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|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **9-11** | **WORD OF THE DAY;**  PRODUCER/PREDATOR/ PREY  **Reading**  Birds in the garden comprehension (yr 2)  Jane Goodall comprehension (yr 3/4)  **PE**  **Joe Wicks**  **Maths**  **Animal shapes** – what shapes can you see? How many sides/ vertices does the shape have? NEED to MAKE  Number gym  Purple Mash activity | **WORD OF THE DAY;**  HERBIVORE/CARNIVORE/ OMNIVORE  **Reading**  Deadly animals comprehension  **PE**  **Cosmic Yoga – Lulu the baby lioness**  <https://www.youtube.com/watch?v=ZvJH8Kbzj54>  **Maths**  **Arithmetic questions**  Number gym  Purple Mash activity | **WORD OF THE DAY;**  MAMMAL – an animal that breathes air, has a backbone and grows hair at some point of its life. A mammal gives birth to live young.  **Reading**  Read the tale of two feathers book and discuss  **PE**  Create a dance – based on animals  <https://www.youtube.com/watch?v=k2RPKMJmSp0&t=50s>  See ppt for ideas  **Maths**  **Animal word problem sheet**  NEED to MAKE  Number gym  Purple Mash activity | **WORD OF THE DAY;**  PRIMATE – They are a group of mammals and tend to be the more intelligent animal in the animal kingdom. They are human beings, apes and monkeys.  **Reading**  Tigers Comprehension (yr 2)  David Attenborough (yr3/4)  **PE**  **Game of basketball/ football/ kick cricket/ rounders etc**  **Maths**  **Mystery feather (year 2)**  **Mystery zoo (Year 3 & 4)**  Number gym  Purple Mash activity | **WORD OF THE DAY;**  HABITAT – the natural home or environment of a plant, animal or other organism.  **Reading**  Read a book that involves an animal  **PE**  **Joe Wicks**  **Maths**  **Animal block diagram Make questions**  Number gym  Purple Mash activity |
| **11-11:15** | Break | Break | Break | Break | Break |
| 11:15-12:15 | **Writing**  Choose a writing activity from the list | **Writing**  Choose a writing activity from the list | **Writing**  Choose a writing activity from the list | **Writing**  Choose a writing activity from the list | **Writing**  Choose a writing activity from the list |
| 12:15-1:15 | Lunch | Lunch | Lunch | Lunch | Lunch |
| **1:15-2:50** | **Theme Work**  Choose an activity from the list | **Theme Work**  Choose an activity from the list | **Theme Work**  Choose an activity from the list | **Theme Work**  Choose an activity from the list | **Theme Work**  Choose an activity from the list |
| **2:50-3:15** | **Reflecting Roxy**  What have you learnt today and how could you havwe improved any of your work? | **Making Links Molly**  Can you use any learning that you have done today, in other parts of your life? | **Resilience Rex**  Have you found anything challenging today? How did you over come the challenges? | **Collaborating Carlos**  Did you work alone today or with someone else? How did that go? | **Motivating Melinda**  Have you encouraged someone else today? How did you motivate yourself today? |

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| **Writing**   * Create instruction on how to take care of an animal/ pet. * Create a fact file on an animal. * Choose a habitat and describe it. Think about what it is made of and who might live there. * Create your own animal. * Create your own zoo and then send an invitation to someone to visit. * Write a diary entry as if you were a zookeeper or animal. * Create a persuasive poster persuading someone to visit your zoo. * Create a brochure for your zoo * Choose an animal you would like to be and explain why you would choose to be that animal. |
| **Theme**   * Complete the omnivore, herbivore and carnivore sorting activity. * Create a collage of your chosen animal – use a variety of resources you can find including recycled items or things you find outside. * Design a zoo – which animals would you have? Why? Think about space/enclosures for the animals, paths, places to eat/drink. * Look at various food chains and play the games! <https://www.bbc.co.uk/bitesize/topics/zbnnb9q> * Look at how animals are adapted to their environment <http://www.primaryhomeworkhelp.co.uk/adaptation.htm> * Watch Madagascar, Rio, Zootropolis, We Bought A Zoo, The Jungle Book * Complete the food chains sheet * Research Steve Backshall – who was he? * Categorise animals into sets sheet * Research what adaptation means and how animals have adapted <http://www.primaryhomeworkhelp.co.uk/adaptation.htm> * Top trumps cards * Make animals out of shapes |