

## Reading

We will be teaching reading through daily phonics sessions. Children are taught to recognise sounds so that they can blend them together to read and recognise words. We expect children to read five times a week at home and have their reading record signed by an adult for every read. Please use their stage books as much as possible as this will help them develop essential reading skills but do also encourage them to read other material as well to foster a love of reading. At the end of the week one or two children who have completed five reads are chosen to be the 'reader of the week' and win a free book. Letters and Sounds will be taught every day in school to support the development of decoding skills. We will also regularly read quality texts to the class which will include our Year 1 core books.

## Writing

As part of the Visible Learning programme, our children will be learning to write through our ROAD TO WRITING approach. English lessons will fully involve the children in their journey to becoming writers, by allowing them to 'see' the steps that they have to work through, to learn about different types of writing and to write independently in that style. It is an exciting and engaging way to learn about writing and has a strong focus on audience and purpose, which will help the children to understand why a piece of writing is constructed and presented in a certain way. The children will learn to write stories based on The Gruffalo's Child, Little Red Riding Hood, Stick Man, Fantastic Mr. Fox and Harvey Slumfenburger's Christmas Present. They will also write Non-Fiction about Forests and Woodlands and Poetry about the Woods.

## Mathematics

The children will be learning through more practical and 'hands on' maths using the 'White Rose' Maths Scheme. This assessment period they will learn about Counting, Place Value, Addition and Subtraction and Shape. This will be learned through a combination of arithmetic, reasoning and problem solving. Practical maths will focus on the use of Numicon, Multilink, Dienes equipment, Number Lines and Tens Frames in most lessons.

## Science

The children will be learning about natural seasonal changes throughout the whole school year. This assessment period they will be learning how to identify and describe the basic structure of common flowers, plants and trees in a woodland setting. They will also learn what they need to grow and survive.

## Computing

The children will be learning basic skills on different computers to become storytellers whether using pictures, sound, video or text. They will also learn how to be safe on computers and online.

## Trips and Visits

We will be taking opportunities to take our learning outside in our local area whenever possible. Each class will be going to Forest School during the term to explore a woodland environment.

## Art/DT

The children will be learning how to make observational drawings of nature and create printing using natural objects that have fallen from trees or found in Autumn. The children will also be learning how to make 'Grass Heads' and Bird Feeders

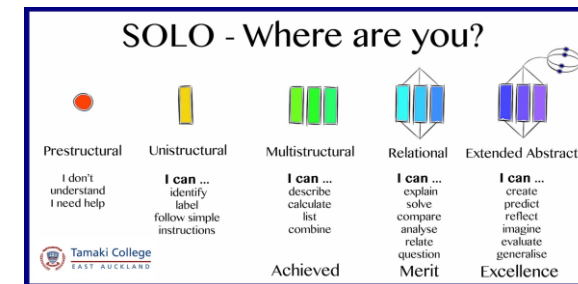
## Geography

The children will learn to identify seasonal/daily weather patterns in the UK and the location of hot and cold areas of the world. They will also learn to use basic geographical vocabulary to refer to local and familiar features.

## Clubs

Look out for clubs advertised in the school newsletter. Our website [www.st-johns-green.eschools.co.uk](http://www.st-johns-green.eschools.co.uk) and Twitter feed @SJG\_News give more information and upcoming events.

## Visible Learning Focus



### Music

We will be following a music scheme of work called Charanga. Our first topic will be, 'Hey You', where we will focus on rhythm, pitch and pulse in old school rap music. The second unit will be, 'Rhythm in the way we walk' focusing on more reggae and hip hop. The children will get a chance to listen to and appraise different styles of music and perform together.

### Physical Education

Circus class PE Days are **Monday** and **Friday**. Roses class PE Days are **Tuesday** and **Friday**. Eagles class PE Days are **Monday** and **Wednesday**. Your child needs a full PE Kit labelled in a PE bag to keep at school on their peg. The children will be learning Striking and Fielding games, Football, Orienteering and Multi-Skills.

### Personal, Social, Health and Economic Education

We will be following a scheme of work called Jigsaw throughout the school. As a school community we will all follow the same topic pattern during the year. For the first half term our unit will be 'Being in My World' and for the second half term it will be 'Celebrating Difference'.

### Religious Education

We will be following the Essex RE syllabus, completing units on Diwali and special people connected to Christianity, Hinduism and Sikhism. We will also learn about Advent and Christmas.

### Practice at Home

To support your child at home, please make use of Nymbergym and Purple Mash. If you require log in information then please see your child's class teacher who can provide you with the details. Please ensure your child is completing 5 reads and that they are recorded in the reading diary. Skills like learning number bonds to 10, counting in 2s, 5s and 10s, recognising coins, telling the time (o'clock and half past) and writing sentences are also useful for practising at home.

We will be out on the playground at the beginning and end of the school day. If you would like a longer discussion with us please make an appointment at the school office. There are regular Open Mornings and Open School Afternoons for you to experience parts of the school day at both our sites.

### UNITED NATIONS RIGHTS THIS TERM:

2 (non-discrimination) The Convention applies to every child without discrimination, whatever their ethnicity, gender, religion, language, abilities or any other status, whatever they think or say, whatever their family background.  
12 (respect for the views of the child) Every child has the right to express their views, feelings and wishes in all matters affecting them, and to have their views considered and taken seriously. This right applies at all times, for example during immigration proceedings, housing decisions or the child's day-to-day home life.)

## Year 1 Curriculum Leaflet

### Assessment Period 1

### Theme: What's in the Woods?

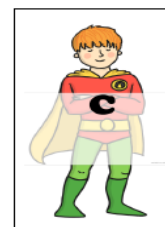
### St John's Green Primary School



*Learn to Live, Live to Learn*

Teachers: Mrs Hancock/Mrs Kibbler /Mr Bates

Learning Support Assistants: Mrs Spiller, Mrs Nadim, Mr Kelly, Mrs Knight, Miss Clayton,



#### Collaborating Carlos

Work well together;  
support each other.



#### Making Links Mollie

Make connections across all  
areas of your learning.



#### Motivating Melinda

Be keen to succeed; try  
your best.



#### Resilience Rex

Keep going even  
when it's hard; never  
give up.



#### Reflecting Roxy

Learn from experience; build  
on your learning.

### Learning Dispositions