



St John's Green Primary School

Learn to Live, Live to Learn

Year 3 Autumn Term 2023—Curriculum Information

We ♥
Maths

We are all
writers ...

Reading
Is the
Key!

We are growing
our learning

BIG Question—Where are my Roots? Key Concepts: Identity, Community, Diversity

Jigsaw Theme Before HT – Being me in my World. **Jigsaw Theme after HT**—Celebrating Differences

Rights Respecting Schools

Article 14 Every child has the right to think and believe what they choose and also to practise their religion.

Article 28 Every child has the right to an education.

Article 17 Every child has the right to reliable information from a variety of sources.

Article 12 Every child has the right to express their views, feelings and wishes in all matters affecting them.

Article 2 The Convention applies to every child without discrimination, whatever their ethnicity, gender, religion, language, abilities or any other status, whatever they think or say, whatever their family background.

<p>English</p> <p>To begin the term, the children will be writing:</p> <ul style="list-style-type: none"> descriptions linked to Bog Baby. stories with a historical setting based on the school's 125 year anniversary. humorous diaries based on the lives of animals after reading <i>The Diary of a Killer Cat</i>. instructions inspired by George's Marvellous Medicine. <p>After half term, we will be:</p> <ul style="list-style-type: none"> reading <i>The Firework Maker's Daughter</i> and then creating their own fantasy stories. studying poetry linked to Remembrance Day, where they will learn to appreciate rhymes and to recite some by heart. Writing the traditional tale of Red Riding Hood Finishing the term with the Christmas story <p>In reading, we will focus on discussing texts that we have shared together and developing our understanding on what we have read. We will check Go Read every Friday – we expect children to read five times per week and have their parent/carer log this for them – if they do not, they will need to catch up during their playtime. The reads will count from Saturday-Friday morning.</p> <p>In handwriting, we will learn how to form lower case letters in the correct direction and begin to join letters.</p> <p>In Spelling, Punctuation and Grammar (SPAG), we will look at how to use powerful verbs, adverbs and adjectives, check the tense of our work, use conjunctions correctly and to use paragraphs.</p>	<p>Mathematics</p> <p>The children will learn place value for 1s, 10s and 100s and be able to compare and order numbers to 1,000.</p> <p>They will also be learning about addition and subtraction - they will work with 2-digit and 3-digit numbers, crossing the tens and hundreds barrier. To do this, they will use Base Ten, pictorial representations and the formal column method. They will also learn to estimate and check their answers using the inverse method.</p> <p>The children will also learn more about multiplication and division - specifically a recap of 2x, 5x and 10x and moving on to 3x, 4x and 8x tables. They will use this knowledge to solve division questions too.</p> <p>Computing</p> <p>The children will be learning about internet safety; they will learn how to protect and manage their online identity and how we can keep ourselves safe.</p> <p>They will also learn about Technology in our Lives - they will look at examples of technology being used all around us and learn to save their work.</p> <p>The children will learn to use information from a database and how to contribute to data. They will also look at the different ways in which data can be presented and recorded.</p>	<p>Science</p> <p>The children will be learning about different skeletons and comparing the similarities and differences of different animal groups. They will then reflect on the purpose of these different bones and joints.</p> <p>They will then move onto nutrition and diet to learn about the different food groups and what constitutes a healthy diet. We will also look at food waste and what we can do to reduce it.</p> <p>To finish up the term, we will be investigating different types of rocks, grouping them together and investigating their properties.</p> <p>PSHE/Jigsaw</p> <p>In 'Being me in my World' the children will think about what makes them special, rights and responsibilities in class and achievements they are proud of.</p> <p>In 'Celebrating Differences', the children learn that everybody's family is different and important to them. They will also learn what it means to be a witness to bullying and how they can help to make a situation better. As well as this, will learn ways that they can give and receive compliments.</p>
<p>Physical Education (PE)</p> <p>In PE we will be focusing on the skills required to play team games, including tag rugby and football. Skills will include passing, catching, dribbling and controlling the ball, defending and attacking techniques and how to score.</p> <p>The children will also be developing the fundamental skills of balancing, running, jumping, hopping and skipping. They will be practicing a variety of activities which will help them improve their balance and control.</p>	<p>Geography</p> <p>In Geography we will be learning about how we can represent our local area.</p> <p>The children will use fieldwork to observe, measure and record the human and physical features of the local area, using a range of methods, including sketching, maps, plans, graphs and digital technology.</p>	<p>History</p> <p>In history, the children will learn about the Stone Age and Bronze Age. Children will focus on community as a concept – looking at how the people lived and organised their society. We will discuss what we can learn from the way people lived during these times. Children will develop an understanding of historical enquiry and how we know about the way of life of people so many thousands of years ago.</p>
<p>Art</p> <p>In Art we will be using the medium of charcoal and investigating gestural drawing to create big sweeping marks. This will be linked to our stone age topic in history.</p> <p>We will also compare a modern artist with a Victorian impressionist artist to see the similarities and differences.</p>	<p>Design & Technology</p> <p>The children will be planning, designing and making their own recipes inspired by the food they would have eaten during the Stone Age.</p> <p>The children will be learning to keep themselves safe and hygienic whilst cooking.</p>	<p>Religious Education</p> <p>The children will be looking at the similarities and differences between the commitment ceremonies or rites of passage within Christianity, and between Christianity, Judaism and Sikhism.</p>
<p>Forest School</p> <p>During our Forest School sessions, the children will have the opportunity to learn to make a fire. They will also learn to make butter to enjoy with their 'bread on a stick' which they will cook at forest school. The children will make their own necklaces and fairy dens from the natural materials around them.</p> <p>They will have the opportunity to explore the mud area, the lazy river, mini-beast hunting, rope skills and den building. All the while, encouraging them to develop a love and appreciation for the natural world.</p>	<p>Music</p> <p>In year 3 we will be listening and appraising different songs each lesson to broaden their knowledge of genres and use musical vocabulary to describe them. The children will be singing songs as well as learning to play alongside on the glockenspiels and develop their skills for improvising to a piece of music.</p>	<p>Modern Foreign Language - French</p> <p>In Year 3, the children will begin to learn French – they will learn a little about where France is and famous places there. They will begin to get to grips with some common French phrases and words, including greetings, numbers and colours</p>