



We are growing
our learning

St John's Green Primary School

Learn to Live, Live to Learn

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Newsletter Date:
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We ♥
Maths

We are all
writers ...



Newsletter

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Please remember that today is the last day of the Spring Term. The Summer Term starts on Tuesday 23rd April.

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Diary Dates

Monday 8th April—Monday 22nd April—Easter Holiday

Tuesday 23rd April—First Day of the Summer Term

Tuesday 30th April—Friday 3rd May. Year 4 Danbury Residential.

Monday 13th May—Thursday 16th May. Year 6 KS2 SATs.

WC 24/6/19—Year 2 to Skreens Park

Tuesday 23rd July—Last Day of Summer Term

Wednesday 4th September. First Day of Autumn Term.

PLEASE REMEMBER THAT THERE ARE OTHER KEY DATES ON THE SCHOOL CALENDAR ON THE SCHOOL WEBSITE.



'Alice' the Musical

Our Year 4 children most certainly dazzled and amazed us this week with their stunning production of 'Alice, the Musical.' Down the rabbit hole Alice went and once in Wonderland, we were regaled by the Queen of Hearts, the Cheshire Cat, the

Mad Hatter, Tweedle Dum and Tweedle Dee, a judge, croquet playing flamingos, several cooks and several dames.



Their singing was fantastic and the enjoyment the children had from performing it clearly shone through.



Really well done to all the children—absolutely fantastic. Special thanks as well to all the staff for the efforts they all put in to bring it all together and obviously my thanks to you, as parents, for your support in line learning, costumes and for being there and supporting.



In total, £214.59 was raised from the collections.

At the end of the day, the most overwhelming key to a child's success is the positive involvement of parents.

Jane D. Hull

Silly Sock Day 2019

This week was all about Autism Awareness. Autism is a complex, life-long condition which affects the development of communication, social and life skills. It affects how individuals perceive the world and interact with others. The extent of the autistic spectrum is wide-ranging, varying from profound severity in some to subtle problems of understanding in others. No two autistic individuals are alike as autism affects everybody differently. Autism can occur with other conditions, such as anxiety, depression and learning disability. Autism is a hidden condition which means that you cannot tell that someone has autism simply by looking at them. Whilst there is no cure for autism, with the right structured support, education and care, much can be done to help children and adults with autism to live as full and independent a life as possible.



Many thanks as well for the excellent sock designs which are up and looking 'socktastic' in the halls at both sites.



Dinner Money

Please note that from the start of the Summer Term, the cost of each school dinner will rise from £2.00 to £2.20. This means that the cost of school dinners for a week will be £11.00.

We are very sorry that, after seven years of keeping them at the same price, the decision has had to be made to raise them and it was not a decision that was taken lightly.

However, what I would say and which I know those of you who have sampled Mrs Burke's and Mrs Blackery's cooking would agree with—they are worth every penny.

Jack Trelawny

Jack Trelawny visited Town and Abbey sites on Wednesday. His stories are based in Kernowland, which is fictional place linked to Cornwall. The children thoroughly enjoyed listening to extracts from his books, looking at his weird and wonderful creature creations and asking him lots of questions about his inspiration and achievements.



Full Governing Body Meeting

Last week our Full Governing Body met. Parent Governor Patrick Shields gives his fly on the wall account!

The fourth Full Governing Board (FGB) meeting of the current academic year was held on Wednesday 27th March, with a primary focus on two areas at the heart of how the governors work with the teaching staff and senior management team to ensure the best possible outcomes for our children.

Although our school is about more than mere academic attainment, regular performance data allows the governing board to hold the teaching staff to account and ensure that across all year groups, every effort is made to ensure the performance data reflect the school's fundamental commitment to achieving continuous improvement - "a year's progress for a year's teaching". Since the last FGB (February) we have now reviewed AP1 data and asked questions of the teaching staff about how cohorts are progressing and their next steps in learning.

The second important area was ratifying and approving the school's balanced budget for the 2019-2020 financial year. Given the well-documented and intense pressures on school funding generally, it's worth really emphasising how well the budgeting process is managed to ensure the school carries on delivering great teaching and broader life experiences to our children.

Awards

- Year 6 (Trinovantes) - Harrison Green (CC)
- Year 6 (Cymbeline) - Mya Tyler-Lovett (MLM)
- Year 5 (Oysters) — Sofia Helene (RROX)
- Year 5 (Magnets) - Aran Mustafa (RROX)
- Year 4 (Castle) - Fatima Shafiy (RREX)
- Year 4 (Cavalier) - Maria Mocanu (RREX)
- Year 4 (Garrison) - Kian Feasey (MM)
- Year 3 (Dutch) - Lia Kang (MM)
- Year 3 (Iceni) - Jacob Dunne (CC)
- Year 3 (Paxman) - Beau Brindley (RROX)
- Year 2 (Mercury) - Millie Eastwood (RROX)
- Year 2 (Claudius) - Isabella Cetinkaya (RREX)
- Year 2 (Romans) - Bahram Amir (RREX)
- Year 1 (Eagles) - Luca Castgnoli (CC)
- Year 1 (Circus) - Florence Butler (RROX)
- Year 1 (Roses) - Trae King (MM)
- Foundation (Chariot) - Lilly Rai O'Malley (MLM)
- Foundation (Star) - Evelyn Snelling (MM)
- Foundation (Jumbo) - Alexa Sanderson (MM)
- Attendance — Jumbo
- Heads—Dutch, Iceni and Paxman

Pirates Ahoy

This week, a band of merry pirates descended on Year 3. On Monday, they prepared for a fearsome battle as part of Black Bart's motley crew! They built boats, sampled some delicious pirate food, as well as singing sea shanties to pick up their spirits. The battles were fought bravely and the pirates were victorious! On Thursday, the pirate crew continued their travels, all the way to the V&A Museum of Childhood, where they boarded a pirate ship, walked the plank and also explored a treasure trove of precious toys. All the children amazed and impressed us with their knowledge and were a credit to the pirate community.



Learning Disposition

Making Links Mollie: Make connections across all areas of your learning.

Making connections is just another way to describe learning how things are related to each other and how the physical world works. Babies make connections from the minute they're born, like knowing that when they see a bottle it is feeding time. As young children grow and develop, they learn to make connections in order to understand and master their worlds. We continue to make these connections all the way into adulthood.

Making connections actually involves developing an understanding of how things are connected, including:

Similarities. Children naturally learn to sort and categorise objects. They classify by shape, size, colour and type.

Differences. Classifying objects requires understanding how they are different, just as much as it does understanding how they are the same. For example, understanding that penguins and ostriches are birds, but unlike other birds they do not fly.

Relationships. Plates, spoons and forks are all different objects. They may not be similar in shape, size or even colour, but they are related because they are all objects used to eat.

Unusual connections. When children are able to make connections that are unusual or that go against the norm, they have the basis for true creative thinking.



And Finally,

Yesterday evening, I went into the garden to hang the washing out and discovered a pair of scissors by the flower bed and the few flowers we had now bereft of the flower part. A cursory look around the garden identified said flowers now neatly arranged on a tray by the pots. I casually mentioned this to my wife who said that Jessica was very upset when she left school because she had dropped her Easter Garden (this was because she was running to get to the front of the line!). Karen had said not to worry about it she could make another one. Jessica obviously took this literally because that's exactly what she did with her school Easter garden dumped unceremoniously on the decking and the new deluxe version, with our few flowers now taking pride of place!

Have a Good Easter Break

Simon Billings