

## Reading

We expect children to read five times a week at home and have their reading record signed by an adult. All children who read 5 times or more during the week will be entered into the school's book raffle on a Friday. Reading records will be looked regularly throughout the week.

As a class, we will be reading *The Thieves of Ostia* by Caroline Lawrence (there are many more in this series if your children would like to read more). In Year 4 the teaching of comprehension will take precedence over decoding words, although of course we will still support the children who need to develop these skills.

## Writing

As part of the Visible Learning programme, our children will be learning to write through our ROAD TO WRITING approach. English lessons will fully involve the children in their journey to becoming writers, by allowing them to 'see' the steps that they have to work through, to learn about different types of writing and to write independently in that style. It is an exciting and engaging way to learn about writing and has a strong focus on audience and purpose, which will help the children to understand why a piece of writing is constructed and presented in a certain way.

In writing, the children will continue to focus on handwriting and SPAG (Spelling, Punctuation and Grammar). We will continue with the handwriting scheme (Nelson) which will support the children in the development of their joined style. We will be writing non-chronological reports about The Romans as well as writing a story, instructions and a persuasive advert. There will still be an emphasis on children punctuating their sentences correctly, using a range of sentence types and adventurous vocabulary.

## Mathematics

In maths there will continue to be an emphasis on reasoning and problem solving with the children being asked to explain their mathematical understanding. We will use it to engage the children in discussions about number, calculations, geometry and measures. We will be using Number Gym games to engage the children as maths starters ([numbergym.co.uk](http://numbergym.co.uk) Username: sjg & Password: welovemaths). We will be recapping skills constantly by asking the children what maths they 'see' around them. The principle focus of maths teaching in Year 4 is to ensure that pupils become increasingly fluent with whole numbers and the four operations.

## Science

In Year 4 we will be learning about 'States of Matter' and this will include the children observing that some materials change state when they are heated or cooled. They will learn to measure or research the temperature at which this happens in degrees Celsius. The focus will be on the children asking questions about the world around them and exploring and investigating these ideas. They will plan and carry out investigations linked to melting points and sound vibrations.



## We are a 'Rights Respecting School'

Article 2 (non-discrimination) The Convention applies to every child without discrimination, whatever their ethnicity, gender, religion, language, abilities or any other status, whatever they think or say, whatever their family background.

Article 12 (respect for the views of the child) Every child has the right to express their views, feelings and wishes in all matters affecting them, and to have their views considered and taken seriously. This right applies at all times, for example during immigration proceedings, housing decisions or the child's day-to-day home life.

## Clubs

Look out for clubs advertised in the school newsletter. Our website [www.st-johns-green.eschools.co.uk](http://www.st-johns-green.eschools.co.uk) and Twitter feed @SJG\_News give more information and upcoming events.

## Art & Design/ Technology

This term year 4 will be learning about the historical development of art forms and how art and design reflect history. Children will work on their mastery of techniques with clay, record observations in sketch books and evaluate their work and the work of others. The National Curriculum requires the children to become proficient in drawing and painting and sculpting with a range of materials.

## Computing

Online safety will be taught throughout the year. Our computing unit is called 'We are software developers', during which we will be learning to design, write and debug programs that accomplish specific goals. We will be working on using logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs.

## History

We will be learning about the 'Romanisation' of Britain', plus the spread of the Roman Empire by AD 42 and the power of its army. We will be plotting events on a chronological timeline and use various historical sources to gather information about this time period. The children will be encouraged to ask historical enquiry questions and follow up these with research.

## Trips and Visits

We will have a trip to Colchester Castle and are also planning to complete a Roman walk around Colchester with Mr McMeekan as our guide.

## Music

In Music we will be looking at the music of films, discussing how effects are created with instruments, tempo (speed) and volume, leading to them creating their own film score. Please contact the office if your child is interested in having private violin or guitar lessons.

## Physical Education

Children will be learning Handball, tag rugby, hockey and football. Hockey will be taught by a coach from Colchester United after half term.

**Your child needs a full PE Kit, labelled in a PE bag, to keep at school in their classroom. Earrings must be removed on PE days.**

<u>Cavalier</u>	<u>Castle</u>	<u>Garrison</u>
Monday AM	Tuesday PM	Tuesday PM
Thursday AM	Wednesday AM	Thursday AM

## Personal, Social, Health and Economic Education (JIGSAW lessons)

In class we will be using the JIGSAW scheme of work which focuses on 'Being in my World' and 'Celebrating Difference'.

## French

This term, we will be learning how to talk about ourselves and our families in French

## Religious Education

This term, we will be learning about Hinduism and the celebration of Diwali.

## Homework/Practise

We will continue to send out weekly spellings. These spellings are from the National Curriculum and need to be mastered. They will vary in difficulty and at times may be repeated, to ensure mastery by the end of the year. Children will also be regularly tested on the times tables so will need to practice these at home too. The children need to be fluent in all times tables and their division facts. Practice time will be used to help the children recap on skills taught within the day. **We expect children to read five times a week at home and have their reading record signed by an adult.**

We will be out on the playground at the beginning and end of the school day. Please come and talk to us about any queries you may have. If you would like a longer discussion with us please make an appointment at the school office. There are regular Open Mornings and Open School Afternoons for you to experience parts of the school day at both our sites.

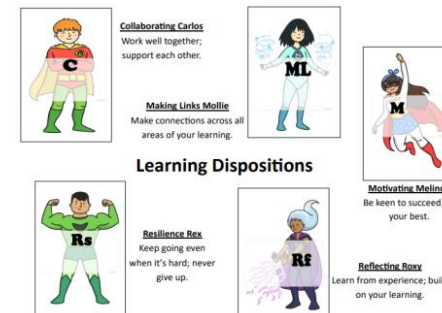
# Year 4 Curriculum Leaflet

## for Assessment Period 1 Sept-Dec 2019

### St John's Green Primary School



*Learn to Live, Live to Learn*



### Teachers: Miss Kerr, Miss Wizenfeld and Miss Stockwell

Higher Level TA: Mrs King

Senior LSA: Mrs Shah



### What did the Romans do for us?

Prestructural	Unistructural	Multistructural	Relational	Extended Abstract
Learning outcomes show unconnected information and no organisation.	Learning outcomes show simple connections but importance is not noted.	Learning outcomes show connections are made but significance to overall meaning is missing.	Learning outcomes show connections are made and parts are synthesised with the overall meaning.	Learning outcomes go beyond the subject and make links to other concepts – generalising, predicting, evaluating.
No idea	One idea	Many ideas	Related ideas	Extended ideas

### Visible Learning

Visible Learning will remain a focus for this term. By using the SOLO verbs, learning pit and our learning dispositions the children will be able to reflect on their progression and where they need to take their learning journey. The WALT and success criteria will give the children a clear focus for their learning.