



We are growing our learning

St John's Green Primary School

Volume 35, Issue 12

Newsletter Date:
Friday 14th July 2017

Learn to Live, Live to Learn

Newsletter

We ♥ Maths

We are all writers ...



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Colchester Garrison Show

The Colchester Garrison Show takes place tomorrow from 11.00a.m. to 4.00p.m. on Abbey Fields.

Entry is free and highlights across the day include displays by The Parachute Regiment's Red Devils freefall team and the White Helmets, the Royal Corps of Signals' motorcycle team and music from The Band of The Parachute Regiment. Key pieces of equipment on display will include the Apache attack helicopter, bridging equipment and a field hospital able to be deployed by parachute.

PLEASE NOTE THAT THE ACCESS ROAD TO THE ABBEY FIELD SITE WILL BE CLOSED TOMORROW. WE HAVE BEEN ASKED TO TELL YOU THAT ANY VEHICLES THAT PARK ON THE ABBEY FIELD TOMORROW ARE LIABLE TO BE TOWED AWAY.

At the end of the day, the most overwhelming key to a child's success is the positive involvement of parents.

Jane D. Hull

Assembly Theme for next week: Hopes for the Future/Next Year

Article 28: You have the right to a good quality education. You should be encouraged to go to school to the highest level you can.

Diary Dates

Thursday 20th July. Year 6 Leavers Assembly. 9.30a.m. @ Abbey Field.

Thursday 20th July—Last day of the Summer Term

Wednesday 6th September—First day of Autumn Term

PLEASE LOOK ON THE CALENDAR ON THE SCHOOL WEBSITE FOR OTHER DATES/EVENTS THIS TERM AND OVER THE SUMMER.

Earrings

Just a reminder please to all parents that children are not allowed to undertake any form of PE whilst wearing earrings, the earrings have to be removed and ears cannot be taped.

If you are thinking about having your child's ears pierced this summer, please do it at the very start of the summer holiday.

Awards

- Year 6 (Trinovantes) - Whole Class
- Year 5 (Oysters) — Whole Class
- Year 4 (Castle) - Eiren McFadyen
- Year 4 (Cavalier) - Zara Gibson
- Year 3 (Dutch) - Charlotte Anderson
- Year 3 (Iceni) - Aimee Cohen
- Year 2 (Mercury) - Nida Amir
- Year 2 (Claudius) - Noah St.Ledger
- Year 2 (Romans) - Nate Helene
- Year 1 (Eagles) - Izzie Massey-Rowley
- Year 1 (Circus) - Shaneil Campbell
- Year 1 (Roses) - Maci-Blue Cook
- Foundation (Chariot) - Oliver Littlechild
- Foundation (Star) - Sofia Ana
- Foundation (Jumbo) - Lorene Beswick
- Attendance — Roses
- Heads— Year 5&6

School Governors - A Newcomers Perspective (Patrick Shields - Parent Governor)

As a relatively new Parent Governor (March this year), I will freely admit that I have been really impressed by the level of engagement, commitment and hard work as well as range of topics covered in the governors meetings I have participated in this term and last. Whilst there is always something baked and delicious to go with a cup of tea, governors meetings are far from a cosy chat with Mr Billings and his senior leadership team. Just as the leadership team and excellent teaching staff take their roles in the life of the school seriously, so do the governors. One of the primary roles they play is to hold the leadership team to account across critical areas of pupil performance, school budgeting and funding, safeguarding, health and safety as well as the more pastoral challenges of managing a growing and diverse pupil population. Governors have their own responsibilities, covering everything from Year Groups through the core subjects, to the PE Premium, matters related to SEND pupils and are expected to update the governing board on a regular basis. In the most recent meeting, the governors met with the curriculum leaders. These are members of the teaching staff tasked with responsibility for specific subject areas (such as Art, Science, Religion, Languages, History & Geography). Clearly a tremendous amount of thought and work goes in to supporting their teaching colleagues, to meet the challenges set by the National Curriculum, by providing a framework of topics and resources to deliver the best learning experience for our children, from Foundation through to Year 6. Really impressive and inspiring, as is clear from the broad enthusiasm of my own children at the school. I'm not the only newbie on the board, Geoff Beales, a co-opted governor, joined when I did and more recently we welcomed Lee Brooker, an elected parent governor replacing Debbie Brand.

Mehndi



Last weekend several of our families and children went to the festival of Rice and Spice and a few returned with Mehndi patterns. Mehndi is the traditional art of painting the hands, feet or body and is an ancient form of body art that has been practiced in the Middle East, India and parts of Africa for thousands of years.

Year 2 parents please remember that from Year 3 children are no longer entitled to Universal Free School Meals. If you think you may be entitled to Free School Meals and haven't yet applied please speak to the Office Staff or look on the school website in 'Parent Information' and 'School Dinners.'



The Amazing Adventures of Super Stan



Our Year 5 and 6 children were magnificent this week as they dazzled and amazed us with their end of year production. The production really did have everything; from minions to corny jokes, solo's and dancing to amazing pants—it really was quite brilliant. As always a huge well done to all the children for a quite exceptional production, thank you to you as parents for all your support in helping children get to learn their lines and with costumes and to the staff—you did it.



In total £218.76 was donated at the end of the production and we have been asked to pass this to the fund for Aya.



Who Am I and Why Am I Famous?

A simpler challenge going forward this term. All you have to do is to identify the famous person in the picture. Last week was Michael Bond.



You will need to write down the name of the famous person and the reason why they're famous?

As always, Answers on Miss Salmon's door if you are at Abbey site and on Mr Green's door if you are at Town site.

And Finally,

How many staff does it take to jump start a car? On Thursday after the production, Mrs King discovered that she had left her lights on and the battery had run flat! With much aplomb Mrs King produced a set of jump leads (this is obviously a fairly regular occurrence) and sought Miss Salmon's help. They don't make batteries like they used to and it was only after an extensive search that they actually found the battery but it wasn't obvious where the terminals were. Fortunately Miss Pickard was on hand and with much finesse located her battery in a matter of seconds—but could not locate the positive terminal. By this time Mr Skinner had appeared, shook his head in despair, pulled up his car and jump started the car. And where was I when all this was going on—I had wandered off, being no help at all, I had some e-mails to do!

Have a good weekend

Simon Billings

If your child has a phone or tablet—do you know what they're doing online—have you checked?