**2015 – 2016 Pupil Premium Expenditure - St John’s Green Primary School**

**Overview of the School**

|  |
| --- |
| Number of pupils and Pupil Premium Grant (PPG) indication to receive |
| Total number of pupils on roll | 390 |
| Total number of pupils eligible for PPG | 81 |
| Total indication from ECC on PPG  | £117,360 |

**What is the Pupil Premium?**

The Pupil Premium funding was introduced in April 2011 for children:

* In receipt of Free School Meals
* That received a Free School Meal over the last six years
* In care

In addition, pupils with a family member serving in the Armed Forces are funded separately.

The funding is intended to reduce attainment gaps and to support pupils to achieve at least as well as their peers.

**How did we use our Pupil Premium Grant in 2015/16?**

The school’s Pupil Premium funding supports individual children and sustains school-wide initiatives and improvements in the quality of Teaching & Learning. The following gives examples of how we used the PPG to support initiatives and interventions.

***Staffing, Teaching & Learning***

* *Specific intervention for Online Maths learning afterschool, 1-3 children in a group*
* *Staffing After School clubs, extending opportunities with specific focus on sign up by children receiving PPG*
* *Senior LSA support for children with learning behaviours and catch up*
* *Before school reading booster sessions*
* *Speech and Language support in class and one-to-one assistance*
* *Family Liaison work with pupils and their families: accessing other services*
* *Targeted support from Senior leaders with families including School Attendance support*
* *Additional teacher to support Year 6 in the 12 weeks before SATs, so that class teacher can spend more time with disadvantaged pupils*
* *HLTA Phonics support in Year 1*
* *Using a Keyworker scheme where all disadvantaged pupils have an adult as advocate and monitors/supports on small step targets*

***Social Welfare -***

* *Attendance initiatives, such as Bus Fare support, staff mileage*
* *Healthy food for snacks*
* *Breakfast Club attendance to start the day well nutritionally and socially*
* *Subsidised residential trip for Year 6 pupils*
* *Support with purchase of school uniform*
* *Staffing of a friendship club running at lunchtimes*

***Curriculum and Pupil Development -***

* *Contribution to Life Bus for 3 day visit on Healthy Lifestyles*
* *Reading initiatives, ie new books, specialised booster reading support in class*
* *One-to-one tuition with Year 6 children to prepare for SATs*
* *Annual fee for Essex Children’s University, research books on closing the gap*
* *PSHE interventions during lessons and at breakfast/lunchtime*
* *Class budgets to support small resources/books/equipment for pupil premium children*
* *MDA support with games and friendship building at lunchtime*
* *Update of Clicker7 Word processing support so that disadvantaged children and their parents can access learning activities at home*

We have specific actions for disadvantaged children that teachers and support staff assist with, the allocation of salaries to PPG is as follows:

40% of Speech and Language Staff

40% of Family Support Worker

10% of Deputy Head and SMT Maths Lead

Overtime payments for LSA on Practise Time

5% of Class Teachers and SENCo

**PPG**

**STAFF**

**COSTS**

**£85,084**

20% of HLTA for Booster provision

**Pupil Premium Impact 2015/2016**

We monitor pupil progress and attainment before and after interventions, if there is limited impact then we choose another intervention for that child. Class teachers write their own Action Plan based on end of year/end of Assessment Period data which they are accountable for through Pupil Progress meetings each Assessment Period. Parents are informed of intervention work through the 12 weekly reporting system and through informal parent/teacher conversations.

In cohorts where there is a progress or attainment disparity between disadvantaged and non-disadvantaged children, School Development Priority applies … children in receipt of pupil premium funding to close the gap with their more affluent peers by 5%.