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| 1. **READ A BOOK WHERE THE MAIN CHARACTER IS AN ANIMAL. WRITE ABOUT THE CHARACTER.**

 | 1. **READ AND REMEMBER THIS ARTICLE (CAN YOU TELL OTHER PEOPLE ABOUT IT)?**

***ARTICLE 22 (REFUGEE CHILDREN) IF A CHILD IS SEEKING REFUGE OR HAS REFUGEE STATUS, GOVERNMENTS MUST PROVIDE THEM WITH APPROPRIATE PROTECTION AND ASSISTANCE TO HELP THEM.*** | 1. **READ A BOOK TO A YOUNGER SIBLING, A FAMILY MEMBER OR PET! (EVEN CUDDLY TOYS LIKE STORIES!). WRITE DOWN WHAT THEY THOUGHT ABOUT THE STORY.**

 | 1. **READ SOMETHING THAT IS NOT A BOOK AND WRITE DOWN WHY YOU CHOOSE THIS.**
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| 1. **READ A RECIPE AND MAKE IT. WRITE DOWN WHAT YOU TASTED.**
 | 1. **SWAP A ABOOK WITH A FRIEND. ASK THEM WHAT THEY LIKED ABOUT THE STORY AND WRITE IT DOWN.**
 | 1. **READ YOUR FAVOURITE BOOK AND WRITE DOWN WHY ITS YOUR FAVOURITE,**
 | 1. **READ AN EBOOK. WRITE DOWN WHAT THE BOOK WAS AND WHERE YOU READ IT. (iPad, computer, tablet)**
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| 1. **READ A BOOK ABOUT RESPONSIBILTY AND ANSWER QUESTIONS ABOUT IT.**
 | 1. **READ A BOOK ABOUT DEMOCRACY AND ANSWER QUESTIONS ABOUT IT.**
 | 1. **READ A BOOK ABOUT EDUCATION AND ANSWER QUESTIONS ABOUT IT.**
 | 1. **READ A BOOK ABOUT ASPIRATIONS AND ANSWER QUESTIONS ABOUT IT.**
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| 1. **READ A KEY TEXT AND DISCUSS WITH YOUR TEACHER OR AN ADULT AT SCHOOL.**
 | 1. **READ A BOOK YOUR TEACHER OR AN ADULT IN SCHOOL HAS RECOMMNEDED AND ANSWER QUESTIONS ABOUT THE STORY.**
 | 1. **READ A NON-FICTION BOOK AND DISCUSS WITH YOUR TEACHER OR AN ADULT AT SCHOOL.**
 | 1. **READ A TRADITIONAL TALE AND DISCUSS WITH YOUR TEACHER OR AN ADULT AT SCHOOL.**
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 **BLUE : home challenges** **YELLOW : school challenges**