

## Reading

Children will be continuing to read common exception words, noting unusual correspondences between spelling and sound. Children will be learning to develop their comprehension skills by read a range of texts. We continue to expect children to read with an adult at home five times a week. Please make a note of this in your child's reading record. Children will be learning to identify and read a range of words containing the common suffixes in the Year Two Curriculum. Please encourage your child to use [www.oxfordowl.co.uk](http://www.oxfordowl.co.uk).

## Writing

As part of the Visible Learning programme, our children will be learning to write through our ROAD TO WRITING approach. English lessons will fully involve the children in their journey to becoming writers, by allowing them to 'see' the steps that they have to work through, to learn about different types of writing and to write independently in that style. It is an exciting and engaging way to learn about writing and has a strong focus on audience and purpose, which will help the children to understand why a piece of writing is constructed and presented in a certain way. This assessment period our literacy will focus on The Witches, Steve Backshall's Deadly 60, The Snail and the Whale and Katie Morag's Island Stories. We will be building on their understanding of vocabulary (adjectives, verbs and adverbs) choices in order to make their writing more interesting for the reader.

## Mathematics

This assessment period we will be looking at: place value, money, multiplication/division and addition/subtraction. Please encourage your child to count objects greater than 20. It is crucial that children gain an understanding of the relative size of numbers.

We also recommend you buy your child an analogue watch and begin referring to this throughout the day as time can be a difficult concept for children to grasp without prior exposure. Please take opportunities to estimate during the day. For example, how long will it take to....? How many.....? The mathematical experiences children have at home are of great value.

## Science

One strand of the national curriculum for science that we will be looking at this assessment period is Animals including humans. We will start by learning about the basic needs of animals and their offspring. We will then move onto everyday material where we will explore the properties of a variety of materials and also look into their different uses.

## Personal, Social, Health and Economic Education

In Jigsaw lessons, we will learn about our rights and responsibilities both within school and the wider community and to recognise and celebrate differences.

## Rights Respecting School

St John's Green is a rights respecting school and this assessment period we will be looking at Article 28 – You have the right to a good quality education. You should be encouraged to go to school to the highest level you can.

## St John's Green Primary



*Learn to Live, Live to*



## Design & Technology

During design and technology lessons, children will be learning to design, make and evaluate an underwater habitat. Children will need to bring in a shoebox for this. They will also learn to select from and use a range of tools and equipment.

## Computing

Children will be learning to develop research skills through searching for information on the internet. They will learn to use technology safely and respectfully, keeping personal information private and identifying where to go for help and support when they have concerns about content on the internet.

## Geography / History

In Geography, we will be looking at island homes and using Katie Morag as a stimulus. The children will learn about key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather and key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop

For history children have to learn about a significant event that has happened in the past. We will be looking at the history of Guy Fawkes and the gunpowder plot.

## Visible Learning

As part of our ongoing visible learning focus we will concentrate on the following -

- Developing children's understanding of learning progression – specifically using SOLO Verbs and Road to Writing.
- Development of Learning Dispositions, that replace Core Values
- Embedding the Learning Pit, WALT and Success Criteria in their everyday school life
- Student voice – developing of learning reflections after a piece of writing – 'Road to Writing.'

## Physical Education

Our PE lessons will focus on football skills particularly maintaining control of the ball, shooting, passing and turning with the ball. We will also learn some tag rugby skills, particularly focussing on change of direction.

Romans and Claudius will have PE on Tuesday and Thursday. Mercury will have PE on Monday and Wednesday.

## Home Learning

Spellings will be given out on a Monday and tested the subsequent Monday. Children will also be tested on times tables on a Monday and these should be practised at home. Children are expected to read at least five times every week and for these to be recorded in their diary and signed by an adult.

## Understanding the Arts

Children will learn to understand the geographical origin of the music and in which era it was composed. They will experience finding a pulse, clapping a rhythm and the use of pitch. Children will learn to play the accompanying instrumental parts working together as an ensemble.

In art we will be learning to mix and apply paint in a controlled manner and to develop accuracy in cutting and gluing skills. Children will begin to use layering techniques, and develop awareness of how this can give different effects to the final composition in terms of colour, shape, texture and form.

## Religious Understanding

The school follows the Essex SACRE scheme of work and this assessment period we will be learning about special places linking this to the children's personal experience. We will focus on Christianity and Judaism.

## Clubs

Look out for clubs advertised in the school newsletter. Our website [www.st-johns-green.eschools.co.uk](http://www.st-johns-green.eschools.co.uk) and Twitter feed @SJG\_News give more information and upcoming events.

We are out on the playground at the beginning and end of the school day. If you would like a longer discussion with us please make an appointment at the school office. There are regular Open Mornings and Open School Afternoons for you to experience parts of the school day at both our sites.

## Year 2 Curriculum Leaflet

for Assessment Period 1 - September 2018

## Underwater World

St John's Green Primary School



*Learn to Live, Live to Learn*

Teachers: Miss Pickard, Miss Bailey, Miss Wiggins

Learning Support Assistants: Mrs Simmonds, Ms Hillyer, Miss Horwood, Miss Clayton, Mrs Brady, Mrs Knight, Mr Folkard

