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|  | **Discovery Theme – Week 8 11.05.2020** | | | | |
|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **9-11** | **WORD OF THE DAY**; Introduce a new word, find out the meaning, use it in conversation, can you draw something to help you remember the word and / or how to spell it? Find out the origin, are there words which mean the same? Use it in written sentences.  **Discovery** - The act of detecting something new, or something previously unrecognized as meaningful.  **Reading**  Complete reading comprehension.  Writing  Choose from the list. | **WORD OF THE DAY**; Introduce a new word, find out the meaning, can you draw something to help me remember the word and / or how to spell it? Can you use it in conversation, find out the origin, are there words which mean the same? Use it in written sentences.  **Locate** – Discover the exact place or position of.  **Reading**  Complete 30 minutes of reading.  Writing  Choose from the list. | **WORD OF THE DAY**  Introduce a new word, find out the meaning, can you draw something to help me remember the word and / or how to spell it? Can you use it in conversation, find out the origin, are there words which mean the same? Use it in written sentences.  **Identify** - Establish or indicate who or what (someone or something) is.  **Reading**  Choose a reading activity from the list based on what you read yesterday.  Writing  Choose from the list. | **WORD OF THE DAY**;  Introduce a new word, find out the meaning, can you draw something to help me remember the word and / or how to spell it? Can you use it in conversation, find out the origin, are there words which mean the same? Use it in written sentences.  **Describe** - Give a detailed account in words of something or someone.  **Reading**  Complete 30 minutes of reading.  Writing  Choose from the list. | **WORD OF THE DAY**;  Introduce a new word, find out the meaning, can you draw something to help me remember the word and / or how to spell it? Can you use it in conversation, find out the origin, are there words which mean the same? Use it in written sentences.  **Compare** - To examine (two or more objects, ideas, people, etc.) in order to note similarities and differences.  **Reading**  Choose a reading activity from the list based on what you read yesterday.  Writing  Choose from the list. |
| **Movement**  The Body Coach – YouTube – find the current day | **Movement**  <https://www.youtube.com/user/CosmicKidsYoga>  Cosmic Yoga  (YouTube) | **Movement**  The Body Coach – YouTube - find the current day | **Movement**  Go outside for a walk. | **Movement**  The Body Coach – YouTube on the day |
| **11-11.15** | **Break** | **Break** | **Break** | **Break** | **Break** |
| **11.15-12.15** | Maths  White Rose Maths (Home Learning Tab) Watch video and download related questions.  <https://whiterosemaths.com/homelearning/> | Maths  Number gym  <http://www.numbergym.co.uk/>  Appropriate calculation activity linked to year group e.g. multiplication and division 2/3/4/5/6. | Maths  White Rose Maths (Home Learning Tab) Watch video and download related questions.  <https://whiterosemaths.com/homelearning/> | Maths  Number gym  <http://www.numbergym.co.uk/>  Appropriate calculation activity linked to year group e.g. multiplication and division 2/3/4/5/6. | Maths  White Rose Maths (Home Learning Tab) Watch video and download related questions.  <https://whiterosemaths.com/homelearning/> |
| **12.15-1.15** | **Lunch** | **Lunch** | **Lunch** | **Lunch** | **Lunch** |
| **1.15-2.50** | **Theme Work**  Choose from the list. | **Theme Work**  Choose from the list. | **Theme Work**  Choose from the list. | **Theme Work**  Choose from the list. | **Theme Work**  Choose from the list. |
| **2.50-3.15** | **Reflecting Roxy**  What have you learnt today and how could you have improved any of your work?  **STORY TIME** | **Making Links Molly**  Can you use any learning that you have done today, in other parts of your life?  **STORY TIME** | **Resilience Rex**  Have you found anything challenging today? How did you overcome the challenges?  **STORY TIME** | **Collaborating Carlos**  Did you work alone today or with someone else? How did that go?  **STORY TIME** | **Motivating Melinda**  Have you encouraged someone else today? How did you motivate yourself today?  **STORY TIME** |

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| Writing   * Research and make a fact file on the seven wonders of the world. * Research one of the famous landmarks and write a postcard about visiting there. * Research a famous inventor and write them a letter with any questions you would like to ask them. (Alexander Graham Bell has been given as an example) * Watch <https://www.bbc.co.uk/teach/class-clips-video/science-ks2-scientists-and-scientific-method/z43mbdm>. Choose one discoverer to write a poem about. * Read information about these discoverers <https://www.dkfindout.com/uk/science/famous-scientists/> Create a quiz for your family (write by hand or use Purple Mash) |
| **Theme Work**   * Watch David Attenborough programmes (available on BBC iPlayer) * Mapping the 7 Wonders of the World (Resource available) * Use silhouettes to create a landscape of landmarks. * Discover a job that someone needs help around the house with and create/design and invention that does this. * Discovery Walks - [https://home.oxfordowl.co.uk/blog/discovery-walks-fun-outdoor-learning-ideas/#](https://home.oxfordowl.co.uk/blog/discovery-walks-fun-outdoor-learning-ideas/) * Complete the quizzes <https://www.britannica.com/quiz/exploration-and-discovery> |