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| **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **WORD OF THE DAY**; Introduce a new word, find out the meaning, use it in conversation, can you draw something to help you remember the word and / or how to spell it? Find out the origin, are there words which mean the same? Use it in written sentences.  **Reading**  Read and then write a summary of what you read; showing comprehension skills. Younger readers can read or share a text with someone. Can they write or draw what they read about? | **WORD OF THE DAY**; Introduce a new word, find out the meaning, can you draw something to help me remember the word and / or how to spell it? Can you use it in conversation, find out the origin, are there words which mean the same? Use it in written sentences.  **Pobble 365**  <http://www.pobble365.com/>  Choose one of the images and write a descriptive paragraph about it. | **WORD OF THE DAY**  Introduce a new word, find out the meaning, can you draw something to help me remember the word and / or how to spell it? Can you use it in conversation, find out the origin, are there words which mean the same? Use  **Reading**  Read and then write a summary of what you read; showing comprehension skills. Younger readers can read or share a text with someone. Can they write or draw what they read about? | **WORD OF THE DAY**; Introduce a new word, find out the meaning, can you draw something to help me remember the word and / or how to spell it? Can you use it in conversation, find out the origin, are there words which mean the same? Use it in written sentences.  **POBBLE 365**  <http://www.pobble365.com/>  Use of one of the images and write a story about it. | **WORD OF THE DAY**; Introduce a new word, find out the meaning, can you draw something to help me remember the word and / or how to spell it? Can you use it in conversation, find out the origin, are there words which mean the same? Use it in written sentences.  **Reading**  Read and then write a summary of what you read; showing comprehension skills. Younger readers can read or share a text with someone. Can they write or draw what they read about? |
| **Movement**  The Body Coach  <https://www.youtube.com/watch?v=d3LPrhI0v-w>  <https://www.thebodycoach.com/blog/pe-with-joe-1254.html> | **Movement**  <https://www.youtube.com/user/CosmicKidsYoga>  Cosmic Yoga  (YouTube) | **Movement**  Go for a walk/play outside. | **Movement**  The Body Coach  <https://www.youtube.com/watch?v=d3LPrhI0v-w>  <https://www.thebodycoach.com/blog/pe-with-joe-1254.html> | **Movement**  Cosmic Yoga  (YouTube)  <https://www.youtube.com/user/CosmicKidsYoga> |
| Maths  Number gym  <http://www.numbergym.co.uk/> | Maths  Purple Mash  <https://www.purplemash.com/login/> | Maths  Number gym  <http://www.numbergym.co.uk/> | Maths  Purple Mash  <https://www.purplemash.com/login/> | Maths  Number gym  <http://www.numbergym.co.uk/> |
| **Theme Work**  See website for the week’s theme and ideas | **Theme Work**  See website for the week’s theme and ideas | **Theme Work**  See website for the week’s theme and ideas | **Theme Work**  See website for the week’s theme and ideas | **Theme Work**  See website for the week’s theme and ideas |
| **Reflecting Roxy**  What have you learnt today and how could you havwe improved any of your work? | **Making Links Molly**  Can you use any learning that you have done today, in other parts of your life? | **Resilience Rex**  Have you found anything challenging today? How did you over come the challenges? | **Collaborating Carlos**  Did you work alone today or with someone else? How did that go? | **Motivating Melinda**  Have you encouraged someone else today? How did you motivate yourself today? |