

Reading

We expect children to **read 5 times a week at home** and have their reading record signed by a parent. These must be handed in on Wednesdays and Fridays to be checked. As well as fiction books, it also important that children read non-fiction books and as many different types of literature as possible.

Throughout the term, children will be reading a range of texts linked to our topics and will take part in Guided Reading once a week to read and discuss a text. Every week, children will complete a reading comprehension relating to something we are learning that week.

Writing

As part of the Visible Learning programme, our children will be learning to write through our ROAD TO WRITING approach. English lessons will fully involve the children in their journey to becoming writers, by allowing them to 'see' the steps that they have to work through, to learn about different types of writing and to write independently in that style. It is an exciting and engaging way to learn about writing and has a strong focus on audience and purpose, which will help the children to understand why a piece of writing is constructed and presented in a certain way.

Spellings will be given **once a fortnight** where children will look at the definitions of words with suffixes added. They will take a copy of these home and are expected to learn these so they can use them in their work.

During Literacy lessons, children will be exposed to a range of texts of the same genre so success criteria can be gathered. They will then have discrete grammar lessons on areas identified by the teacher, before drafting sections ready for their 'Hot Task'.

Children are regularly encouraged to reflect on their work against the Rubric

This term, we will be writing an explanation text, instructions (recap unit), diaries, stories from other cultures and poetry.

Mathematics

During this assessment period, children will be looking at decimals and percentages, geometry and measure. Children will be encouraged to reason and solve problems across all of these areas through the SOLO levels.



It is key that children know their multiplication facts. As well as practising them at school, children would greatly benefit from repeated practice at home. Children need to know all facts up to 12 x 12.

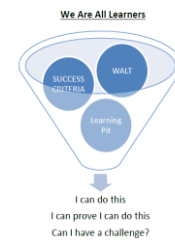
Practise Time

At the end of each day, your child will be practising skills learnt previously that day. However, **your child still needs to practise their spellings and timetables every day.**

St John's Green



Learn to Live, Live to Learn



Art/Design & Technology

In Art, we are studying the artist Andy Goldsworthy who is well known for his Land Art using natural resources. Children will discuss his work before designing and creating their own **(anything natural – twigs, leaves, stones – would be much appreciated!)**

In D.T, children will be planning, creating and evaluating an enclosure of an animal, which links to our explanation texts of endangered animals **(a shoe box and recycled items are needed!)**

Science

During the first half term, children will be studying Living Things and Their Habitats. This will include recapping previous learning about a plant life cycle, then pro After half term, the unit will be Growing Up and Growing Old, we will include identifying stages of the human life cycle, describing changes as we grow older and explaining why we are living longer **(a photo of your child from 0-2 years would be great please – it will be returned afterwards).**

Geography

This term, we are focusing on rivers which includes identifying features, locating rivers in the UK and studying the River Colne. A home learning project has been set relating to world rivers. Next term, we will be looking at David Attenborough and his work.

Computing

As well as in class use of laptops and ipads, the children will be practising using programmes such as Powerpoint and Word for presenting their work, especially their Literacy.

Languages

In French, we will be revisiting areas to develop appropriate pronunciation, describe people places and things and present ideas and information orally.

We will be out on the playground at the beginning and end of the school day. If you would like a longer discussion with your child's teacher, please make an appointment at the school office. There are regular Open Mornings and Open School Afternoons for you to experience parts of the school day at both our sites.

R.E

This term, we will be focusing on Sikhism which includes the Khalsa, the first and last gurus and the 5 k's. Skills included: researching information, answering questions and presenting information as a variety of genres (e.g. diary, non-chronological report)

Physical Education

Children will be taught squash on Mondays by an external teacher. The second PE session, which is Football, will be on Thursdays. Skills included in these sports will be teamwork and communication, running, throwing and jumping for distance. Please ensure that children are fully prepared for lessons. They need:

- **Appropriate footwear (ideally trainers)**
- **Shorts**
- **T-shirt**
- **Waterproof coat**
- **Suncream, sunhat for when the weather becomes hotter.**

Rights Respecting

Article 29: Your education should help you use and develop your talents and abilities. It should also help you learn to live peacefully, protect the environment and respect other people.

Article 3: All adults should do what is best for you. When adults make decisions, they should think about how their decisions will affect children.

Personal, Social, Health and Economic Education

Our Learning Dispositions are on display around the school and we encourage our school community of pupils, parents, staff, governors and visitors to live these values.

The children will be having weekly PSHE lessons and have targets that will change termly. Their targets for this assessment period are:

- Try New Things: Find things that give energy.
- Work Hard: Understand the benefits of method and commitment.
- Concentrate: Understand techniques and methods that aid concentration.
- Push Themselves: Listen to others who encourage and help, thanking them for their advice.
- Imagine: Show a willingness to be wrong.
- Improve: Seek the opinion of others to help identify improvements.
- Understand Others: Describe and understand others' point of view.
- Not Give Up: See possibilities and opportunities even after a disappointment.

This assessment period the whole school will be working from a scheme called Jigsaw. **In Year 5 we will be working on the units: Relationships and Changing Me.**

Year 5 Curriculum Leaflet for Assessment Period 3 – May 2019

St John's Green Primary School



Learn to Live, Live to Learn

Teachers: Mrs Wall and Miss Brumpton

HLTA/Learning Support Assistant: Miss Smalley and Mrs King

Theme: Wonderful World



Visible Learning

- Develop children's understanding of learning progression – specifically using SOLO Verbs and Road to Writing.
- Developing of Learning Dispositions, that replace Core Values
- Embedding of Learning Pit, WALT and Success Criteria
- Student voice – developing of learning reflections after a piece of writing – 'Road to Writing.'