the questions and send it to them. * Write a biography for your favourite sportsman * [https://www.literacyshed.com/the-sports-shed.html#](https://www.literacyshed.com/the-sports-shed.html) Watch the clip from the Mens 200m final with Usain Bolt up until 4 minutes. Write a short newspaper report on the event. |
| **Theme**   * Create an exercise plan and meal plan for a sportsman to keep them energised and healthy * Read about the Ancient Greek Olympics and compare the sports involved then and now * Design a sports kit for your new sport * Run round a given area each day timing yourself. Can you improve your time? * Keep a daily exercise log * Redesign the Olympic logo for 2021 * Plan your own Olympic opening ceremony. Watch the highlights of the London 2012 olympics for inspiration. Can be a series of drawings, description or a comic strip |