

## Reading

We will be teaching reading skills through weekly reading comprehensions, to continue to build their understanding of texts. The focus will be on answering inference questions by looking for clues in the text. This term, we will also read from some interesting and exciting texts about mountains and volcanoes to engage the children in reading for pleasure and support them with their writing. We will also be looking at a short story 'Wren: A Tale of Iron Age Celts' written by our very own Mr Eves. We will be reading core books during our end of day story time such as 'George's Marvellous Medicine' by Roald Dahl. To monitor the children's progress in reading, we use Star Reader tests which help us to assess the level of understanding the children have over a range of skills such as vocabulary and inference. We expect children to be reading regularly at home and have their reading record signed by an adult each night. Reading is the cornerstone for the children's learning.

## Writing

In the coming assessment period, we will use the Road to Writing to reflect on our learning so far and apply the skills we've learned to our writing. We will study stories by the same author and create our own chapter from the central character's point of view, in the style of the author. We will also focus on linking our learning about volcanoes from geography to create non-chronological reports. Also, we will use our research into the history of Iron Age Celts to create stories with historical settings. On our Road to Writing, we will regularly use shared writing to develop the children's skills in spelling, punctuation and grammar. We will also introduce them to new vocabulary and ways to write detailed descriptions to make their writing interesting and exciting for the reader.

## Mathematics

The children will be learning through more practical and 'hands on' maths using the 'White Rose' Maths Scheme. This assessment period they will learn about multiplication and division, money, statistics, length and perimeter and fractions. The children will learn written methods for multiplication and division. They will have regular opportunities to use mathematical apparatus in each lesson to strengthen and consolidate their understanding and build their reasoning skills. In statistics the children will learn to interpret and represent data and solve one and two step questions. They will learn to compare and measure length, add and subtract length and find the perimeter. Children will count in tenths, recognise and write fractions and solve problems involving fractions. We will regularly assess the children's arithmetic and reasoning skills using ongoing formative assessment during lessons and summative assessment in the form of unit tests.

## Science

The children will be learning about magnets and forces. This will involve comparing how objects move on different surfaces and notice that some forces need to have direct contact while magnets can act on an object from a distance. We will learn how magnets attract and repel, have poles; and the grouping of materials that are attracted to magnets.

Throughout, we will use our scientific inquiry skills. Gathering, recording, classifying and presenting data in a variety of ways to help in present their findings.

## Art/DT

The children will be learning about Japanese artist Hokusai and discussing how he created his artwork and how this artist influenced European artists. We will be using a range of brushes to create different techniques. The children will also be learning to choose appropriate materials to plan, join and assemble materials to create an erupting volcano linked to our geography lessons.

## Geography/History

The children will be learning about the Celts and the Iron Age, understanding who they were, how their tribes were organised and discuss their religious beliefs. In Geography, we will be focusing on the physical make-up of the earth and plate tectonics and how this contributes to the formation of mountains and volcanoes across the planet.

## Computing

We are following the 'Purple Mash' computing scheme which the children are familiar with and can access at home. The children will be learning basic skills about touch typing such as where the keys are located, how to place their hands on the keyboard and how to sit correctly. They will use these skills to learn about sending and receiving emails. The children will be taught how to stay safe online and what to do if they encounter a problem whilst using technology. iPad and laptops will also be used throughout the curriculum to support your child's learning.

## Music

We will be following a music scheme of work called Charanga. Our first topic will be 'Three Little Birds' and 'The Dragon Song'. The children will learn to listen and appraise specific genres of music. They will compose simple pieces using glockenspiels and perform these as part of a class or small group. The children also enjoy singing assemblies each week.

## Languages

In Year 3, the classes will continue to learn French using resources from 'Language Angels'. The modules for this term will cover 'Les Animaux' and 'Les Instruments'. Children will begin to build their French vocabulary and learn to say simple phrases.



