





# St John's Green Primary School

Learn to Live, Live to Learn

Year 3 Spring Term 2025—Curriculum Information AP2

We  Maths



We are all  
writers ... 

We are growing  
our learning 

**BIG Question**—Who is Responsible for the World? Key Concepts: Responsibility, Democracy, Education & Aspirations

**Jigsaw Theme Before HT** – Dreams and Goals . **Jigsaw Theme after HT**—Healthy Me

### Rights Respecting Schools



#### English

We will be learning to plan, draft, write, evaluate and edit:

- Suspense Writing
- Non-Chronological Report
- Persuasive Text
- Information/Explanation Text
- Story with a dilemma

We will be using the Teacher Assessment Framework to teach grammar features, with a focus on dialogue. We will also be looking at technical vocabulary, rhetorical questions, persuasive devices and multi-clause sentences.

We will learn to use the diagonal and horizontal strokes that are needed to join letters and understand which letters, when adjacent to one another, are best left unjoined.

#### Reading

The children have daily DEAR time (Drop Everything And Read) where they read in a group with an adult, answer comprehension questions and read independently in the library.

The group/teacher read will be recorded onto Boom Reader at school. All children should be reading 5x a week at home and this should be recorded on Boom Reader.

We will continue to develop positive attitudes to reading and understanding of what they read by reading:

- The Iron Man by Ted Hughes
- The Pack of Pompeii
- The Firework Maker's Daughter
- Lenora Bolt Secret Inventor

#### Geography

We will learn to describe and understand key aspects of physical geography with a focus on mountains and volcanoes.

#### Design and Technology

The children will be thinking about the best shapes to create a strong and stable structure to support them in designing a castle and construct 3D nets.

#### Mathematics

We will continue to develop children's fluency, mathematical reasoning and knowledge of mathematical vocabulary through the following units of study:

##### Multiplication and Division

The focus will be multiplying and dividing 2 digit numbers by a single digit number with and without remainders. We will use equipment and partitioning to find the answers.

##### Measurement (length & perimeter)

We will measure, compare, add and subtract lengths (m/cm/mm) and learn to measure the perimeter of simple 2-D shapes.

##### Fractions

We will learn to compare, order, add, subtract and solve problems involving fractions.

##### Mass and Capacity

We will use scales to measure and compare mass in grams and kilograms. We will also use measuring cylinders to explore capacity in litres and millilitres. We will then compare capacity and volume.

#### PSHE/Jigsaw

Dreams and Goals  
Healthy Me

#### Music

Pupils will be taught to sing and play musically with increasing confidence and control. They will be taught how to use untuned percussion instruments, as well as glockenspiels. We will focus on the language of music.

#### PE

Gymnastics  
Tag Rugby  
Dance  
Hockey

#### Religious Education

This term we will think about what philosophy is and how people make moral decisions.

#### Science

Children will learn through exploring, talking about, testing and developing ideas. They will ask their own questions about what they observe and make some decisions about which types of scientific enquiry are likely to be the best ways of answering them.

Our focus is on three topics of fossils, soils and light.

#### Computing

##### Online Safety

We will continue to learn to use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.

##### Computing

In computing, the children will be learning how to create videos as well as creating digital self-portraits.

#### History

We will continue to develop children's understanding of changes in Britain with a focus on: Celtic Tribes Trinovantes.

We will look at storytelling, Peter Frost paintings and Round Houses.

#### MFL

We continue to develop understanding and respond to the spoken and written French language with a focus on key vocabulary and basic conversation skills.

#### Art

##### Cloth, Thread, Paint

Children will use two media together such as paint and thread, they will learn to use their unique qualities in different ways to build an image. Inspired by landscapes and other artists.