

Reading

We expect children to **read 5 times a week at home** and have their reading record signed by a parent. These need to be handed in on Wednesday's and Friday's to be checked. As well as fiction books, it also important that children read non-fiction books and as many different types of literature as possible.

Throughout the term, children will be reading *Dragon Rider*. As we read, they will be predicting, summarising and discussing the characters and plot.

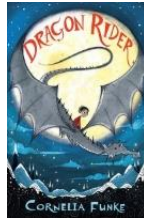
In History, children will be reading non-fiction texts about the Stone Age to extract information to use when writing a variety of text types.

Writing

As part of the Visible Learning programme, our children will be learning to write through our ROAD TO WRITING approach. English lessons will fully involve the children in their journey to becoming writers, by allowing them to 'see' the steps that they have to work through, to learn about different types of writing and to write independently in that style. It is an exciting and engaging way to learn about writing and has a strong focus on audience and purpose, which will help the children to understand why a piece of writing is constructed and presented in a certain way.

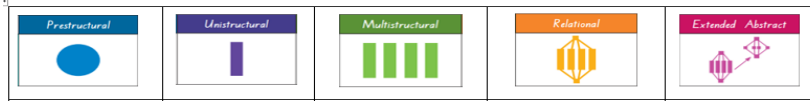
Spellings will be given **once a fortnight** where children will look at the definitions of words with suffixes added. They will take a copy of these home and are expected to learn these so they can use them in their work.

Our writing focus is based around the core text 'Dragon Rider' by Cornelia Funke. This term, children will be writing instructions, a description of a setting and problem and a newspaper report. Every 2 weeks, children will be asked to write a text type of their choice relating to the previous History lesson and should continue to apply writing skills taught in Literacy lessons.



Mathematics

During this assessment period, children will be looking at statistics, multiplication and division and fractions. Children will be encouraged to reason and solve problems across all of these areas through the SOLO levels.



It is key that children know their multiplication facts. As well as practising them at school, children would greatly benefit from repeated practice at home. Children need to know all facts up to 12 x 12.

Practise

At the end of each day, your child will be practising skills learnt previously that day. However, your child still needs to practise their spellings and timetables every day.

DT and Art

Children will be looking at the significance and meaning of Ice Age art. They will be creating their own cave painting to replicate the time period. Children will experience building a mini model of Stonehenge and they will be making their own Neolithic stone balls. Mrs Burke will also work with the children to replicate a common meal of the time known as Stewed Fruit Recipe.

Science

During the first half term, children will be studying at Material World which involves describing properties of materials, reversible and irreversible changes and an investigation about insulators.

The second unit we will focus on is Forces include identifying forces, understanding gravity and discoveries by Isaac Newton, looking at the effects of air resistance and water resistance. Children will complete a project relating to these areas.

History

Our historical work will focus on changes from Stone Age to Iron Age. Children will be learning about the importance of archaeology, the move from hunting to gathering, the development of Stonehenge and Iron Age life.

Computing

As well as in class use of laptops and I pads, the children will be practising using programmes such as Powerpoint and Word. Also, we will look at the programme Scratch.

Trips and Visits

Year 5 will visit Layer Marney Towers to experience a 'Stone Age Britain' day. Magnets will be going to Go Bananas as a result of winning the attendance award last term – well done!

Rights Respecting

Article 28 for Whole School - You have the right to a good quality education. You should be encouraged to go to school to the highest level you can.

Article 17 - You have the right to get information that is important to your well-being from a range of sources. Adults should make sure that the information you are getting is not harmful, and help you find and understand information you need.

We will be out on the playground at the beginning and end of the school day. If you would like a longer discussion with your child's teacher, please make an appointment at the school office. There are regular Open Mornings and Open School Afternoons for you to experience parts of the school day at both our sites.

R.E

This term, we will be recapping on Hinduism and looking at the Hindu Creation story. After half term, we will focus on Easter and stories relating to this.

Physical Education

This assessment period children will be taught squash on Mondays by an external teacher. The second PE session, which is Football, will be on Thursdays. Skills included in these sports will be teamwork and communication, decision making, tactics and throwing and catching. Please ensure that children are fully prepared for both outdoor and indoor lessons this term.

For Squash—t-shirt, shorts and plimsolls/trainers.

For Football—t-shirt, jogging bottoms, hoodie, socks, separate trainers (if possible as others will be muddy!)

Personal, Social, Health and Economic Education

Our Learning Dispositions are on display around the school and we encourage our school community of pupils, parents, staff, governors and visitors to live these values.

The children will be having weekly PSHE lessons and have got targets that will change termly. Their targets for this assessment period are:

- Try New Things: Find things that give energy.
- Work Hard: Understand the benefits of method and commitment.
- Concentrate: Understand techniques and methods that aid concentration.
- Push Themselves: Listen to others who encourage and help, thanking them for their advice.
- Imagine: Show a willingness to be wrong.
- Improve: Seek the opinion of others to help identify improvements.
- Understand Others: Describe and understand others' point of view.
- Not Give Up: See possibilities and opportunities even after a disappointment.

This assessment period the whole school will be working from a scheme called Jigsaw. **In Year 5 we will be working on the units: Dreams and Goals and Healthy Me.**

Visible Learning

- Develop children's understanding of learning progression – specifically using SOLO Verbs and Road to Writing.
- Developing of Learning Dispositions, that replace Core Values
- Embedding of Learning Pit, WALT and Success Criteria
- Student voice – developing of learning reflections after a piece of writing – 'Road to Writing.'

Year 5 Curriculum Leaflet

for Assessment Period 2 – January 2018

St John's Green Primary School



Learn to Live, Live to Learn

Teachers: Mrs Wall and Miss Brumpton

HLTA/Learning Support Assistant: Miss Smalley and Mrs King

Theme: Mythical Mysteries