## The Learning Pit

The Learning Pit or (Learning Challenge) is a seven-step process, which helps children, understand how their learning can develop. In effect, it challenges us to be stuck in our learning and to seek ways to climb out of the pit – utilising skills such as our Learning Dispositions.



### **Trips and Visits**

We will be taking opportunities to take our learning outside in our local area whenever possible. In addition, we will be visiting the local Synagogue as part of our RE lessons. We will also be visiting Colchester Library and Sainsbury's.

### **Physical Education**

The children will be the skills required to hold a racket and perform different forehand and backhand strokes in badminton. In dodgeball, the children will learn to use running, jumping throwing and catching both in isolation and in combination. In gymnastics and dance the children will learn to increase their flexibility and strength as well as performance and movement.

### **Religious Education**

We will be following the Essex RE syllabus, with a specific focus on places of worship. The children will learn about the features of buildings and spaces that are important to people from different faiths and will explore some of the symbolism in each place of worship.

### **UNICEF RIGHTS RESPECTING ARTICLES THIS TERM:**

**ARTICLE 28:** EVERY CHILD HAS THE RIGHT TO AN EDUCATION. PRIMARY EDUCATION MUST BE FREE. DISCIPLINE IN SCHOOLS MUST RESPECT CHILDREN'S DIGNITY. **ARTICLE 29:** EDUCATION MUST DEVELOP EVERY CHILD'S PERSONALITY, TALENTS AND ABILITIES TO THE FULL. IT MUST ENCOURAGE THE CHILD'S RESPECT FOR HUMAN RIGHTS, AS WELL AS RESPECT FOR THEIR PARENTS, THEIR OWN AND OTHER CULTURES, AND THE ENVIRONMENT. **ARTICLE 3:** ADULTS SHOULD DO THEIR BEST FOR CHILDREN. **ARTICLE 6:** THE RIGHT TO LIVE AND GROW. **ARTICLE 17:** THE RIGHT TO INFORMATION.

### **Personal, Social, Health and Emotional Education**

We will be following a scheme of work called Jigsaw throughout the school. As a school community we will all follow the same topic pattern during the year. For the first half term our unit will be Dreams and Goals and 'Healthy Me'. The children will learn skills which will contribute to all aspects of school life. Our Core Values are on display around the school and we encourage our school community of pupils, parents, staff, governors and visitors to live by these values.

### **Practice at Home**

To support your child at home please share stories and hear your child read at least 5 times each week.

Memorise the times tables especially 3, 4, 6, 7, 8 and 9.

Use Purple Mash to practise typing skills.

Write for a variety of purposes and practise the skill we have learnt through our road to writing.

We will be out on the playground at the beginning and end of the school day. If you would like a longer discussion with us, please make an appointment at the school office. There are regular Open Mornings and Open School Afternoons for you to experience parts of the school day at both our sites.

## **Year Curriculum Leaflet**

### **Assessment Period 2**

**BIG QUESTION: WHO IS RESPONSIBLE FOR THE WORLD?**

**(CONCEPTS; DEMOCRACY, EDUCATION, ASPIRATIONS, RESPONSIBILITY)**

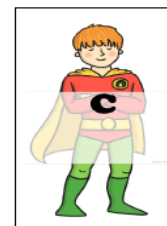
## **St John's Green Primary School**



*Learn to Live, Live to Learn*

**Teachers:** Mrs O'Shea, Miss Mitchell, Mrs Correia

**Learning Support Assistants:** Miss Amos, Ms Hillyer, Mrs Singh, Miss Quinn



#### **Collaborating Carlos**

Work well together;  
support each other.



#### **Making Links Mollie**

Make connections across all  
areas of your learning.



#### **Motivating Melinda**

Be keen to succeed; try  
your best.



#### **Resilience Rex**

Keep going even  
when it's hard; never  
give up.



#### **Reflecting Roxy**

Learn from experience; build  
on your learning.

### **Learning Dispositions**