

St John's Green Primary



Learn to Live, Live to Learn



Reading

We expect children to read 5 times a week at home and have their reading record signed by a parent. These need to be handed in on Wednesday's and Friday's to be checked. As well as fiction books, it also important that children read non-fiction books and as many different types of literature as possible.

Throughout the term, children will be reading Kensuke's Kingdom. As we read, they will be predicting, summarising and discussing characters and plot.

In Geography and History, children will be reading non-fiction texts to extract information to use when writing a variety of text types.

Writing

As part of the Visible Learning programme, our children will be learning to write through our ROAD TO WRITING approach. English lessons will fully involve the children in their journey to becoming writers, by allowing them to 'see' the steps that they have to work through, to learn about different types of writing and to write independently in that style. It is an exciting and engaging way to learn about writing and has a strong focus on audience and purpose, which will help the children to understand why a piece of writing is constructed and presented in a certain way.

Spellings will be given **once a fortnight** where children will look at the definitions of the Year 5/6 words. They will take a copy of these home and are expected to learn these so they can use them in their work.

Mathematics

During this assessment period children will be looking at number and place value, and the four methods for calculation (addition/subtraction/multiplication/division). We will also focus on statistics and perimeter and area.

Children will be encouraged to reason and solve problems across all of these areas.

Computing

As well as in class use of laptops and ipads to research information, the children will be learning the science of keeping information and communication secret (cryptography), Morse code and semaphores. We will also be learning about internet safety including discussing secure passwords.

Languages

In Year 5, children will learn French including Presenting Myself and Family.

DT and Art

In DT, children will be making a model of a rainforest with a lever mechanism (a shoe box will be needed!) and they will design and make a boat.

In Art, children will be using their sketchbook to practise key drawing skills and studying and analysing the work of artist Hokusai to recreate The Great Wave.

Science

Children will be looking at the composition of Earth and Space. They will focus on: Earth, Moon and Sun, Day and Night, Eclipses and Seasons, Moon Phases, Stars, Planets and the Solar System.

Geography / History

Our historical work will focus on the end of World War 2 this will include the Battle of Britain and VE day. Children will be learning about this area of British history to extend their chronological knowledge. Geography sessions will focus on the physical geography and they will be writing a guide book on visiting the rainforest. We will also practise using maps, atlases and the internet to locate countries and cities.

Practise

At the end of each day, your child will be practising skills learnt previously that day. However, your child still needs to practise their spellings and timetables every day. In addition to Practise Time, we will set a project that your child needs to complete at home around the Science topic this term.

We will be out on the playground at the beginning and end of the school day. If you would like a longer discussion with the teacher please make an appointment at the school office. There are regular Open Mornings and Open School Afternoons for you to experience parts of the school day at both our sites.

Physical Education

Your child needs a full PE Kit labelled in a PE bag to keep at school on their peg. Please can you make sure girls have a hairband to tie their hair up. Earrings either need to be removed before school or by the child themselves

Children will be going swimming at the Garrison on **Friday** mornings. The second PE session, which is Netball, will be on **Monday** afternoons.

Rights Respecting

Article 28 for Whole School - You have the right to a good quality education. You should be encouraged to go to school to the highest level you can.

Article 12 - You have the right to give your opinion, and for adults to listen and take it seriously (from children's perspective – fair and just).

Personal, Social, Health and Economic Education

Our Core Values are on display around the school and we encourage our school community of pupils, parents, staff, governors and visitors to live these values.

The children will be having weekly PSHE lessons and have got targets that will change termly. Their targets for this assessment period are:

- Try New Things: Find things that give energy.
- Work Hard: Understand the benefits of method and commitment.
- Concentrate: Understand techniques and methods that aid concentration.
- Push Themselves: Listen to others who encourage and help, thanking them for their advice.
- Imagine: Show a willingness to be wrong.
- Improve: Seek the opinion of others to help identify improvements.
- Understand Others: Describe and understand others' point of view.
- Not Give Up: See possibilities and opportunities even after a disappointment.

This assessment period the whole school will be working from a scheme called Jigsaw. **In Year 5 we will be working on the units: Being Me in My World and Celebrating Difference.**

Clubs

Look out for clubs advertised in the school newsletter. Our website www.st-johns-green.eschools.co.uk and Twitter feed @SJG_News give more information and upcoming events.

Year 5 Curriculum Leaflet

for Assessment Period 1 – September 2018

St John's Green Primary School



Learn to Live, Live to Learn

Teachers: Miss Brumpton and Mrs Wall

Learning Support Assistants: Miss Smalley and Mrs King

Theme: Kensuke's Kingdom



Visible Learning

- Develop children's understanding of learning progression – specifically using SOLO Verbs and Road to Writing.
- Developing of Learning Dispositions, that replace Core Values
- Embedding of Learning Pit, WALT and Success Criteria
- Student voice – developing of learning reflections after a piece of writing – 'Road to Writing.'